

Course Name	Middle School FACS Career Exploration			
Course Number	22200			
Code	Current Standard		Code	Revised Standard
CE1.0	Explain career opportunities to make informed career decisions		CE1.0	Analyze information about career opportunities to make informed career decisions
			CE1.1	Investigate the knowledge and skills associated within the sixteen career clusters
			CE1.3	Assess social, economic, and technology influences on career choice
			CE3.0	Create a personal career plan
			CE3.1	Analyze assessment results to explore career cluster options
			CE3.2	Develop a personal learning plan needed to achieve individual and career goals
CE1.1	Classify potential careers in the Human Services and Hospitality and Tourism Career Clusters		CE1.2	Evaluate potential careers in the Education and Training, Arts, AV Technology and Communications, Human Services and Hospitality and Tourism career cluster
CE1.2	Summarize potential careers in the Education and Training, Arts, AV Technology and Communications Career Cluster			
CE1.3	Classify knowledge and skills associated with four of the sixteen Career Clusters		CE2.0	Evaluate transferable and employability skills in school, community and workplace settings
			CE2.1	Investigate transferable and employability skills in school, community and workplace settings
CE2.0	Exemplify the components of volunteerism		CE2.2	Use volunteerism to develop transferable and employability skills
			CE2.3	Develop leadership and teamwork skills
CE2.1	Summarize the importance of volunteerism			
CE2.2	Explain the purpose and goals for volunteering			
CE3.0	Apply the component of volunteerism			
CE3.1	Exemplify community and civic responsibilities that support individual interests			
CE3.2	Implement volunteer projects based on community need			

Course Name	Middle School FACS Healthy Lifestyles			
Course Number	22200			
Code	Current Standard		Code	Revised Standard
NW1.0	Explain careers in the food industry		NW1.0	Investigate careers in the nutrition and wellness industry
NW1.1	Summarize a Career Cluster Pathway of interest for a career choice			
NW1.2	Classify knowledge and skills associated with the food industry		NW1.1	Explore knowledge and skills needed for careers in nutrition and wellness related occupations
NW2.0	Explain the components of individual and family wellness		NW2.0	Explain the components of individual and family wellness
NW2.1	Infer food choice decisions which affect wellness		NW2.1	Describe how food choice decisions affect personal and family wellness
NW2.2	Recognize activity level and habits affect individual and family wellness		NW2.2	Investigate the relationship between physical activity and a healthy lifestyle
NW2.3	Apply dietary guidelines in menu planning		NW2.3	Identify the six main nutrients and their relationship to a healthy lifestyle
			NW2.4	Describe factors contributing to nutrition-related diseases and disorders
NW3.0	Apply food safety and sanitation practices		NW3.0	Apply food safety and sanitation practices
NW3.1	Explain common practices that promote sanitary food conditions		NW3.1	Explain common practices that promote safe and sanitary food conditions
NW3.2	Execute safe procedures in the food laboratory			

Course Name	Middle School FACS Human Development		
Course Number	22200		
Code	Current Standard	Code	Revised Standard
HD1.0	Select a Human Services Cluster and Pathways to explore career options	HD1.0	Investigate careers in the Education and Training and Human Services clusters
HD1.1	Classify the Human Services Cluster and Pathways to explore career options		
HD1.2	Classify knowledge and skills associated with the Human Services careers	HD1.1	Explore knowledge and skills needed for careers in Education and Training and Human Services clusters
HS2.0	Analyze the role of family as a unit of society	HD2.2	Analyze how the family contributes to healthy human development
HD2.1	Compare the different roles within a family		
HD2.2	Explain the different types of family structures		
HD2.3	Implement communication skills used in families		
HD2.4	Differentiate the impact of social issues on families	HD2.3	Analyze the impact of social issues and technology on human development
HD3.0	Analyze growth and development through early childhood	HD2.0	Analyze human growth and development
		HD2.1	Investigate the stages of human development, birth through death
		HD3.0	Analyze practices that promote growth and development
		HD3.1	Summarize the areas of development
HD3.1	Compare the developmentally appropriate learning activities for infants, toddlers, or preschoolers	HD3.2	Evaluate developmentally appropriate learning activities for children
HD3.2	Implement developmentally appropriate learning activities for infants, toddlers or preschoolers		
HD3.3	Explain growth and development in early childhood		
HD4.0	Understand roles and responsibilities for parenting	HD3.4	Understand the roles and responsibilities of a caregiver
HD4.1	Recognize expectations of parenting		
HD4.2	Compare nurturing practices that support growth and development	HD3.3	Demonstrate understanding of practices that promote the health and safety of children

Course Name	Middle School FACS Relationships			
Course Number	22200			
Code	Current Standard		Code	Revised Standard
R1.0	Explain careers in Human Services		R1.0	Investigate careers in Human Services and Education and Training
R1.1	Select a Human Services Cluster and Pathways to explore career options			
R1.2	Classify knowledge and skills associated with the Human Services careers		R1.1	Explore knowledge and skills needed for careers in Human Services and Education and Training Clusters
R2.0	Explain how personal growth influences relationships		R2.0	Analyze how personal growth influences relationships
R2.1	Summarize the effects of self-esteem and self-image within relationships		R2.2	Summarize the effects of self-esteem and self-image within relationships
R2.2	Explain individual needs within relationships		R2.1	Explain how personal needs affect relationships
R2.3	Interpret personal standards and behaviors within relationships		R3.2	Analyze how personal standards and ethics guide behaviors in relationships
R3.0	Analyze communication skills that contribute to relationships		R3.1	Explain the role of positive communication skills in relationships
R3.1	Explain communication styles and their effects on relationships			
R3.2	Differentiate verbal and nonverbal behaviors that contribute to communication			
R3.3	Implement listening and feedback techniques			
R4.0	Apply strategies for building and maintaining interpersonal relationships		R3.0	Analyze skills needed to build and maintain positive relationships
R4.1	Explain similarities and differences within interpersonal relationships			
R4.2	Implement decision making and problem solving strategies		R3.3	Apply problem-solving strategies to relationship issues
			R3.4	Understand strategies to resolve conflicts in relationships

Course Name	Introduction to Education & Training			
Course Number	19151			
Code	Current Standard	Code	Revised Standard	
ED1.0	Analyze career paths within the education and training cluster	ED1.0	Explore career opportunities in education and training	
ED1.1	Classify the career options using research skills in order to plan a career in education and training	ED1.1	Compare the career potential in Administration and Administrative Support Services, Professional Support Services, and Teaching/Training	
ED1.2	Chart opportunities and educational requirements for employment and entrepreneurial endeavors to make informed career decisions			
ED2.0	Examine skills of effective educators or trainers	ED2.0	Analyze skills of effective educators or trainers	
ED2.1	Summarize effective communication skills needed to be successful in an educational setting	ED2.1	Evaluate concepts of effective communication skills needed in an education or training setting	
ED2.2	Demonstrate effective planning and presentation skills in an educational setting	ED2.2	Apply effective planning and presentation skills in an education or training setting	
ED2.3	Research effective instructional (or organizational) and management strategies	ED2.3	Compare effective instructional, organizational and management strategies	
ED2.4	Employ knowledge of group processes and skills for working collaboratively to enhance professional practice	ED2.4	Assess group processes and skills for working collaboratively in education and training	
ED3.0	Examine influences on education and training of individuals	ED3.0	Investigate influences on education and training	
ED3.1	Utilize knowledge about the history and belief systems of multiple cultural, ethnic, and racial groups to enhance learner achievement	ED3.1	Apprise knowledge about the history and belief systems of multiple cultural groups to enhance learner achievement	
ED3.2	Evaluate the impact of learning styles on education/training	ED3.2	Assess the influence of learning styles on education or training	
ED4.0	Analyze environment for professional ethics and legal responsibilities to promote best practices in the learning environment	ED4.0	Analyze professional ethics and legal responsibilities in education and training	
		ED4.3	Collect and display professional ethics as they relate to education and training	
		ED4.4	Assess appropriate confidentiality regarding educational and occupational information	
ED4.1	Explore goals, policies, and procedures of organization or institutional setting to ensure a positive learning environment	ED4.1	Connect goals, policies, and procedures to ensure a positive learning environment	
ED4.2	Identify emergency and safety procedures in and educational setting	ED4.2	Interpret emergency and safety procedures in an education or training setting	

Course Name	Human Development: Adolescence to Death			
Course Number	19056			
Code	Current Standard		Code	Revised Standard
HDAA1.0	Analyze principles of human growth and development across adolescence		HDAA1.0	Analyze principles of human growth and development from adolescence through adulthood
HDAA1.1	Select human development theories and related to adolescence and adulthood		HDAA1.1	Compare human development theories related to adolescence and adulthood
HDAA1.2	Interrelate principle of physical, emotional, social, and intellectual development		HDAA1.2	Assess interrelationships among physical, emotional, social, and intellectual aspects of human growth and development
HDAA1.3	Explain interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.			
HDAA2.0	Analyze conditions that influence human growth and development		HDAA2.0	Analyze influences on human growth and development
HDAA2.1	Illustrate the impact of heredity and environment on human growth and development		HDAA2.1	Investigate the effect of heredity and environment on human development
HDAA2.2	Interpret the impact of social, economic, and technological forces on individual growth and development		HDAA2.3	Connect the effects technology has on human growth and development
			HDAA2.4	Investigate the effect of socioeconomics and medical technology on human development
HDAA2.3	Organize the effects of gender, ethnicity and culture on individual development		HDAA2.2	Identify the effects of gender and culture on human development
HDAA3.0	Distinguish strategies that promote growth and development across adolescence and adulthood development		HDAA3.0	Compare factors that promote growth and development across adolescence and adulthood
HDAA3.1	Categorize the role of support systems in meeting human growth and development needs		HDAA3.1	Assess the roles of support systems in meeting human development needs
			HDAA3.2	Draw conclusions related to the role nurturing has on human development
			HDAA4.0	Analyze the processes of aging and death
			HDAA4.1	Analyze social practices related to aging and death
			HDAA4.2	Analyze coping methods that relate to aging and death
			HDAA4.3	Demonstrate understanding of legal and ethical factors related to aging and death

Course Name	Teaching and Training as a Profession			
Course Number	19152			
Code	Current Standard		Code	Revised Standard
TTP1.0	Analyze knowledge required for careers in education and training		TPP2.0	Analyze knowledge required for careers in education/training
TTP1.1	Analyze theories of development and learning to guide instruction or training		TTP2.1	Analyze theories of development and learning to guide instruction or training
TTP1.2	Compare and contrast a variety of curriculum and instructional models/strategies		TTP3.3	investigate a variety of curriculum and instructional models/strategies
TTP1.3	Examine the arrangement of space, equipment and furniture to optimize learning environment		TTP2.3	Create a positive learning environment
TTP1.4	Analyze the relationship between parent/community and school to ensure quality education		TTP2.2	Analyze relationships within families and communities that impact teaching and training
TTP1.5	Assess the qualities of personal and professional behavior		TTP1.0	Evaluate personal and professional attributes essential to becoming an effective teacher or trainer
			TPP1.1	Assess personal attributes as they relate to teaching and training
			TPP1.2	Assess the qualities of professional and ethical behavior for teachers and trainers
TTP2.0	Demonstrate integration of curriculum and instruction to meet developmental needs of individuals		TTP3.0	Demonstrate integration of curriculum and instruction to meet developmental needs of individuals
TTP2.1	Analyze needs of learners or organizations to select design courses or programs		TTP3.1	Analyze needs of learners or organizations
TTP2.2	Utilize content standards to develop an education or training plan		TTP3.2	Utilize content standards or business policies to develop an education or training plan
TTP2.3	Evaluate the components of a lesson plan to ensure strategies or activities address the standards		TTP3.4	Evaluate the components of a lesson/training plan
			TTP3.5	Assess learning of audience for a standard or performance
TTP2.4	Support use of content knowledge and instructional skills to construct standards based educational goals			