

**University of South Dakota**  
 NCATE Accreditation Report  
 Onsite review in Spring 2013

<b>Standards</b>	<b>Initial Teacher Preparation Programs</b>	<b>Advanced Preparation Programs</b>
1. Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
2. Assessment System and Unit Evaluation	Met	Met
3. Field Experiences and Clinical Practice	Met	Met
4. Diversity	Met	Met
5. Faculty Qualifications, Performance, and Development	Met	Met
6. Unit Governance and Resources	Met	Met

*Areas for Improvement:*

**1. Standard 1 - Candidate Knowledge, Skills, and Professional Dispositions**

- a. The unit lacks sufficient evidence that initial program candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.

**2. Standard 4 – Diversity**

- a. The unit does not ensure that all candidates have opportunities to interact with diverse school-based faculty.
- b. The unit does not ensure that all initial program candidates have opportunities to interact with diverse P – 12 students.