

| Course Name   | Introduction to Law, Public Safety, Security & Correction I |         |   |  |  |  |  |  |  |  |  |
|---------------|---|---------|---|--|--|--|--|--|--|--|--|
| Course Number | 15001   |         |   |  |  |  |  |  |  |  |  |
| Code          | Current Standard  | Code    | Revised Standard  |  |  |  |  |  |  |  |  |
|               | No current standards exist.                                 | LPS1.0  | Identify career opportunity in the law and public safety fields   |  |  |  |  |  |  |  |  |
|               |   | LPS1.1  | Explore career paths open for people with legal degrees   |  |  |  |  |  |  |  |  |
|               |   | LPS1.2  | Explore career paths in the paralegal fields  |  |  |  |  |  |  |  |  |
|               |   | LPS1.3  | Explore career paths in law enforcement and corrections   |  |  |  |  |  |  |  |  |
|               |   | LPS1.4  | Explore career paths in security and protective services  |  |  |  |  |  |  |  |  |
|               |   | LPS1.5  | Explore career paths in fire management and Emergency Medical Services (EMS)  |  |  |  |  |  |  |  |  |
|               |   | LPS2.0  | Analyze qualifications for careers in law and public safety   |  |  |  |  |  |  |  |  |
|               |   | LPS2.1  | Identify entry level educational standards for careers in law and public safety   |  |  |  |  |  |  |  |  |
|               |   | LPS2.2  | Compare and contrast the processes of hiring associated with the different career paths in law and public safety  |  |  |  |  |  |  |  |  |
|               |   | LPS2.3  | Identify different physical standards associated with career paths in law and public safety   |  |  |  |  |  |  |  |  |
|               |   | LPS3.0  | Recognize Career Development and Specialization   |  |  |  |  |  |  |  |  |
|               |   | LPS3.1  | Identify career advancement potential for each of the career paths  |  |  |  |  |  |  |  |  |
|               |   | LPS3.2  | Recognize the types of specialized opportunities within each career path  |  |  |  |  |  |  |  |  |
|               |   | LPS4.0  | Identify, summarize and analyze the intricacies that are included in lifestyle behaviors  |  |  |  |  |  |  |  |  |
|               |   | LPS4.1  | Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples  |  |  |  |  |  |  |  |  |
|               |   | LPS4.2  | Identify and analyze the top six factors that influence a person's mental health  |  |  |  |  |  |  |  |  |
|               |   | LPS4.3  | Synthesize the lifestyle expectations of those in law and public safety careers   |  |  |  |  |  |  |  |  |
|               |   | LPS5.0  | Research social issues that impact law and public safety careers  |  |  |  |  |  |  |  |  |
|               |   | LPS5.1  | Research prominent deviant behaviors within our society that may involve law enforcement  |  |  |  |  |  |  |  |  |
|               |   | LPS5.2  | Research criminal behavior within our society   |  |  |  |  |  |  |  |  |
|               |   | LPS5.3  | Analyze the role of poverty in people and/or their families and the impact of poverty on personal and behavioral choices  |  |  |  |  |  |  |  |  |
|               |   | LPS6.0  | Differentiate the differences and similarities of state, county, local and tribal governments   |  |  |  |  |  |  |  |  |
|               |   | LPS6.1  | Explain the jurisdiction associated with each of the different layers of government   |  |  |  |  |  |  |  |  |
|               |   | LPS6.2  | Distinguish the constituent similarities and differences of each of the levels of government  |  |  |  |  |  |  |  |  |
|               |   | LPS6.3  | Identify the unique characteristics of tribal government  |  |  |  |  |  |  |  |  |
|               |   | LPS6.4  | Compare and contrast the structures of state, county, local and tribal governments  |  |  |  |  |  |  |  |  |
|               |   | LPS7.0  | Examine the role of federalism in the United States   |  |  |  |  |  |  |  |  |
|               |   | LPS7.1  | Compare and contrast the forms of federalism  |  |  |  |  |  |  |  |  |
|               |   | LPS7.2  | Explain the role federalism plays in the division of power between government units   |  |  |  |  |  |  |  |  |
|               |   | LPS8.0  | Identify the executive, judicial and legislative branches of state, county, local and tribal government   |  |  |  |  |  |  |  |  |
|               |   | LPS8.1  | Recognize roles and responsibilities of the positions of governor, county commissioners, mayor and tribal chairperson   |  |  |  |  |  |  |  |  |
|               |   | LPS8.2  | Recognize the forms of legislature, city commissions and tribal councils  |  |  |  |  |  |  |  |  |
|               |   | LPS8.3  | Recognize the positions within the state unified judicial system and tribal court system  |  |  |  |  |  |  |  |  |
|               |   | LPS9.0  | Summarize how laws are made   |  |  |  |  |  |  |  |  |
|               |   | LPS9.1  | Identify the steps of the legislative process in which laws or statutes evolve  |  |  |  |  |  |  |  |  |
|               |   | LPS9.2  | Compare the legislative processes of state, county, local and tribal governments  |  |  |  |  |  |  |  |  |
|               |   | LPS10.0 | Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law  |  |  |  |  |  |  |  |  |
|               |   | LPS10.1 | Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law  |  |  |  |  |  |  |  |  |
|               |   | LPS10.2 | Demonstrate an understanding of the basis, purpose, and application of constitutional law   |  |  |  |  |  |  |  |  |
|               |   | LPS10.3 | Demonstrate an understanding of the basis, purpose and application of statutory law   |  |  |  |  |  |  |  |  |
|               |   | LPS10.4 | Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent   |  |  |  |  |  |  |  |  |
|               |   | LPS10.5 | Demonstrate an understanding of the basis, purpose, and application of court decisions  |  |  |  |  |  |  |  |  |
|               |   | LPS10.6 | Demonstrate an understanding of the basis, purpose, and application of administrative law   |  |  |  |  |  |  |  |  |
|               |   | LPS10.7 | Research and analyze components and possible outcomes of criminal law   |  |  |  |  |  |  |  |  |
|               |   | LPS10.8 | Research and analyze components and possible outcomes of civil law  |  |  |  |  |  |  |  |  |
|               |   | LPS11.0 | Understand the importance of human relations skills in the workplace and in personal life   |  |  |  |  |  |  |  |  |
|               |   | LPS11.1 | Understand processes that guide human interactions  |  |  |  |  |  |  |  |  |
|               |   | LPS11.2 | Understand that different settings require different types of behavior, communication styles, and relationships   |  |  |  |  |  |  |  |  |
|               |   | LPS11.3 | Understand effective human relations skills that can be utilized in the workplace and in personal life.   |  |  |  |  |  |  |  |  |
|               |   | LPS12.0 | Understand how to communicate effectively with peers, colleagues, and the public.   |  |  |  |  |  |  |  |  |
|               |   | LPS12.1 | Understand the purposes of interpersonal communication with peers, colleagues, and the public in workplace and social settings  |  |  |  |  |  |  |  |  |
|               |   | LPS12.2 | Understand various modes of communication   |  |  |  |  |  |  |  |  |
|               |   | LPS12.3 | Demonstrate effective interpersonal communication with peers, colleagues, and the public in workplace and social settings   |  |  |  |  |  |  |  |  |
|               |   | LPS12.4 | Analyze your interpersonal communication methods as well as those of others in order to understand how to effectively communicate in the workplace  |  |  |  |  |  |  |  |  |
|               |   | LPS13.0 | Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field   |  |  |  |  |  |  |  |  |
|               |   | LPS13.1 | Understand why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion as opposed to that exhibited in persuasive, personal narrative, critical analysis research and compare/contrast styles of writing |  |  |  |  |  |  |  |  |
|               |   | LPS13.2 | Understand how to write a case report.  |  |  |  |  |  |  |  |  |

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| <b>Course Name</b>   | Introduction to Law, Public Safety, Security & Correction II |             |   |  |
| <b>Course Number</b> | 15101  |             |   |  |
| <b>Code</b>          | <b>Current Standard</b>                                      | <b>Code</b> | <b>Revised Standard</b>   |  |
|                      | No current standards exist.                                  | LPSA1.0     | Communicate effectively through writing, speaking, listening and interpersonal abilities  |  |
|                      |  | LPSA1.1     | Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process   |  |
|                      |  | LPSA2.2     | Understand the term "active listening" and explain how it can be used to obtain and clarify job related information   |  |
|                      |  | LPSA1.3     | Recognize communication traits required for success in the workplace  |  |
|                      |  | LPSA1.4     | Analyze and synthesize technical written communication  |  |
|                      |  | LPSA2.0     | Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings  |  |
|                      |  | LPSA2.1     | Identify work readiness traits required for success in the law and public safety workplace  |  |
|                      |  | LPSA2.2     | Compare and contrast strategies for managing anger in the workplace   |  |
|                      |  | LPSA2.3     | Apply conflict and anger management strategies to real-world situations   |  |
|                      |  | LPSA2.4     | Demonstrate ability to communicate and resolve conflicts within a diverse population  |  |
|                      |  | LPSA2.5     | Illustrate and evaluate ways in which cultures resolve conflicting beliefs and practices within the culture and among different cultures  |  |
|                      |  | LPSA3.0     | Analyze ethical decisions and their implications in the workplace   |  |
|                      |  | LPSA3.1     | Identify ethical and legal responsibilities within the workplace  |  |
|                      |  | LPSA3.2     | Investigate personal and long-term consequences of unethical or illegal behaviors   |  |
|                      |  | LPSA3.3     | Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct  |  |
|                      |  | LPSA3.4     | Develop strategies for responding to unethical and illegal actions in different workplace situations  |  |
|                      |  | LPSA4.0     | Investigate the impact and influences of cultural diversity within Law and Public Safety career fields  |  |
|                      |  | LPSA4.1     | Identify basic influencing factors of diversity awareness, including culture, ethnicity, race, racism, gender stereotype, prejudice, sexual orientation, core values, oppression and discrimination     |  |
|                      |  | LPSA4.2     | Examine geographical and historical influences on cultural groups within the local and state community  |  |
|                      |  | LPSA4.3     | Analyze different social norms, communication norms, body language and on-verbal cues and values of cultural groups within the local and statewide community.   |  |
|                      |  | LPSA4.4     | Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs, and practices  |  |
|                      |  | LPSA4.5     | Describe how cultural and social groups are defined and the influences they have over their own group members and society   |  |
|                      |  | LPSA4.6     | Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States  |  |
|                      |  | LPSA5.0     | Apply appropriate skills in documentation   |  |
|                      |  | LPSA5.1     | Describe the components of a police incident report and how it is used as a legal document  |  |
|                      |  | LPSA5.2     | Describe tactics and tools used by police during criminal investigation   |  |
|                      |  | LPSA5.3     | Demonstrate the ability to create a fire incident report  |  |
|                      |  | LPSA5.4     | Demonstrate understanding of the documentation needed using appropriate medical terminology from emergency medical response   |  |
|                      |  | LPSA5.5     | Identify and understand different forms of legal correspondence   |  |
|                      |  | LPSA6.0     | Become familiar with the US Constitution, Bill of Rights and other amendments which impact the Law and Public Safety profession   |  |
|                      |  | LPSA6.1     | Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces  |  |
|                      |  | LPSA6.2     | Summarize the concepts and procedures related to due process  |  |
|                      |  | LPSA6.3     | Analyze the impact of judicial interpretation of the Constitution and its legal ramifications   |  |
|                      |  | LPSA7.0     | Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross |  |
|                      |  | LPSA7.1     | Understand how to perform First Aid for Students and/or CPR for Student and/or how to use an AED  |  |