

REQUEST FOR PROPOSAL



"Grow Dakota - Education for a Strong Economy"

SD EPSCoR FUNDS 2013

Proposal post-mark deadline: June 1, 2012

Grant application:

www.doe.sd.gov/octe/SDEPSCoRgrant.asp

CTE's Role in Science, Technology, Engineering and Math



south dakota
DEPARTMENT OF EDUCATION
Learning. Leadership. Service.

Office of Learning and Instruction - 800 Governors Dr., Pierre, SD 57501
Mark Wilson, Project Director, (605) 773-4773, mark.wilson@state.sd.us

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Funds are to be used to enhance, expand, and develop new programs and opportunities in secondary Career Cluster programs. Applicants are encouraged to collaborate in combining resources to provide secondary career and technical education opportunities in a regional/multi-center/cooperative approach. Proposal objectives should correlate with the goals and objectives of the South Dakota Department of Education's High School 2025 and efforts to encourage students and families to learn more about career opportunities and prepare for postsecondary education.

Please note: the level of priority will be: 1-Science, Technology, Engineering & Math; 2-Information Technology; 3-Health Science; and 4-Agriculture Food & Natural Resources.

Additional resources: 1-ACTE Issue Brief: STEM, 2-www.acteonline.org and 3-SD My Life

Funds will be awarded on a competitive grant basis and are contingent upon available funds from EPSCoR for the 2012-2013 school year.

- *Applications are due at the Office of Learning and Instruction no later than **June 1, 2012***

Proposal Guidelines and Instructions

The proposed project shall describe how it will address the objectives on page 2 of this Request for Proposal.

- a) The grant project period is **August 1, 2012 – June 29, 2013**.
 - Grant recipients will be notified by **June 15, 2012**.
 - Prior approval from OLI is needed to extend the timeline beyond **June 29, 2013**.
 - a maximum extension of 3 months ONLY
- b) Documentation indicating the two ‘Award Specific’ conditions will be met:
(Letter of Compliance- from the Superintendent/School Board President)
 1. Obtain from the school board, or comparable authority responsible for the schools considering participation in the project, written approval prior to involvement of pre-college students in pre-college education research and development, pilot-testing, evaluation, and revision of experimental and innovative pre-college curriculum.
 2. Include in every publication, testing, or distribution agreement involving instructional materials developed under this award (including, but not limited to, teacher's manuals, textbooks, films, tapes, or other supplementary material) a requirement that such material be made available within the school district using it for inspection by parents or guardians of children engaged in educational programs or projects using such material of that school district.
- c) Submit the completed proposal with “original” signatures by **June 1, 2012** to:
Department of Education
Office of Learning and Instruction
Attn: Raymond Tracy
800 Governors Drive
Pierre, SD 57501-2294
- d) The Department of Education/Office of Learning and Instruction (OLI) reserves the right to reject any application, if **the application does not meet the criteria** or **there is a lack of available funds**.

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Purpose of the Request for Proposal

The purpose of the Request for Proposal (RFP) is to solicit proposals to increase career opportunities and achievement of secondary school students by enhancing, expanding and developing new programs and opportunities in specific Career Clusters.

Please note: the level of priority will be:

1-Science, Technology, Engineering & Math,

2-Information Technology,

3-Health Science, and

4-Agriculture Food & Natural Resources.

Additional resources: 1-ACTE Issue Brief: STEM, 2-www.acteonline.org & 3-SD My Life

This can be accomplished through the following objectives:

1. Rigorous New Program

➤ To provide opportunities for “new” program initiatives specific to a career cluster and based on national standards or industry certifications. Examples include:

- **Science, Technology, Engineering & Math Cluster-** Project-based Engineering, such as Project Lead The Way Engineering
- **Information Technology Cluster-** Project-based Computer Science
- **Health Science Cluster-**Project-based Biomedical Science, such as Project Lead The Way Biomedical Sciences
- **Agriculture Food & Natural Resources Cluster-**Project-based Science, such as CASE curriculum

2. Increasing Rigor and Relevance in Current Programs

- To expand, add rigor to, and align existing programs to SD Career Clusters.
- To provide real-world experiences for students by establishing partnerships with business and industry.
- To provide students with dual-credit opportunities through partnerships with post-secondary institutions.

3. Career Guidance

- Career Cluster camps (following the state-wide framework)
- To provide career guidance opportunities and information about postsecondary education for students through partnerships between Career Cluster programs.
- To facilitate career guidance opportunities through personal learning plans for all students that leads them to further education and/or career opportunities.

4. Capstone Experiences

- To implement **Youth Internships, Senior Experiences, or Entrepreneurship Experiences** opportunities for students.

5. Virtual Courses

- To provide rigorous virtual courses in a specific career cluster/pathway through a provider approved by the Department of Education.

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Proposal Format

All proposals shall contain the following components:

1. **Letter of Compliance:** A letter from the Superintendent and School Board President.
2. **Authorization Page:** The authorization page must be signed by the authorized representative.
3. **Collaboration & Partnership Form:** Complete this form ONLY if you plan to partner with another agency on this project.
4. **Project Narrative:**
 - a. *Goals & Outcomes:* Describe the goals, activities, and timeline of the project in detail. What is the final project outcome? What will students know and be able to do?
 - b. *Needs Statement:* Describe how the need for the project was determined. Explain why the project/proposal fulfills a need in your community, school, or program. How were the needs determined? Who was involved in this determination?
 - c. *Anticipated Impact:* Provide the total number of students that will be impacted by the project. How will the program, teacher, and students benefit from the project?
 - d. *Sustainability of the Project:* Describe how the project will be sustained after the project period ends. Also, comment on how the project could be replicated by other schools.
 - e. *Partnerships:* Describe how school faculty, administration, community organizations and other agencies (business, industry, postsecondary institutions, etc.) provided input into the proposal development and how they will be involved in project activities.
 - f. *Evaluation Plan:* How will you evaluate the success of the project – individual components and overall activities? How will student achievement be addressed? How will student outcomes be assessed?
 - g. *Budgetary Needs:* Using the provided template, describe what the funding will be used for and amount requested. Also, include additional supporting resources.
5. **Budget Summary:** List all project costs as well as additional supporting funds from other sources.
6. **Project Rubric:** This rubric will be used to evaluate all proposals and should be referenced as a guide for writing. [pg. 19]
7. **South Dakota EPSCoR Data Rubric/Progress Report:** Submit a Data Report to the Office of Learning and Instruction- **March 15, 2013**. [pg. 20-22].
8. **Final Narrative:** Submit the final narrative to the Office of Learning and Instruction when request for final payment is made.

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Proposal Evaluation Process/Timeline

An evaluation team composed of OLI staff will evaluate proposals based on the components identified above. The project timeline is as follows:

May 7, 2012	OLI announces Requests for Proposal
June 1, 2012	Deadline for submitting RFP to OLI
June 15, 2012	Final selections made and grant awards announced
March 15, 2013	South Dakota EPSCoR Data Report to OLI
June 29, 2013	Final Reports Due

Application Package

(Applications must be postmarked by *June 1, 2012* with original signatures)

_____ Letter of Compliance

_____ Authorization Page

_____ Project Narrative

_____ Budget Summary

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Collaboration and Partnership Form

Complete the following form **ONLY** if more than one Local Education Agency (LEA) is forming a partnership with other LEA(s) to carry out the goals of the grant. Each partner/LEA will need to complete and submit this form to the applying fiscal agent.

Partner agrees to create and sustain a partnership with the applying LEA during the development and implementation of the grant activities.

Partner name & title			
Partner e-mail			
School			
School Address			
School Phone & Fax #			
Signature of Administration		Date	

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Project Narrative

A. Goals, Activities & Outcomes:

Describe the goals, activities, and timeline of the project in detail. What is the final project outcome? What will students know and be able to do?

B. Needs Statement:

Describe how the need for the project was determined. Explain why the project/proposal fulfills a need in your community, school, or program. How were the needs determined? Who was involved in this determination?

C. Anticipated Impact:

Provide the total number of students that will be impacted by the project. How will the program, teacher, and students benefit from the project?

Number of Students Impacted: _____

D. Sustainability of the Project:

Describe how the project will be sustained after the project period ends. Also comment on how the project could be replicated by other schools.

E. Partnerships:

Describe how various organizations and agencies (business, industry, postsecondary institutions, etc.) provided input into proposal development and how they will be involved in project activities.

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F. Evaluation Plan:

How will you evaluate the project – individual components and overall activities? How does your project address student achievement? How will student outcomes be assessed?

G. Budgetary Needs:

Using the given template, describe what the funding will be used for and amount requested.

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Description of Request	Budgetary Needs				
Describe the activities and timeline	Purchased Services	Travel	Instructional Materials	Equipment	
Total Budgetary Needs					

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Budget Summary

Category	Federal Funds Requested	additional supporting resources			State Office Use Only
		Local	Perkins	Tech Prep	
Purchased Services					
Travel					
Instructional Materials					
Equipment				N/A	
Total					\$

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GENERAL ASSURANCES

This applicant certifies to the South Dakota Board of Education that:

1. All programs, services and activities covered by this application will be conducted in accordance with Titles I, II and III of the Act, Regulations and the State Plan.
2. Federal funds made available will be used to supplement and, to the extent practical, to increase the amount of local funds that would, in the absence of such federal funds, be made available, and in no case to supplant such local funds; supporting documents will be maintained for audit that specifically identify the purpose for which federal funds have been expended.
3. By accepting federal funds, the recipient hereby agrees to establish and maintain fiscal control and accounting procedures, as set forth in current federal regulations, in order to ensure proper disbursement of, and accounting for, federal funds for the intended purpose.
4. By accepting federal and/or state funds, the recipient hereby agrees to repay any funds that have been finally determined through the federal or state audit resolution process to have been misspent, misapplied or otherwise not properly accounted for.
5. Equipment purchased and curriculums developed with federal funds remain the property of the State of South Dakota.
6. The local application has been developed taking into consideration other educational and training resources available in the area including private and trade schools.
7. The applicant maintains documentation to verify the eligibility of students enrolled in programs supported by federal funds for education of students who are members of special populations.
8. The local applicant agrees to comply with all state and federal rules and regulations regarding nondiscrimination on the basis of disability, race, color, national origin and sex.
9. The local applicant agrees that if a curriculum grant is approved, two copies of the materials, booklets, etc. must be sent to Office of Career and Technical Education before final payment is made.
10. The state may terminate this grant within 30 days after approval for violation of this agreement or applicable regulations.
11. Funds expended under this Act will not be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interest of the purchasing entity or its employees or any affiliate of such an organization.
12. State and local funds will be used in the schools that are receiving federal funds under the Act to provide services that, taken as a whole, are at least comparable to services being provided in schools that are not receiving such federal funds.
13. Individuals who are members of special populations will be provided with equal access to recruitment, enrollment and placement activities to the full range of career and technical education programs available to individuals who are not members of special populations, including occupationally specific courses of study, cooperative education, apprenticeship programs and, to the extent practicable, comprehensive career guidance and counseling services, and shall not be discriminated against on the basis of their status as members of special populations.
14. Career and technical education planning for individuals with disabilities will be coordinated between appropriate representatives of career and technical education, special education and state vocational rehabilitation agencies.

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15. The provision of career and technical education will be monitored to ensure that disadvantaged students and students of limited English proficiency have access to such education in the most integrated setting possible.

16. Career and technical education programs/support activities funded under Title I, Part C, in a consortium arrangement shall be available to ALL students of the participating LEAs in the consortium.

No funds made available under this Act shall be used to require any secondary student to choose or pursue a specific career path or major.

No funds made available under this Act shall be used to mandate that an individual participation in a career and technical education program, including a career and technical program that requires the attainment of a federally funded skill level, standard or certificate of mastery.

No funds provided under this Act shall be used for the purpose of directly providing incentives or inducements to an employer to relocate a business enterprise from one state to another state if such relocation will result in a reduction in the number of jobs available in the state where the business enterprise is located before such incentives or inducements are offered.

20. No funds received under this Act may be used to provide career and technical education programs to students prior to the seventh grade, except that such students may use equipment and facilities purchased with funds under this Act.

21. The portion of any student financial assistance received under this Act that is made available for attendance costs described in subsection (section 325(b)) shall not be considered as income or resources in determining eligibility for assistance under any other program funded in whole or in part with Federal funds. (Sec 325(a))

22. Funds made available under this Act may be used to pay for the costs of career and technical education services required in an individualized education plan developed pursuant to section 614(d) of the Individuals with Disabilities Education Act (IDEA) and services necessary to the requirements of section 504 of the Rehabilitation Act of 1973 with respect to ensuring equal access to career and technical education. (Sec. 325(c))

23. All programs, services and activities covered by this application will be conducted in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the U. S. Office for Civil Rights' "Vocational Education Programs Guidelines for Eliminating Discrimination and Denial of Services on the Basis of Race, Color, National Origin, Sex and Handicap."

24. Statistical data (Student Enrollment, Completer Data, Standards and Measures) and financial and descriptive reports required by Office of Career and Technical Education will be submitted on time.

25. WHEN PLANNING EXPENDITURE OF PERKINS FUNDS, ELIGIBLE RECIPIENTS MUST DESCRIBE HOW THE REQUESTS ARE RELATED TO PERKINS STANDARDS AND MEASURES OUTCOMES, PROGRAM IMPROVEMENT PROCESS (PIP) GOALS, PROGRAM STANDARDS/COMPETENCIES, AND MEASURABLE STUDENT OUTCOMES.

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

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1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110--

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 -

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

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(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check [] if there are workplaces on file that are not identified here.

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DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610-

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

**PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET.
SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.**

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-

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6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

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17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations.

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

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For State Use Only

Fiscal Agent _____

Career Cluster _____

Participating School(s) _____

Proposal Rating Rubric

Yes No

____ Letter of Compliance

____ Authorization Page

Project Narrative

Evaluation Criteria	Below Average	Average	Above Average	Excellent	Score
To what extent is the project aligned with RFP's objectives? (a)	1 - 10	11 - 20	21 - 25	26 - 30	
To what extent is the proposal meeting the needs of program or community? (b)	1 - 5	6 - 10	11 - 15	16 - 20	
What kind of an impact will the goals of the proposal have on students and/or program? How relevant is the proposal? (c)	1 - 5	6 - 10	11 - 15	16 - 20	
To what degree is the proposal sustainable? What is the long term impact? (d)	1 - 3	4 - 6	7 - 8	9 - 10	
How well does the proposal address all the components of the narrative? (a-g)	1 - 3	4 - 6	7 - 8	9 - 10	
				Total Score (100)	
Comments (for State use only)					

CTE's Role in Science, Technology, Engineering & Math - 2013

"Grow Dakota - Education for a Strong Economy"

SD EPSCoR Funds-2013

Name of School _____

Street Address/P.O. Box _____

City _____, **SD** **Zip Code** _____

Form completed by _____ **Title:** _____

Name of Project: _____

Description of Project:

Partnership entity of school (if applicable)

Project Begin date: _____

Project End date: _____

CTE's Role in Science, Technology, Engineering & Math - 2013

“Grow Dakota - Education for a Strong Economy”

SD NSF EPSCoR-2013

DISTRICT:		GENDER		ETHNICITY				
	Total in Category	Male	Female	Native American	African American	Asian	Hispanic	Persons with Disabilities
Faculty								
Staff								
Students								
Industry collaborations, if applicable (please list below)								
Business collaborations, if applicable (list below)								
Post-secondary institutions, if applicable (list below)								
Career Cluster camps, if applicable								
Capstone Experiences: Internships (list below)								

CTE's Role in Science, Technology, Engineering & Math - 2013

“Grow Dakota - Education for a Strong Economy”

SD EPSCoR Funds-2013

DISTRICT:	GENDER		ETHNICITY					
Total in Category	Male	Female	Native American	African American	Asian	Hispanic	Persons with Disabilities	
Industry collaborations, if applicable (please list below)								
Business collaborations, if applicable (list below)								