

K-12 SPECIAL EDUCATION ENDORSEMENT

Black Hills State University

Endorsement coursework requirements must include courses from each Strand totaling 23 or more credits

Strand 1	3 credits in a special education course							
Strand 2	Vocational transition							
Strand 3	Foundations, development and characteristics of learners							
Strand 4	Individual learning differences							
Strand 5	Instructional strategies							
Strand 6	Learning environments and social interactions							
Strand 7	Communication							
Strand 8	Instructional planning							
Strand 9	Assessment							
Strand 10	Professional and ethical practice							
Strand 11	Collaboration							
Courses Meeting the Requirement	SPED 406/506 (2 credits)	SPED 410/510 (3 Credits)	SPED 413/513 (3 Credits)	SPED 417/517 (3 Credits)	SPED 420/520 (3 Credits)	SPED 431/531 (3 Credits)	SPED Practicum 495/695 K-8/7-12/K-12 (6 Credits)	SPED 485/585 (2 Credits)
Strand 1	X	X	X	X	X	X	X	X
Strand 2				X				
Strand 3			X					
Strand 4			X					
Strand 5					X			
Strand 6		X						
Strand 7	X							
Strand 8							X	
Strand 9						X		
Strand 10								X
Strand 11		X						

Total Required Credits through Black Hills State University: 26

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
SPED 406/506	Introduction to Assistive Technology	An examination of best practices and state-of-the-art Assistive Technology (AT) devices, including Augmentative Communication, Technology Access, and Environmental Control/Modification. This course will address both lo-tech and hi-tech strategies for supporting individuals with disabilities for communication and independent living. Future special educators will become familiarized with AT devices and practices they are likely to encounter in their classrooms.	Online	SP	2
SPED 410/510	Behavior Management of Exceptional Children	This course covers the development and implementation of positive behavior management including interventions, strategies, and supports as appropriate for individual students with disabilities.	Online	FA	3
SPED 413/513	Serving Students with Severe Disabilities	This course is the study of instructional strategies, materials, and equipment specific to the instruction of students with cognitive disabilities, developmental disabilities, and severe disabilities.	Online	SP	3
SPED 417/517	Vocational-Transitional Programing	An examination of best practices and state-of-the-art Assistive Technology (AT) devices, including Augmentative Communication, Technology Access, and Environmental Control/Modification. This course will address both lo-tech and hi-tech strategies for supporting individuals with disabilities for communication and independent living. Future special educators will become familiarized with AT devices and practices they are likely to encounter in their classrooms.	Online	SP, SU	3
SPED 420/520	K-12 Curricular Instructional Strategies	Curriculum and individual education program development for special class teachers including strategies and materials at the K-12 level.	Online	SP, SU	3
SPED 431/531	Identification & Assessment in Special Education	The course covers the development, selection, administration and interpretation of assessment instruments and strategies used to determine whether students have a disability and require special education or related services and to evaluate their level of performance to develop and monitor progress on individual education programs.	Online	FA	3
SPED 485/585	Special Education Law	An overview of the historical background of special education law, current issues, trends, and a critical analysis of local, state, and national laws regulating special education.	Online	SP	2
SPED 495/695	Practicum In SPED: K-8	90 hours of applied, monitored, and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses.	Online	SP, FA	2
SPED 495/695	Practicum In SPED: 7-12	90 hours of applied, monitored, and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses.	Online	SP, FA	2
SPED 495/695	Practicum In SPED: K-12	90 hours of applied, monitored, and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses.	Online	SP, FA	2