

SECONDARY READING ENDORSEMENT

Preparations that can add this Endorsement:

Preparation	Pedagogy		Major		Test		Coursework
Early Childhood Preparation	X	AND	X	OR	X	OR	X
Elementary Preparation	X	AND	X	OR	X	OR	X
Secondary Preparation			X	OR	X	OR	X
CTE Preparation			X	OR	X	OR	X
K-12 Preparation			X	OR	X	OR	X
Early Childhood SPED Preparation	X	AND	X	OR	X	OR	X
K-12 SPED Preparation			X	OR	X	OR	X

State-Designated Pedagogy Requirements:

Test #	Test Name	Cut Score	Effective Date
5624	Principals of Learning and Teaching (7-12 PLT)	157	07/01/2012
Waiver of Pedagogy Test			7-12 PLT
The PLT test may be waived if verification of two or more years of state-certified teaching experience in the grade span of the endorsement is documented.			Experience in a 5-12 grade span

Major in Content Requirements:

27 credits with a minimum GPA of 2.7 in the content
<ul style="list-style-type: none"> A minimum of 27 transcribed credits in Reading content

State-Designated Test Requirements (passage of one test):

Test #	Test Name	Cut Score	Effective Date	End Date
5204	Teaching Reading	154	11/01/2011	08/31/2020
5206	Teaching Reading	156*	09/01/2019	
5301	Reading Specialist	164	05/15/2017	

Coursework Requirements:

15 semester hours of Coursework in the following:
<ul style="list-style-type: none">• Knowledge of the theoretical, historical, and evidence-based foundations of literacy and language
<ul style="list-style-type: none">• Foundational knowledge to critique and implement literacy curricula to meet the needs of all learners and to design, implement, and evaluate evidence-based literacy instruction for all learners
<ul style="list-style-type: none">• Understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement; inform instruction and evaluate interventions
<ul style="list-style-type: none">• Instructional strategies for diverse learners including demonstration of knowledge of research, relevant theories, pedagogies, essential concepts of diversity and equity; demonstrate and provide opportunities for understanding all forms of diversity as central to students' identities; and create classrooms that are inclusive and affirming
<ul style="list-style-type: none">• Awareness of the developmental and cultural needs of all learners including the ability to use a variety of print and digital materials to engage and motivate all learners; integrate digital technologies in appropriate, safe, and effective ways; and foster a positive climate that supports a literacy-rich learning environment
<ul style="list-style-type: none">• Application of theory and best practice in multiple supervised practicum/clinical experiences

Assignment Codes:

Code	Assignment Description
01045	Reading, Grade 5
01046	Reading, Grade 6
01047	Reading, Grade 7
01048	Reading, Grade 8
01049	Grades 5-8 Reading
01066	Strategic Reading
01067	Assisted Reading
01068	Corrective Reading
22104	Service Learning
26003	High School Title/Interventionist
26006	High School Interventionist