

EARLY CHILDHOOD BIRTH THROUGH GRADE THREE ENDORSEMENT

Black Hills State University

Early Childhood Birth Through Grade Three Endorsement coursework requirements must include courses from each Strand totaling 18 or more credits

Strand 1	Knowledge of the developmental characteristics of the birth through grade three learner and of the student with disabilities						
Strand 2	Integrating technology into teaching and learning						
Strand 3	Knowledge of curriculum development to design an instructional program that facilitates student achievement and promotes lifelong learning						
Strand 4	Integrated learning experiences and activities using central concepts and tools of inquiry in all curriculum content areas with emphasis in language and literacy, mathematics, safety, nutrition, social sciences, science, music, drama, art, and movement						
Courses Meeting the Requirement	ECE 371 (3 Credits)	ECE 408/508 (1 Credit)	ECE 411/511 (3 Credits)	ECE 413/513 (3 Credits)	ECE 417/517 (3 Credits)	ECE 495/795 (3 Credits)	SPED 460/560 (3 Credits)
Strand 1	X		X				X
Strand 2		X	X				X
Strand 3				X			
Strand 4					X	X	

Total Number of Credits: 19

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
ECE 371	Infant/Toddler Developmentally Appropriate Practices	This course is a study of developmentally appropriate practices for infants/toddlers (aged birth to 3 years). Students will learn developmentally appropriate learning environments and experiences for infants and toddlers that facilitate development and learning in the cognitive, language, physical, social/emotional, and aesthetic domains. The health, safety, and nutritional needs of infants and toddlers will also be studied and applied.	Online	Spring (1)	3
ECE 408/508	Assessment in Early Childhood /SPED	This course explores valid, reliable, and developmentally appropriate assessment practices utilized to identify young children (ages birth through five) with special needs and emphasizes the importance of promoting family engagement and collaboration with other professionals to positively support children's development and learning.	Online	Spring (1)	1
ECE 411/511	Social Development in Early Childhood	The study of various cultural, environmental and developmental factors that shape young children from infancy through 8 years of age. Emphasis on understanding and meeting the individual social/emotional needs of children.	Online	Fall (1)	3
ECE 413/513	Early Childhood Curriculum	The materials and methods employed with young children in early childhood education programs with emphasis on developmentally appropriate practices.	Online	Fall (1)	3
ECE 417/517	Methods of Early Childhood Education	This class consists of an overview of the curriculum for early childhood education, writing lesson plans and units, developing teaching aids and learning centers and keeping a log of on-site experiences. The student should arrange their schedule so that thirty (30) hours of appropriate time can be spent in an early childhood setting.	Online	Spring (1)	3
ECE 495/795	Practicum in Early Childhood Education	Applied, monitored, and supervised field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses.	Online	Fall, Spring (2)	3
SPED 460/560	Family Systems and Professional Collaboration	This course covers the collaboration and communication skills necessary to work within family systems and the use of resources and services supporting birth through lifespan services, multidisciplinary team functioning, and the placement committee processes.	Online	Fall, Spring (2)	3

Prepared Dec 2019 by Dr. Elizabeth Christian, submitted to SD-DOE by Dr. Sharla Dowding

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