

K-12 SPECIAL EDUCATION ENDORSEMENT

AUGUSTANA UNIVERSITY (MA SPED COHORT ONLY)

Endorsement coursework requirements must include courses from each Strand totaling 23 or more credits

Strand 1	3 credits in a special education course					
Strand 2	Vocational transition					
Strand 3	Foundations, development and characteristics of learners					
Strand 4	Individual learning differences					
Strand 5	Instructional strategies					
Strand 6	Learning environments and social interactions					
Strand 7	Communication					
Strand 8	Instructional planning					
Strand 9	Assessment					
Strand 10	Professional and ethical practice					
Strand 11	Collaboration					
Courses Meeting the Requirement	SPED 621 (3 Credits)	SPED 622 (3 Credits)	SPED 640 (3 Credits)	SPED 641 (3 Credits)	SPED 642 (3 Credits)	ELECTIVE – LEARNERS EDGE (9 Credits)
Strand 1						X
Strand 2	X	X		X		
Strand 3	X	X		X	X	
Strand 4					X	X
Strand 5			X		X	X
Strand 6			X		X	
Strand 7	X					
Strand 8					X	
Strand 9				X		
Strand 10	X	X				
Strand 11	X					

Total Required Credits through Augustana University: 23

Course Number	Course Name	Augustana University Course Description	Method	Sessions Offered	Total Credits
SPED 621	Collaboration with Families and Professionals in Special Education	This course presents models for collaborating with families, paraprofessionals, related service providers, and other professionals to support individuals with disabilities across the life span. Emphasis on family systems, teaming, and consultation. Includes focus on the collaborative creation of safe, inclusive, culturally responsive learning environments and making team- and assessment-based decisions for engaging individuals with exceptionalities in meaningful learning activities and social interactions.	Online	FA/SP	3
SPED 622	Special Education Law and Leadership	This course provides a review of the most significant federal and state laws governing the education of students with disabilities; and applicable standards of professional ethics. Emphasis is also placed on understanding administrative regulations and policies as well as case law related to the provision of special education supports and services. Student will examine rights and responsibilities of students with disabilities as well as principles for effective advocacy.	Online	SU	3
SPED 640	Classroom and Behavior Management	This course on classroom and behavior management is based on the principles and procedures of applied behavior analysis. Emphasis is on the impact of language delays and disabilities on behavior, as well as implementing and evaluating proactive strategies that promote learning and pro-social behavior and reduce challenging behavior.	Online	SU	3
SPED 641	Assessment in Special Education	This course is designed to prepare teachers to administer, score, and interpret standardized educational instruments; use standardized assessments to make eligibility, placement, and program decisions for students with disabilities; and develop and use formative educational and adaptive behavioral assessments to make data-based instructional decisions. Students will be expected to generate an assessment report based on assessment results.	Online	FA/SP	3
SPED 642	Methods for Working with Students with Disabilities	This course focuses on effective teaching for students with or at risk for disabilities in general education settings, spanning grades K-12. Emphasis is placed on research-based instructional methods for effective instruction of math, reading, and other academic content areas; as well as methods for effective behavioral supports and interventions. Integration of national, state, and local curricula standards will also be addressed.	Online	FA/SP	3
	Elective courses from Learners Edge	Various courses related to the endorsement	Online	FA/SP/ SU	9