

ENGLISH AS A NEW LANGUAGE ENDORSEMENT

DAKOTA STATE UNIVERSITY

English as a New Language Endorsement coursework requirements must include courses from each Strand totaling 18 or more credits

Strand 1	Linguistics						
Strand 2	Development of curriculum and instruction for new language acquisition						
Strand 3	Language and culture						
Strand 4	Program assessment						
Strand 5	Reading for students with limited English proficiency						
Strand 6	English as a new language methodology						
Strand 7	Study in the developmental characteristics of K-12 learners						
Courses Meeting the Requirement	EDFN 460 (3 Credits)	ELED 466 (3 Credits)	SEED 466 (3 Credits)	ELED 462 (2 Credits)	EDFN 475 (3 Credits)	EDER 415 (2 Credits)	EPSY 210 (3 Credits)
Strand 1	X						
Strand 2		X	X	X			
Strand 3					X		
Strand 4						X	
Strand 5				X			
Strand 6				X			
Strand 7						X	X

Total Required Credits through Dakota State University: 18

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
ED 495	Practicum	Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses. Prerequisite(s): Consent of the instructor	Field Experience	Fall, Spring	2
EDER 415	Educational Assessment	A study of educational measurements covering both the elementary and secondary fields.	Online	Fall	2
EDFN 460	Applied Linguistics: Teaching English as a Second Language	The study of social and linguistic structures which under gird different discourse forms. Emphasis will be on discourse forms which are particularly important for full participation in US culture such as the rhetoric of public and school interaction.	Online	Fall	3
EDFN 475	Human Relations	This course is designed to reflect the six strands of the human relations component as mandated by the South Dakota Board of Education. Students will develop expertise in listening and communicating to create a climate within the school environment that is more conducive to learning. The course is also designed to help the participants understand the community issues in education and to encourage the teachers to be more aware of ways to strengthen community involvement in the school. Another area that will be addressed is the dehumanizing impact of biases and negative stereotyping.	Online	Fall, Spring, Summer	3

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
ELED 462	Teaching English: New Language	This course is designed to introduce and prepare students to teach new English language learners in diverse classrooms. This course focuses on curriculum, instruction and assessment methods for teaching English as a new language to multicultural students in rural and urban settings.	Online	Fall, Spring, Summer	2
EPSY 210	Lifespan Development	Study of the changes that take place during an individual's life, from conception till death. Emphasis on theory, psychosocial, biosocial, and cognitive development.	Online	Fall, Spring, Summer	3
ELED 466 OR SEED 466	P-12 ELL Curriculum, Instruction, and Assessment	Students will learn current research-based methods of instruction, curriculum development, and program assessment for P-12 English Language Learners. This course is designed to fulfill state requirements for the ELL endorsement.	Online	Spring	3
<p>Note: Individuals completing this minor will also have applicable coursework in teaching reading at the primary, middle, and high school levels. (For example, ELED 450, ELED 459, ELED/SPED 454, and/or SEED 450.)</p>					