

24:08:06:01. Teacher performance standards. Beginning in the 2014-2015 school year, the minimum professional performance standards to be used as a basis for evaluating teacher performance shall be aligned with the twenty-two components, clustered into domains one through four, inclusive, in The Framework for Teaching Evaluation Instrument (~~2011~~ 2013 edition) by Charlotte Danielson.

School districts may use the state-recommended model for evaluating teacher performance outlined in the Teacher Evaluation Handbook.\* The model is aligned with the 22 components, clustered into domains one through four, inclusive, in The Framework for Teaching Evaluation Instrument (2013 Edition) by Charlotte Danielson and includes, as a significant factor, data on student growth.

If a district chooses not to use the state-recommended model, it shall submit evidence demonstrating that its process for evaluating the performance of its teachers is aligned with the 22 components in The Framework for Teaching Evaluation Instrument and includes, as a significant factor, data on student growth. The deadline to submit evidence is January 31st of the school year prior to implementation of the evaluation system. The department shall review the evidence to determine alignment with the Framework and inclusion of student growth as a significant factor.

If a district makes changes to its process for evaluating the performance of its teachers, the district shall resubmit evidence of alignment for review by the department by January 31st of the school year prior to implementation of the revised system.

\*Reference: Teacher Evaluation Handbook, produced by the South Dakota Department of Education. The handbook is available for viewing at the South Dakota Department of Education, 800 Governors Drive, Pierre, South Dakota, or online at [http://doe.sd.gov/oatq/documents/TEP\\_HandbookDraft.pdf](http://doe.sd.gov/oatq/documents/TEP_HandbookDraft.pdf)