

EARLY CHILDHOOD SPECIAL EDUCATION BIRTH THROUGH GRADE THREE ENDORSEMENT

Preparations that can add this Endorsement:

Preparation	Pedagogy		Major		Test		Coursework
Early Childhood Preparation					X	AND	X
Elementary Preparation					X	AND	X
Early Childhood SPED Preparation					X		
K-12 SPED Preparation					X	OR	X

State-Designated Pedagogy Requirements:

None

Major in Content Requirements:

None

State-Designated Test Requirements:

Test #	Test Name	Cut Score	Effective Date
5691	SPED: PRESCHOOL/EARLY CHILDHOOD	159	07/14/2014

Coursework Requirements:

Located on page 2

Assignment Codes:

Code	Assignment Description
22252	Communication Instruction
22253	Social Development Instruction
22254	Developmental Support
25000	Ages 3-5 Special Education
25001	Birth-Age 2 Special Education
25002	Birth through Grade Three Special Education

Coursework Requirements:

15 semester hours of Coursework in the following:
<ul style="list-style-type: none">• Basic knowledge and understanding of growth and development of the child from birth through age eight with emphasis on the child in physical, social, emotional, cognitive, language, and aesthetic areas to include:<ul style="list-style-type: none">○ Identifying typical and atypical behaviors;○ Identifying individual learning needs, specifying goals relative to the needs, and implementing program objectives to facilitate those needs; and○ Comprehending cultural diversity and its implications, to include supporting home language preservation and promoting antibias;
<ul style="list-style-type: none">• Demonstrated competence in planning and implementing programs with developmentally appropriate curriculum to include:<ul style="list-style-type: none">○ Use of manipulative materials and play to enhance development and learning; and○ Integrated learning experiences and activities using central concepts and tools of inquiry in all curriculum content areas with emphasis in language and literacy, mathematics, safety, nutrition, social sciences, science, music, drama, art, and movement;
<ul style="list-style-type: none">• Etiology and characteristics of disabilities as defined by the Individuals with Disabilities Education Act Amendments of 1997 (20 U.S.C. 1400 et seq) June 4, 1997;
<ul style="list-style-type: none">• Placement committee process including:<ul style="list-style-type: none">○ Interdisciplinary, transdisciplinary, and interagency teaming;○ Roles and responsibilities of members;○ Development of Individual Family Service Plan and Individual Educational Program;○ Monitoring student progress toward annual or semi-annual goals○ Organization, maintenance, and appropriate use of student records
<ul style="list-style-type: none">• Curriculum, instruction, and intervention to include:<ul style="list-style-type: none">○ Developing, implementing, and evaluating a variety of instructional approaches for young children with disabilities○ Adapting, selecting, and using curricular materials○ Adapting environment, equipment, and assistive technology devices○ Developing and implementing positive behavioral interventions○ Use of techniques for implementation in home, community, and center-based settings
<ul style="list-style-type: none">• Screening, assessing, and evaluating young children with special needs, including:<ul style="list-style-type: none">○ Development, selection, administration, and interpretation of formal and informal instruments for academic, cognitive, communicative, social, emotional, behavioral, psychomotor, and self-help skills○ Application of assessment information for determining eligibility for special education○ Application of assessment information for developing Individual Family Service Plan and Individual Educational Program
<ul style="list-style-type: none">• Policies and services related to birth through preschool special education and basic knowledge of state laws, policies, and procedures, including transition procedures