

Regional Public Reporting Table

FFY2024 July 1, 2024 - June 30, 2025

| Part C Indicators | State Targets | State Performance | Regional Performance | Region Met/Not Met |
|--|-------------------------------|----------------------------------|--------------------------------|-------------------------------|
| Black Hills | | | | |
| Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner | 100% | 99.67% | 99% | Not Met |
| Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings | 97.25% | 99.57% | 99.58% | Met |
| Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs | A)43% B)76.50% C)92% | A)52.60% B)74.19% C)80.12% | A)21.2 % B)65.8% C)83.7% | Not met Not met Not met |
| Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs | A)73.50% B)54% C)82.20% | A)84.70% B)65.30% C)71.92% | A)81.6% B)70.4% C)73.0% | Met Met Not Met |

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| Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn | A)94.40% B)90.80% C)90.40% | A)89.73% B)91.25% C)88.59% | A)91.80% B)91.80% C)86.89% | Not Met Met Not Met |
| Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data | 0.89% | 1.54% | 1.32% | Met |
| Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data | 2.84% | 3.41% | 2.86% | Met |
| Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline | 100% | 100% | 100% | Met |
| Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred | A)100% B)100% C)100% | A)100% B)100% C)100% | A)100% B)100% C)100% | Met Met Met |
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| SouthEast | | | | |
| Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner | 100% | 99.67% | 100% | Met |
| Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings | 97.25% | 99.57% | 99.31% | Met |

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| <p>Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p> | <p>A)43% B)76.50% C)92%</p> | <p>A)52.60% B)74.19% C)80.12%</p> | <p>A)41.70% B)76.30% C)61.80%</p> | <p>Not Met Not Met Not Met</p> |
| <p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p> | <p>A)73.50% B)54% C)82.20%</p> | <p>A)84.70% B)65.30% C)71.92%</p> | <p>A)79.50% B)57.5% C)71.2%</p> | <p>Met Met Not Met</p> |
| <p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p> | <p>A)94.40% B)90.80% C)90.40%</p> | <p>A)89.73% B)91.25% C)88.59%</p> | <p>A)88.24% B)91.18% C)94.12%</p> | <p>Not Met Met Met</p> |
| <p>Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data</p> | <p>0.89%</p> | <p>1.54%</p> | <p>1.88%</p> | <p>Met</p> |
| <p>Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data</p> | <p>2.84%</p> | <p>3.41%</p> | <p>3.46%</p> | <p>Met</p> |
| <p>Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline</p> | <p>100%</p> | <p>100%</p> | <p>100%</p> | <p>Met</p> |

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| Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred | A)100% B)100% C)100% | A)100% B)100% C)100% | A)100% B)100% C)100% | Met Met Met |
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| CORE | | | | |
| Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner | 100% | 99.67% | 100% | Met |
| Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings | 97.25% | 99.57% | 100.00% | Met |
| Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs | A)43% B)76.50% C)92% | A)52.60% B)74.19% C)80.12% | A)66.7 % B)85% C)93.3% | Met Met Met |
| Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs | A)73.50% B)54% C)82.20% | A)84.70% B)65.30% C)71.92% | A)91.9% B)78.4% C)89.2% | Met Met Met |

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| Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn | A)94.40% B)90.80% C)90.40% | A)89.73% B)91.25% C)88.59% | A)90% B)90% C)90% | Not Met Not Met Not Met |
| Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data | 0.89% | 1.54% | 0.30% | Not Met |
| Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data | 2.84% | 3.41% | 2.54% | Not Met |
| Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline | 100% | 100% | 100% | Met |
| Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred | A)100% B)100% C)100% | A)100% B)100% C)100% | A)100% B)100% C)100% | Met Met Met |
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| HUB | | | | |
| Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner | 100% | 99.67% | 100% | Met |
| Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings | 97.25% | 99.57% | 99.04% | Met |

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| <p>Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p> | <p>A)43% B)76.50% C)92%</p> | <p>A)52.60% B)74.19% C)80.12%</p> | <p>A) 48.3% B)72.4% C)84.1%</p> | <p>Met Not Met Not Met</p> |
| <p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p> | <p>A)73.50% B)54% C)82.20%</p> | <p>A)84.70% B)65.30% C)71.92%</p> | <p>A)87.2% B)73.0% C)77.0%</p> | <p>Met Met Not Met</p> |
| <p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p> | <p>A)94.40% B)90.80% C)90.40%</p> | <p>A)89.73% B)91.25% C)88.59%</p> | <p>A)95.92% B)93.88% C)89.80%</p> | <p>Met Met Not Met</p> |
| <p>Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data</p> | <p>0.89%</p> | <p>1.54%</p> | <p>2.85%</p> | <p>Met</p> |
| <p>Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data</p> | <p>2.84%</p> | <p>3.41%</p> | <p>5.85%</p> | <p>Met</p> |
| <p>Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline</p> | <p>100%</p> | <p>100%</p> | <p>100%</p> | <p>Met</p> |

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| Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred | A)100% B)100% C)100% | A)100% B)100% C)100% | A)100% B)100% C)100% | Met Met Met |
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| Center for Disabilities | | | | |
| Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner | 100% | 99.67% | 100% | Met |
| Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings | 97.25% | 99.57% | 100.00% | Met |
| Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs | A)43% B)76.50% C)92% | A)52.60% B)74.19% C)80.12% | A)70.10 % B)78.0% C)79.5% | Met Met Not Met |
| Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs | A)73.50% B)54% C)82.20% | A)84.70% B)65.30% C)71.92% | A)85.7% B)58.10% C)64.8% | Met Met Not Met |

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| Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn | A)94.40% B)90.80% C)90.40% | A)89.73% B)91.25% C)88.59% | A)85.29% B)89.22% C)86.27% | Not Met Not Met Not Met |
| Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data | 0.89% | 1.54% | 1.34% | Met |
| Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data | 2.84% | 3.41% | 3.22% | Met |
| Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline | 100% | 100% | 100% | Met |
| Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred | A)100% B)100% C)100% | A)100% B)100% C)100% | A)100% B)100% C)100% | Met Met Met |
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| Indicator 1 Timely Services: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner | 100% | 99.67% | 100% | Met |
| Indicator 2 Service Settings: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings | 97.25% | 99.57% | 100.00% | Met |

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| <p>Indicator 3 Early Child Outcomes: Summary 1: Percent of infants and toddlers with IFSPs who demonstrate improved: A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p> | <p>A)43% B)76.50% C)92%</p> | <p>A)52.60% B)74.19% C)80.12%</p> | <p>A) 50% B)60% C)66.7%</p> | <p>Met Not Met Not Met</p> |
| <p>Summary 2: Percent of infants and toddlers who were functioning within age expectations by time they turned 3 or exited the program in A) Positive social emotional skills (including social relationships) B) Acquisition and use of knowledge and skills (including early language/communication) C) Use of appropriate behaviors to meet their needs</p> | <p>A)73.50% B)54% C)82.20%</p> | <p>A)84.70% B)65.30% C)71.92%</p> | <p>A)85.7% B)42.9% C)71.4%</p> | <p>Met Not Met Not Met</p> |
| <p>Indicator 4 Family Outcomes: Percent of families participating in Part C who report that early intervention services have helped the family; (A) Know their rights; (B) Effectively communicate their children’s needs; and (C) Help their children develop and learn</p> | <p>A)94.40% B)90.80% C)90.40%</p> | <p>A)89.73% B)91.25% C)88.59%</p> | <p>A)100% B)100% C)100%</p> | <p>Met Met Met</p> |
| <p>Indicator 5 Child Count under 1: Percent of infants and toddlers' birth to 1 with IFSPs compared to national data</p> | <p>0.89%</p> | <p>1.54%</p> | <p>1.30%</p> | <p>Met</p> |
| <p>Indicator 6 Child Count under 3: Percent of infants and toddlers' birth to 3 with IFSPs compared to national data</p> | <p>2.84%</p> | <p>3.41%</p> | <p>3.98%</p> | <p>Met</p> |
| <p>Indicator 7 45 Day Timeline: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline</p> | <p>100%</p> | <p>100%</p> | <p>100%</p> | <p>Met</p> |

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| Indicator 8 Transition: Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has: (A) Developed a timely transition planning; (B) Notified of transition ; and (C) Transition Conference has occurred | A)100% B)100% C)100% | A)100% B)100% C)100% | A)100% B)100% C)100% | Met Met Met |
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