

## K-12 Educational Technology Standards Public Comments

### K-12 Educational Technology Exhibit 1

**Date Submitted: October 1, 2014**

**Adam Dannenbring, Educator (teacher, administrator, curriculum director, SPED director, ect)**

I saw that the typing standard has changed for 6th through 8th grade and I believe that it is important for 6th grade students to keep that 20 words per minute standard. What is the reasoning behind removing a required typing speed? How are students supposed to complete any computer work if they can't type at a certain speed?

### K-12 Educational Technology Exhibit 2

**Date Submitted: October 9, 2014**

**Nicomás Dollar, Educator (teacher, administrator, curriculum director, SPED director, ect)**

I would like to see examples of activities used to teach the new standards. For example: How would you teach the following standard and what activities could you use? K-2 the standard LS1.A Using plant and animal anatomical function to design a solution to a human oproblem of growth and development.

### K-12 Educational Technology Exhibit 3

**Date Submitted: March 12, 2015**

**Florence Thompson, Retired School Psychologist, Representing self.**

I object to the adoption of the standards for the following reasons:

1. Adoption of new standards at this time is in violation of the intent of South Dakota State Law (SDCL 13-3-48.1). The South Dakota legislature has wisely passed a law requiring the State Board of Education to pause development of new standards until 2016. It makes sense to wait, because Common Core is running into many implementation problems and into growing opposition across the country. At least two issues of constitutionality are headed for the US Supreme Court. Congress has legislation pending which could significantly weaken Federal interference in Education which would give the states more freedom.
2. These standards are not South Dakota standards but are a cynical Rebranding of the national Common Core Standards (CCSS). This same strategy of Rebranding has occurred in other states as the Common Core hierarchy struggles to maintain control. Using common sense, how can these be independently derived South Dakota standards? Is it just a coincidence that the proposed SD Standards still conform to the common core template in order to qualify for funding, align with the Common Core tests and textbooks and are nearly identical with every other state's Common Core standards?
3. Common Core is an unproven, radical, top-down-imposed transformation of the American education system. It moves US Education from a Knowledge system to a Process system. Its core tenet is called "Critical Thinking" but is not true critical thinking. This so-called "Critical Thinking" is constantly drilled into every lesson as the only acceptable thinking style. This "Discovery"

## K-12 Educational Technology Standards Public Comments

method deliberately ignores the accumulated knowledge of civilization. Instead it forces children to constantly “reinvent the wheel” and then to verbally justify their findings. This method is radically experimental. It is the wrong learning style for many children, particularly visual learners (many Native Americans), simultaneous learners and those with poor short-term memory function. It is neuro-developmentally inappropriate for young children. Young children need to absorb and learn their knowledge base from adult example and instruction. This knowledge, they will later be able to use, as young adults, for true critical thinking or logical reasoning. Common Core methodically slows and fragments the learned acquisition of Knowledge. Instead it makes children dependent on constantly changing computer information for Knowledge base.

4. The extreme over-emphasis on “collaboration” forces conformity or “groupthink” on children. Individualism is discouraged. Individuals are not allowed to excel except through the group.

5. The Common Core compliant texts and materials/media reveal a political agenda with a pervasive bias against Western civilization, American values, Judeo-Christian morality, national sovereignty, constitutional rights, private property, economic freedom (capitalism), etc.

Propaganda replaces truth in Science, History and Economics. Common Core is designed to indoctrinate children into conformity and political activism in accordance with the global/socialist agenda.

6. How can you be so blind as to cooperate with this monstrosity? What is the harm in waiting?