

## STATE AGENCY ADMINISTRATIVE REVIEW SUMMARY

Section 207 of the HHFKA amended section 22 of the NSLA (42 U.S.C. 1769c) to require State agencies to report the final results of the administrative review to the public in an accessible, easily understood manner in accordance with guidelines promulgated by the Secretary. Regulations at 7 CFR 210.18(m) requires the State agency to post a summary of the most recent final administrative review results for each SFA on the State agency's publicly available website no later than 30 days after the SA provides the final results of the administrative review to the SFA. The SA must also make a copy of the final administrative review report available to the public upon request.

School Food Authority Name: Webster

Date of Administrative Review (Entrance Conference Date): 2-21-2019

Date review results were provided to the School Food Authority: 3-22-2019

Date review summary was publicly posted: 4-24-2019

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The review summary must cover access and reimbursement (including eligibility and certification review results), an SFA's compliance with the meal patterns and the nutritional quality of school meals, the results of the review of the school nutrition environment (including food safety, local school wellness policy, and competitive foods), compliance related to civil rights, and general program participation. At a minimum, this would include the written notification of review findings provided to the SFAs Superintendent or equivalent as required at 7 CFR 210.18(i)(3).

### General Program Participation

1. What Child Nutrition Programs does the School Food Authority participate in? (Select all that apply)

- School Breakfast Program
- National School Lunch Program
- Fresh Fruit and Vegetable Program
- Afterschool Snack
- Special Milk Program
- Seamless Summer Option

2. Does the School Food Authority operate under any Special Provisions? (Select all that apply)

- Community Eligibility Provision
- Special Provision 1
- Special Provision 2
- Special Provision 3

### Review Findings

3. Were any findings identified during the review of this School Food Authority?

- Yes       No

This institution is an equal opportunity provider.

If yes, please indicate the areas and what issues were identified in the table below.

YES	NO	REVIEW FINDINGS	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>A. Program Access and Reimbursement</b>	
		<b>YES</b>	<b>NO</b>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
Finding(s) Details:		1) 2)	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<b>B. Meal Patterns and Nutritional Quality</b>	
		<b>YES</b>	<b>NO</b>
		<input checked="" type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input checked="" type="checkbox"/>
		<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finding(s) Details:		1) Reviewer noted a meat/meat alternate shortage within the week of menu reviewed for lunch. According to <i>7 CFR 210.10 Meal Requirements for Lunches and Requirements for Afterschool Snacks</i> , meals offered to each age/grade group must include the food components and food quantities specified in the meal pattern. Future findings in this area may result in fiscal action. Lunch 1/9: 1.25 oz. eq. MMA was served to grades 9-12. Production Record indicates in column A that a 3 oz. serving provides 1.5 oz. eq. MMA, which is incorrect. Formulation Statement states that a 3 oz. serving provides 1 oz. eq. MMA. Therefore, a 6 oz serving would be required for grades 9-12. 2) It was also noted on the 1/9 Production Record that the serving sizes for each age group listed at the top of the production record do not match the serving sizes listed in columns C, D, and E. Serving size listed at top of production record states that grades 6-8 and grades 9-12 receive the same serving size. In columns and E the serving sizes are not the same.	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>C. School Nutrition Environment</b>	
		<b>YES</b>	<b>NO</b>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>
Finding(s) Details:		1) 2)	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>D. Civil Rights</b>	
		Finding(s) Details:	