

# ENGLISH AS A NEW LANGUAGE ENDORSEMENT

## NORTHERN STATE UNIVERSITY

English as a New Language Endorsement coursework requirements must include courses from each Strand totaling 18 or more credits

<b>Strand 1</b>	Linguistics							
<b>Strand 2</b>	Development of curriculum and instruction for new language acquisition							
<b>Strand 3</b>	Language and culture							
<b>Strand 4</b>	Program assessment							
<b>Strand 5</b>	Reading for students with limited English proficiency							
<b>Strand 6</b>	English as a new language methodology							
<b>Strand 7</b>	Study in the developmental characteristics of K-12 learners							
<b>Courses Meeting the Requirement</b>	<b>LING 403 (3 Credits)</b>	<b>LING 435 (3 Credits)</b>	<b>EDFN 445 (3 Credits)</b>	<b>EDFN 446 (3 Credits)</b>	<b>EDER 414 (2 Credits)</b>	<b>EDFN 468 (2 Credits)</b>	<b>EPSY 428 (3 Credits)</b>	<b>SPCM 470 (3 Credits)</b>
Strand 1	X							
Strand 2				X				
Strand 3		X						X
Strand 4			X		X			
Strand 5						X		
Strand 6			X					
Strand 7							X	

**Total Required Credits through Northern State University: 19**

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
LING 403/503	Introduction to Linguistics	History of linguistics and basic principles of its subareas.	Online	Summer	3
EDFN 446/546	Curriculum and Instruction for Second Language Acquisition	This course is a linguistic exploration into second language acquisition. Emphasis will be on the stages of language development, styles of communication, public and private voices of language, and acculturation. Students will examine theories, processes, and policy with implication for designing curriculum and instruction for all English Learners. Includes an embedded practicum of 15 hours to be spent in an EL classroom observing under the supervision of an EL endorsed instructor.	Online	Fall	3
LING 435/535	Second Language Development	An applied linguistic course designed to provide an overview of psycholinguistic and sociolinguistic variables affecting the development and use of a second language and to familiarize students with current theories of second language learning <i>*This course or SPCM 470 can be taken to meet Strand 3.</i>	Online	Spring	3
EDER 415/515	Educational Assessment	A study of educational measurements covering both the elementary and secondary fields.	Online	Every semester	2
SPCM 470	Intercultural Communication	A study of theoretical dimensions of intercultural communication as well as specific characteristics of intercultural study. Emphasis is placed on complex, mindful, creative and invitational communication, which welcomes diversity and its richness <i>*This course or LING 435 can be taken to meet Strand 3.</i>	F2F	Spring	3

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<b>EDFN 445/545</b>	<b>Methods of Teaching Academic Content and Language</b>	This course introduces practical and valid methods for teaching English Learners. Students will examine strategies and techniques for simultaneously teaching language skills and appropriate content. New ways of planning will be considered with respect to learners' language and cultural differences resulting in authentic and meaningful assessment. The course will also address criteria for successful program assessment.	Online	Spring	3
<b>EDFN 468/568</b>	<b>Reading and Content Literacy</b>	This course will explore multiple topics related to promoting literacy development in K-12 English Learners. The primary focus will be on best practices in literacy instruction at each stage of development. The relationship between oral proficiency and content literacy will be discussed as well as the role of culturally responsive teaching in fostering reading and writing proficiency in English Learners.	Online	Spring	2
<b>EPSY 428/528</b>	<b>Child and Adolescent Psychology</b>	An overview of human physiological, psychological, and social changes occurring from birth throughout adolescence with emphasis on the developmental characteristics of elementary, middle, and secondary level learners.	Online	Every semester	3