

SSIP Theory of Action

Vision: SD Birth to Three contributes to the success of children with developmental delays and their families by providing dynamic, individualized early intervention services and supports by building on family strengths through everyday routines and learning experiences.

Strands of Action

If the State...

Then Regionally....

Then

Results

Data Quality

...Monitors for continuous improvement the process to obtain, analyze and report BDI scores for children in the Birth to Three program
...Continues to provide BDI training in collaboration with 619

...Service coordinators & districts will continue to increase the number of usable BDI exit evaluations
...Evaluators will improve the reliability and validity of BDI administration

...Statewide data quality continues

Accountability

...Develops and implements a monitoring protocol to address results and compliance

...IFSP teams will increase the quality of decisions related to outcomes and services

...Children & families, including those most often underrepresented, receive appropriate evidence-based practices

Professional Development

...Continues to provide relevant & rigorous training under the state's Bright Beginnings PD program
...Continues to design, enhance and deliver training and TA opportunities as identified for SC, DSP and Families.

...Early Intervention providers will continually increase the use of evidence-based practices and family and caregiver engagement through coaching practices

...Families and caregivers are more likely to be engaged in routines-based intervention

Access & Participation

...Increases connectedness & representativeness of South Dakota families to EI services
...Attracts, recruits, and retains qualified personnel to meet EI needs statewide

...Enrollment increases with emphasis on children and families most often underrepresented
...An increased diverse provider pool is available to meet the needs of all Part C families.

...Infants and toddlers exiting early intervention services will demonstrate increased growth in their acquisition and use of knowledge and skills (including early language/communication)