

K-12 SPECIAL EDUCATION ENDORSEMENT

Northern State University

Endorsement coursework requirements must include courses from each Strand totaling 23 or more credits

Strand 1	3 credits in a special education course								
Strand 2	Vocational transition								
Strand 3	Foundations, development and characteristics of learners								
Strand 4	Individual learning differences								
Strand 5	Instructional strategies								
Strand 6	Learning environments and social interactions								
Strand 7	Communication								
Strand 8	Instructional planning								
Strand 9	Assessment								
Strand 10	Professional and ethical practice								
Strand 11	Collaboration								
Courses Meeting the Requirement	SPED 100 (3 credits)	SPED 410 (3 credits)	SPED 417 (2 credits)	SPED 420 (3 credits)	SPED 431 (2 credits)	SPED 460 (2 credits)	SPED 485 (2 credits)	SPED 432 (2 credits)	SPED 495 (4 credits)
Strand 1	X								
Strand 2			X				X		
Strand 3	X	X		X		X		X	
Strand 4		X		X	X			X	X
Strand 5				X				X	X
Strand 6		X		X				X	X
Strand 7						X	X		X
Strand 8			X	X				X	X
Strand 9			X	X	X		X		X
Strand 10		X		X	X	X	X	X	X
Strand 11	X	X				X	X	X	X

OPTION 1: Total Required Credits through University: Undergraduate 23 credits (See Graduate option below)

Courses Meeting the Requirement	SPED 704 (3 credits)	SPED 510 (3 credits)	SPED 517 (2 credits)	SPED 520 (3 credits)	SPED 531 (2 credits)	SPED 560 (2 credits)	EDAD 720 (3 credits)	SPED 731 (3 credits)	SPED 795 (2 credits)
Strand 1	X								
Strand 2			X				X		
Strand 3	X	X		X		X		X	
Strand 4		X		X	X			X	X
Strand 5				X				X	X
Strand 6		X		X				X	X
Strand 7						X	X		X
Strand 8			X	X				X	X
Strand 9			X	X	X		X		X
Strand 10		X		X	X	X	X	X	X
Strand 11	X	X				X	X	X	X

OPTION 2: Total Required Credits through University: Graduate 23 credits (Additional 7 graduate credits required for M.S. Ed. in Special Education at NSU)

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
SPED 100	Introduction to Persons with Exceptionalities	A survey of the various exceptionalities and implications of education; the history and philosophy of special education; and state and federal legislation affecting special education. 3 credits	Online and Face-to-Face	FA/SP/SU	3
SPED 704	Inclusive Education	This course addresses the roles and responsibilities of special and general educators as they identify and instruct individuals with disabilities and other special needs. One major focus of the course is to identify research-based practices, which are designed to promote the achievement of all students in inclusive classrooms. 3 credits	Online	FA	3
SPED 4/510	Behavior Management of Exceptional Children	This course covers the development and implementation of positive behavior management including interventions, strategies, and supports as appropriate for individual students with disabilities. Admission to Teacher Education required 3 credits	Face-to-Face Online	SP	3
SPED 4/517	Vocational-Transitional Programming	This course presents knowledge and skills regarding vocational and transition planning and programming, including an overview of internal and community resources such as rehabilitation services and interagency services. Prerequisite: (SPED 100 or SPED 300) 2 credits	Face-to-Face Online	FA	2
SPED 4/520	KL-12 Curriculum and Instructional Strategies	Curriculum and individual education program development for special class teachers including strategies and materials at the K-12 level. Admission to Teacher Education required 3 credits	Face-to-Face Online	SP	3
SPED 4/531	Identification and Assessment in Special Education	The course covers the development, selection, administration and interpretation of assessment instruments and strategies used to determine whether students have a disability and require special education or related services and to evaluate their level of performance to develop and monitor progress on individual education programs. Admission to Teacher Education required 2 credits	Face-to-Face Online	FA	2
SPED 4/560	Family Systems and Professional Collaboration	This course covers the collaboration and communication skills necessary to work within family systems and the use of resources and services supporting birth through lifespan services, multidisciplinary team functioning, and the placement committee processes. 2 credits	Face-to-Face Online	SP/SU	2

Course Number	Course Name	University Course Description	Method	Sessions Offered	Total Credits
SPED 4/585	Special Education Law	An overview of the historical background of special education law, current issues, trends, and a critical analysis of local, state, and national laws regulating special education. Admission to Teacher Education required 2 credits	Face-to-Face Online	FA	2
EDAD 720	Special Education Law for School Administrators	A study of the organizational structure and administrative procedures at the federal, state, and local governmental level used in special education service delivery systems. 3 credits	Online	SU	3
SPED 731	Educating Students with Learning Disabilities	This course will prepare teachers to work with children K-12 with mild and learning disabilities in inclusive environments and resource room settings which emphasizes current methods, materials, informal assessment, program alternatives, and the impact of cultural and language differences. 3 credits	Online	SP	3
SPED 432	Methods and Materials for LD K-12	This course covers the study of instructional strategies, materials, and equipment specific to the instruction of students with learning disabilities. The course includes the selection, adaptation and use of commercial and teacher-made media and materials, as well as adaptations and accommodations of the environment, equipment, and methodologies appropriate for students with learning disabilities. 2 credits	Face-to-Face Online	FA	2
SPED 495	Practicum	Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses. 1-4 credits	Face-to-Face	FA/SP/ SU	1-4
SPED 795	Practicum	Applied, monitored, and supervised field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses. 1-6 credits	Face-to-Face	FA/SP/ SU	1-6