

READING ENDORSEMENT

DAKOTA STATE UNIVERSITY

Reading Endorsement coursework requirements must include courses from each Strand totaling 15 or more credits

Strand 1	Knowledge of the theoretical, historical, and evidence-based foundations of literacy and language;								
Strand 2	Foundational knowledge to critique and implement literacy curricula to meet the needs of all learners and to design, implement, and evaluate evidence-based literacy instruction for all learners;								
Strand 3	Understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions								
Strand 4	Instructional strategies for diverse learners including demonstration of knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity; demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities; and create classrooms that are inclusive and affirming;								
Strand 5	Awareness of the developmental and cultural needs of all learners including the ability to use a variety of print and digital materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; and foster a positive climate that supports a literacy-rich learning environment								
Strand 6	Application of theory and best practice in multiple supervised practicum/clinical experiences								
Courses Meeting the Requirement	LIBM 205 (2 Credits)	ELED 354 (3 Credits)	ELED 440 (2 Credits)	ELED 455 (3 Credits)	ELED 456 (3 Credits)	ELED 459 (3 Credits)	ELED 462 (2 Credits)	SPED 442/443 (3 Credits)	SPED 450 (3 Credits)
Strand 1			X	X					
Strand 2		X		X					X
Strand 3	X					X			
Strand 4		X					X	X	
Strand 5							X	X	X
Strand 6				X	X	X			

Total Required Credits through Dakota State University: 18 with additional supporting courses

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
ELED 354	Emergent Literacy Development*	Objectives, materials, and procedures for teaching language stimulation and pre-reading at the pre-school and Kindergarten levels. Students will be expected to work with children.	Online	Summer	3*
ELED 440	K-8 Language Arts Methods	Students develop an understanding of the tools of inquiry of K-8 language arts, integrating reading, writing, speaking and listening, the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to K-8 language arts; the ability to assess student learning in K-8 language arts; and to apply these knowledge, skills, and attitudes to real life situations and experiences. Prerequisite(s): Admitted to Teacher Education	On-Campus Online	Fall Spring	2
ELED 455	Evidence-Based Reading (K-3)	This course builds the teacher candidate's knowledge of evidence-based instructional practices of the five essential components of reading acquisition (phonological awareness, phonics, fluency, vocabulary, and comprehension) specific to the K-3 level, with an emphasis on the foundational reading skills. Students will learn to design and deliver lessons and assess student reading skills utilizing state and national standards and to apply the knowledge, skills, and attitudes to real-life situations and experiences. Includes a Level II field experience.	On-Campus Online	Fall Spring	3
ELED 459	Introduction to Literacy Assessment and Remediation	This is a practical course in which the student is directed toward acquiring specific skills that will enable a teacher to complete group and individual assessments and develop activities to remediate reading problems. This course includes a practicum. Prerequisite(s): Admission to Teacher Education	On-Campus Online	Fall Spring	3
ELED 462	Teaching English: New Language	This course is designed to introduce and prepare students to teach new English language learners in diverse classrooms. This course focuses on curriculum, instruction and assessment methods for teaching English as a new language to multicultural students in rural and urban settings. A grade of "C" or greater is required and must be completed prior to admission to teacher education.	Online	Fall Spring Summer	2
LIBM 205	Children's Literature	An introduction to children's literature with emphasis on historical types of literature; selection and evaluation of books according to levels, interests, special needs, and educational objectives.	Online On-Campus	Fall Spring Summer	2

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
SEED 450	Reading and Content Literacy	This course explores methods for teaching middle and high school students to read, write, think, and learn in ways that allow them to master the subject matter and meaningfully apply their understanding. Participants learn to plan lessons that teach content and nurture greater literacy. Pre-, during-, and post-reading strategies and writing strategies are explored, along with assessment methods that give students a continual view of their literacy progress and achievement. Classroom adaptations for culturally and linguistically diverse populations in the content areas are also addressed. Prerequisite(s): Admitted to Teacher Education	Online	Fall Spring	3
SPED 442/443	Serving Students with Learning Disabilities and Practicum*	Examination of how children evidencing a learning disability or mild mental retardation can have their academic, social/emotional needs met in inclusive settings and/or the more traditional special education setting. Prerequisite(s): Admitted to Teacher Education Corequisite(s): SPED 443 This field experience is to provide students with the opportunity to become familiar with the special education setting and practice the instructional and behavioral adaptations, modifications, and strategies taught in special education coursework. During the field experience students will demonstrate their ability to make data-based decisions, create and teach lessons linked to assessment, and manage student behavior.	Online On-Campus	Fall Spring	3*

*Note: ELED 354 OR SPED 442/443: Typically, ELED majors take ELED 354, and ELED/SPED majors take SPED 442/443.