

Regional Public Reporting Table

FFY2022 July 1, 2022 - June 30, 2023

Part C Indicators	State Targets	State Performance	Regional Performance	Region Met/Not Met
Black Hills				
Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	98.77%	Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs				
A) Positive social emotional skills (including social relationships)	A)42.00%	A)45.83%	A)18.00%	Not Met
B) Acquisition and use of knowledge and skills (including early language/communication)	B)75.50%	B)76.94%	B)65.85%	Not Met
C) Use of appropriate behaviors to meet their needs	C)91.50%	C)84.15%	C)81.82%	Not Met
Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs				
A) Positive social emotional skills (including social relationships)	A)72.75%	A)76.17%	A)74.24%	Met
B) Acquisition and use of knowledge and skills (including early language/communication)	B)53.60%	B)61.14%	B)60.61%	Met
C) Use of appropriate behaviors to meet their needs	C)82.00%	C)71.50%	C)74.24%	Not Met
Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn				
A) Know their rights	A)94.20%	A)85.52%	A)92.11%	Not Met
B) Effectively communicate their children’s needs	B)90.40%	B)87.78%	B)92.11%	Met
C) Help their children develop and learn	C)90.20%	C)86.43%	C)86.84%	Not Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	0.93%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	2.65%	Not Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

Southeast

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	95.00%	Not Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.00%	A)45.83%	A)37.93%	Not Met
	B)75.50%	B)76.94%	B)61.70%	Not Met
	C)91.50%	C)84.15%	C)61.54%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)72.75%	A)76.17%	A)69.86%	Not Met
	B)53.60%	B)61.14%	B)52.05%	Not Met
	C)82.00%	C)71.50%	C)60.27%	Not Met
Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.20%	A)85.52%	A)87.10%	Not Met
	B)90.40%	B)87.78%	B)87.10%	Not Met
	C)90.20%	C)86.43%	C)87.10%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	1.06%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	3.50%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)100%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)100%	C)100%	Met

CORE

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	96.61%	Not Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.00%	A)45.83%	A)16.67%	Not Met
	B)75.50%	B)76.94%	B)63.16%	Not Met
	C)91.50%	C)84.15%	C)54.55%	Not Met
Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)72.75%	A)76.17%	A)64.52%	Not Met
	B)53.60%	B)61.14%	B)61.29%	Met
	C)82.00%	C)71.50%	C)70.97%	Not Met
Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.20%	A)85.52%	A)83.33%	Not Met
	B)90.40%	B)87.78%	B)90.00%	Not Met
	C)90.20%	C)86.43%	C)90.00%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	0.55%	Not Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	2.87%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met

Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

HUB Area

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100.00%	100%	Met
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Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	100%	Met
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Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.00%	A)45.83%	A)44.00%	Met
	B)75.50%	B)76.94%	B)68.00%	Not Met
	C)91.50%	C)84.15%	C)89.36%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)72.75%	A)76.17%	A)85.05%	Met
	B)53.60%	B)61.14%	B)76.64%	Met
	C)82.00%	C)71.50%	C)83.18%	Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.20%	A)85.52%	A)84.00%	Not Met
	B)90.40%	B)87.78%	B)92.00%	Met
	C)90.20%	C)86.43%	C)92.00%	Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	2.30%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	4.87%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

Center for Disabilities

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	97.84%	Met
Indicator 3 Early Child Outcomes:				
Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)42.00%	A)45.83%	A)48.78%	Met
	B)75.50%	B)76.94%	B)75.68%	Met
	C)91.50%	C)84.15%	C)81.36%	Not Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs	A)72.75%	A)76.17%	A)75.78%	Met
	B)53.60%	B)61.14%	B)58.74%	Met
	C)82.00%	C)71.50%	C)67.71%	Not Met
Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn	A)94.20%	A)85.52%	A)83.33%	Not Met
	B)90.40%	B)87.78%	B)85.42%	Not Met
	C)90.20%	C)86.43%	C)83.33%	Not Met
Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data	0.89%	1.33%	1.49%	Met
Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data	2.83%	3.45%	3.50%	Met
Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline	100%	100%	100%	Met
Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred	A)100%	A)99.40%	A)100%	Met
	B)100%	B)100%	B)100%	Met
	C)100%	C)99.40%	C)100%	Met

OAHE

Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100%	100%	100%	Met
Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	97.00%	98.10%	97.06%	Met

Indicator 3 Early Child Outcomes:

Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)42.00%	A)45.83%	A)50.00%	Met
B)75.50%	B)76.94%	B)77.78%	Met
C)91.50%	C)84.15%	C)100.00%	Met

Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs

A)72.75%	A)76.17%	A)92.31%	Met
B)53.60%	B)61.14%	B)38.46%	Not Met
C)82.00%	C)71.50%	C)76.92%	Not Met

Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn

A)94.20%	A)85.52%	A)100.00%	Met
B)90.40%	B)87.78%	B)00.00%	Not Met
C)90.20%	C)86.43%	C)100.00%	Met

Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data

0.89%	1.33%	0.61%	Not Met
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Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data

2.83%	3.45%	3.39%	Met
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Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline

100%	100%	100%	Met
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Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred

A)100%	A)99.40%	A)100%	Met
B)100%	B)100%	B)100%	Met
C)100%	C)99.40%	C)100%	Met