

Capstone Course Standards Public Comments

EXHIBIT #1

Date Submitted: August 29, 2017
(Melissa, Rapid City Area Schools)

There seems to be overlap in the SL capstone with apprenticeship and internship in career interest exploration. I would think it useful to have students explore issues they would like to learn more about or change in their community and then link those to community needs to a plan. Do students actually complete a SL experience or just develop a plan? I would like guidance on a hour requirement for internship/ and SL experience much like what is included in Apprenticeship standards. Also there seems to be need to have a prerequisite to the internship placement experience --our experience has been so many students by 11-12 have not narrowed down their career choice. I can assume if we had stronger CTE pathway courses this might aid this issue but to date our CTE courses and capstone experience have operated in isolation of each other. We will be working over the next year to rectify this.

How do we tie these opportunities to a students personal learning plan? So often these are isolated experiences and even our highest ability students don't understand how these courses should inform their long-term college, career and life ready plan whether captured in SDMyLife or another mechanism.

EXHIBIT #2

Date Submitted: November 15, 2017
(Response to Exhibit #1)

Apprenticeship is a new course, so there will be some overlap between that and Internship. Within the class, students should develop a plan and implement it. The group does not recommend making any changes to the standards.

During the standards unpacking process, the workgroup will make recommendations for the amount of hours for Internship and Service Learning.

It is a local decision to determine if a student must have a pre-requisite unit on career decision making. The group does not recommend making any changes to the standards.

Students' personal learning plans are tied to their capstone experiences since a personal learning plan ideally goes beyond just the courses students plan to take over four years of high school, such as extracurricular activities, part time jobs, job shadowing, volunteering, etc. Personal learning plan connections will be addressed during the standards unpacking process.