



SD Early intervention

A guide for parents and child care providers

PARENT AND CHILDCARE PROVIDER RESPONSIBILITIES:

To participate with your child and the service provider during therapy session.

This is a great time for you to learn ways to help their child improve in any developmental areas that were first identified as concerns by the family. Parents are the child's best teacher.

To do follow-up activities with your child as demonstrated by the service provider.

The real learning with your child happens between the home visits when you and others in your family are "doing" the activities. Please feel free to ask the service provider questions and offer ideas!

To inform your service provider in advance if you are not going to be home for a scheduled visit.

Please give as much notice as possible to the service provider taking into consideration the distance they are traveling to your home.

To cancel an appointment with your service provider if your child is ill.

A guide to follow is if your child or family member has a fever of 101 degrees or higher, vomiting or diarrhea in the last 24 hours, it is best to reschedule the home visit with your provider.

We understand that service providers are guests in your home during the visit. In order for your child to benefit from each home visit, we ask the follow:

- Please refrain from smoking during the home visit
- Place pets in a separate area
- Turn off TV or radio to decrease distractions
- Ensure your child has on a clean diaper during the therapy session.

SERVICE PROVIDER RESPONSIBILITIES:

To demonstrate and work with the parents on the activities to be performed throughout the week with the child.

To show parents how things in the home can be used as teaching opportunities.

To encourage questions from the parents regarding their child's development and provide information and feedback to the parents.

To be on time for the home visit. If the service provider cancels the home visit for any reason, they must provide make-up services in a future home visit.

To provide services according to the Individual Family Service Plan that is written for each child.

WHY ARE NATURAL LEARNING ENVIRONMENTS IMPORTANT?

Natural Learning Environments provides children with opportunities to practice skills throughout the day with real life activities such as:

- brushing teeth
- eating
- bathing
- reading stories
- playing with siblings
- taking a walk
- doing errands and chores

Natural learning environments gives families a sense of belonging in their communities

Children, parents and care providers learn better in natural settings

Recognizes family members and care providers as the primary influence for nurturing growth, development and learning.



south dakota
BIRTH TO THREE
The first three years build a lifetime

The Birth to Three program appreciates parents and childcare providers welcoming service providers into their homes. Children learn best in their natural environments!

Contact Information of IFSP Team Members:

Service Coordinator: _____ Phone _____

Service Provider/Title: _____ Phone _____

Service Provider/Title: _____ Phone _____

Service Provider/Title: _____ Phone _____

Service Provider/Title: _____ Phone _____

Service Provider/Title: _____ Phone _____

Service Provider/Title: _____ Phone _____