

ENGLISH AS A NEW LANGUAGE ENDORSEMENT

Dakota Wesleyan University

English as a New Language Endorsement coursework requirements must include courses from each Strand totaling 18 or more credits

Strand 1	Linguistics							
Strand 2	Development of curriculum and instruction for new language acquisition							
Strand 3	Language and culture							
Strand 4	Program assessment							
Strand 5	Reading for students with limited English proficiency							
Strand 6	English as a new language methodology							
Strand 7	Study in the developmental characteristics of K-12 learners							
Courses Meeting the Requirement	ENL 662 (3 Credits)	ENL 664 (3 Credits)	ENL 665 (3 Credits)	ENL 668 (3 Credits)	ENL 696 (1 Credit)	ENL 651 (1 Credit)	TBD* (3 Credits)	TBD* (3 Credits)
Strand 1			X					
Strand 2		X		X				
Strand 3	X		X					
Strand 4				X				
Strand 5	X							
Strand 6		X			X	X		
Strand 7	X		X					

Total Required Credits through Dakota Wesleyan University: 12 required credits plus practicum experience; cohort program is designed for practicing teachers holding certification in the State of South Dakota
***additional credits chosen from previous undergraduate or graduate teacher preparation programs**

Course Number	Course Name	Dakota Wesleyan University Course Description	Method	Sessions Offered	Total Credits
ENL 662	Teaching Literacy for English as a New Language	This course examines traditional and current approaches to teaching English to speakers of languages, as well as curriculum materials, texts, and other resources. This course provides knowledge and strategies for making classroom content accessible to ELs at all grade levels, K-12. Classroom teachers will learn the aspects of literacy learning for English Learners and the importance of making accommodations and differentiating content, instruction, and assessment for ELs across all content areas.	Hybrid	Fall	3
ENL 664	Methods for Teaching English as a New Language	This course examines traditional and current instructional approaches to teaching English to speakers of languages as well as curricular materials, texts, and other resources. This course provides knowledge and strategies for making classroom content accessible to ELs at all grade levels, K-12. Classroom teachers will learn to make accommodations and modifications for teaching ELs within a sheltered instruction framework.	Hybrid	Spring	3
ENL 665	Linguistics for English as a New Language and Cultural Sensitively in Teaching	Linguistics for English as a New Language focuses on training in linguistics as it relates to educational theory and practice, specifically the teaching and learning of K-12 English as a New Language students. Course participants explore phonology, orthography, phonics, morphology, and syntax of the English language. This course examines the principles of language acquisition and language learning, to consider how they are connected to cultural background and cultural identity and explore effective approaches to instruction.	Hybrid	Summer	3
ENL 668	Assessment of English Learners and English Learner Programs	This course examines assessment practices in regard to the learning needs of English Learners from the classroom, school, district point of view. This course provides knowledge and strategies for understanding assessment as, for, and of learning. The course also examines how to evaluate programming for English Learners based on Civil Rights recommendations and determining effective programming.	Hybrid	Fall	3

Course Number	Course Name	Dakota Wesleyan University Course Description	Method	Sessions Offered	Total Credits
ENL 656	Practicum for Middle and High School Teachers	The primary purpose of the practicum is the development of a well-informed and practiced-based philosophy of teaching English as a New Language (ENL). The practicum seeks to prepare participants for teaching English Learners in the public schools. The practicum course is to provide participants an opportunity to interact with English Learners in the classroom. The focus of the course is the practical application of knowledge and skills for teachers of English Learners, and the development of those skills at the Middle and High School Level.	Hybrid	On-going, Fall	1
ENL 651	Practicum for Elementary Teachers	The primary purpose of the practicum is the development of a well-informed and practiced-based philosophy of teaching English as a New Language (ENL). The practicum seeks to prepare participants for teaching English Learners in the public schools. The practicum course is to provide participants an opportunity to interact with English Learners in the classroom. The focus of the course is the practical application of knowledge and skills for teachers of English Learners, and the development of those skills at the Elementary Level.	Hybrid	On-going, Fall	1