

# EARLY CHILDHOOD SPECIAL EDUCATION BIRTH THROUGH GRADE THREE ENDORSEMENT

## BLACK HILLS STATE UNIVERSITY

Endorsement coursework requirements must include courses from each Strand totaling 15 or more credits

<b>Strand 1</b>	<p><b>Basic knowledge and understanding of growth and development of the child from birth through age eight with emphasis on the child in physical, social, emotional, cognitive, language, and aesthetic areas to include:</b></p> <ul style="list-style-type: none"><li>• Identifying typical and atypical behaviors;</li><li>• Identifying individual learning needs, specifying goals relative to the needs, and implementing program objectives to facilitate those needs; and</li><li>• Comprehending cultural diversity and its implications, to include supporting home language preservation and promoting antibias.</li></ul>
<b>Strand 2</b>	<p><b>Demonstrated competence in planning and implementing programs with developmentally appropriate curriculum to include:</b></p> <ul style="list-style-type: none"><li>• Use of manipulative materials and play to enhance development and learning; and</li><li>• Integrated learning experiences and activities using central concepts and tools of inquiry in all curriculum content areas with emphasis in language and literacy, mathematics, safety, nutrition, social sciences, science, music, drama, art, and movement</li></ul>
<b>Strand 3</b>	Etiology and characteristics of disabilities as defined by the Individuals with Disabilities Education Act Amendments of 1997 (20 U.S.C. 1400 et seq) June 4, 1997
<b>Strand 4</b>	<p><b>Placement committee process including:</b></p> <ul style="list-style-type: none"><li>• Interdisciplinary, transdisciplinary, and interagency teaming;</li><li>• Roles and responsibilities of members;</li><li>• Development of Individual Family Service Plan and Individual Educational Program;</li><li>• Monitoring student progress toward annual or semi-annual goals; and</li><li>• Organization, maintenance, and appropriate use of student records.</li></ul>

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<b>Strand 5</b>	<b>Curriculum, instruction, and intervention to include:</b> <ul style="list-style-type: none"> <li>• Developing, implementing, and evaluating a variety of instructional approaches for young children with disabilities;</li> <li>• Adapting, selecting, and using curricular materials;</li> <li>• Adapting environment, equipment, and assistive technology devices,</li> <li>• Developing and implementing positive behavioral interventions; and</li> <li>• Use of techniques for implementation in home, community, and center-based settings</li> </ul>						
<b>Strand 6</b>	<b>Screening, assessing, and evaluating young children with special needs, including:</b> <ul style="list-style-type: none"> <li>• Development, selection, administration, and interpretation of formal and informal instruments for academic, cognitive, communicative, social, emotional, behavioral, psychomotor, and self-help skills;</li> <li>• Application of assessment information for determining eligibility for special education; and</li> <li>• Application of assessment information for developing Individual Family Service Plan and Individual Educational Program.</li> </ul>						
<b>Strand 7</b>	<b>Policies and services related to birth through preschool special education and basic knowledge of state laws, policies, and procedures, including transition procedures.</b>						
<b>Courses Meeting the Requirement</b>	<b>ECE411/511 (3 Credits)</b>	<b>ECE413/513 or ECE417/517 (3 Credits)</b>	<b>ECE408/508 (1 Credit)</b>	<b>SPED410/510 (3 Credits)</b>	<b>SPED460/560 (3 Credits)</b>	<b>SPED485/585 (2 Credits)</b>	<b>*ECE495/795 (1 Credit)</b>
<b>Strand 1</b>	<b>X</b>				<b>X</b>		
<b>Strand 2</b>		<b>X</b>					
<b>Strand 3</b>			<b>X</b>	<b>X</b>		<b>X</b>	
<b>Strand 4</b>				<b>X</b>	<b>X</b>	<b>X</b>	
<b>Strand 5</b>		<b>X</b>		<b>X</b>			<b>X</b>
<b>Strand 6</b>			<b>X</b>				
<b>Strand 7</b>			<b>X</b>			<b>X</b>	<b>X</b>
<b>Total Required Credits through University: 15/16</b>							

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
ECE 411/511	Social Development in Early Childhood	The study of various cultural, environmental and developmental factors that shape young children from infancy through 8 years of age. Emphasis on understanding and meeting the individual social/emotional needs of children.	Online	Fall	3
ECE 413/513	Early Childhood Curriculum	The materials and methods employed with young children in early childhood education programs with emphasis on developmentally appropriate practices.	Online	Fall	3
ECE 408/508	Assessment in Early Childhood Special Education	This course explores valid, reliable, and developmentally appropriate assessment practices utilized to identify young children (ages birth through five) with special needs and emphasizes the importance of promoting family engagement and collaboration with other professionals to positively support children's development and learning.	Online	Spring	1
ECE 417/517	Methods of Early Childhood Education	This class consists of an overview of the curriculum for early childhood education, writing lesson plans and units, developing teaching aids and learning centers and keeping a log of on-site experiences. The student should arrange their schedule so that thirty (30) hours of appropriate time can be spent in an early childhood setting. Also offered as ECE 517	Online	Spring	3
SPED 485/585	Special Education Law	An overview of the historical background of special education law, current issues, trends, and a critical analysis of local, state, and national laws regulating special education.	Online	Spring	2
SPED 410/510	Behavior Management of Exceptional Children	This course covers the development and implementation of positive behavior management including interventions, strategies, and supports as appropriate for individual students with disabilities.	Online	Fall	3
SPED 460/560	Family Systems & Professional Collaboration	This course covers the collaboration and communication skills necessary to work within family systems and the use of resources and services supporting birth through lifespan services, multidisciplinary team functioning, and the placement committee processes.	Online	Spring	3
*ECE 495/795	Practicum (Early Intervention)	Applied, monitored, and supervised field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses. <i>(*Practicum may be waived if you have verification of two or more years of state-certified teaching experience in the grade span of the endorsement. Experience Verification Form required)</i>	Online	Fall Spring	1