

K-12 PRINCIPAL ALTERNATIVE CERTIFICATION

SOUTH DAKOTA STATE UNIVERSITY

Coursework requirements must include
courses from each Strand totaling 18 or more credits

| Strand 1 | Instructional Leadership | | | | | | | |
|--|---|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--------------------------------|
| Strand 2 | Ethical and Inclusive Leadership | | | | | | | |
| Strand 3 | Cognitive Coaching/Facilitation Skills | | | | | | | |
| Strand 4 | Creating a Safe and Inclusive Environment | | | | | | | |
| Strand 5 | Process Management | | | | | | | |
| Strand 6 | Systems Management | | | | | | | |
| Strand 7 | Educational Policy and Law | | | | | | | |
| SDIS | South Dakota Indian Studies | | | | | | | |
| Courses Meeting the Requirement | EDAD 705 (3 Credits) | EDAD 706 (3 Credits) | EDFN 725 (3 Credits) | EDFN 730 (3 Credits) | EDAD 731 (2 Credits) | EDAD 736 (3 Credits) | EDAD 741 (3 Credits) | AIS 211 (3 Credits) |
| Strand 1 | | X | | | | | | |
| Strand 2 | X | | X | | | | | |
| Strand 3 | | X | | | | | | |
| Strand 4 | | | X | | | | X | |
| Strand 5 | X | X | | X | | | X | |
| Strand 6 | X | | | X | X | | X | |
| Strand 7 | | | | | | X | | |
| SDIS | | | | | | | | X |

Total Required Credits through South Dakota State University: 18

| Course Number | Course Name | University Course Description | Method | Sessions Offered | Total Credits |
|----------------------|--|---|---------------|-------------------------|----------------------|
| EDFN 725 | Education in a Pluralistic Society | Focus on school issues surrounding pluralism in a democratic society. This course relates to working with the diversity of populations within our schools. This diversity is represented in our schools by the multi-cultural nature of American society, and differences associated with exceptionalism, gender, age, religion, and socio-economic status. The course will focus on preparing educators to confront issues relating to pluralism and diversity and to work productively in a variety of settings. Notes: Sections of this course are provided online through the Great Plains Interactive Distance Education Alliance. | Internet | Summer | 3 |
| EDFN 730 | Current Issues in Education | Analysis of current trends and issues in education. Focus on the change process in educational and social settings. | Internet | Summer | 3 |
| EDAD 705 | Introduction to School Administration | A broad overview of administration. Will examine administration as an applied science and analyze the organizational, political, and human relations systems as forces affecting administration. Specific topics will include conflict resolution, crisis management, planning, staff development, evaluation, and communications theory. | Internet | Fall | 3 |
| EDAD 706 | Supervision | A study of leadership styles and the effects different styles have on motivating people. Emphasis on utilizing and developing human potential. | Internet | Fall | 3 |
| EDAD 731 | School Finance | Develop an understanding and working knowledge of school finance theory and practice. Prerequisites: Emphasis will be placed on the school finance reform movement in recent years. | Internet | Summer | 2 |
| EDAD 736 | Educational Law and Legislation | Legal foundations of elementary and secondary education in our society; legal powers and relationships of school boards, administrators, teachers, parents (guardians) and students. Emphasis will be placed upon the values underlying these foundations, powers and relationships. | Internet | Summer | 3 |
| EDAD 741 | Community and Public Relations | Maintaining working relations between school and community from the perspective of the building administrator. Includes working with community organizations and public relations. | Internet | Spring | 3 |

| Course Number | Course Name | University Course Description | Method | Sessions Offered | Total Credits |
|---------------|---|--|--------------------------|----------------------------|---------------|
| AIS 211 | South Dakota American Indian Culture and Education | This course is an education-focused study of the history, culture, values, family structures, traditional religions, legends, and governmental policies of South Dakota American Indian groups. Students are expected to apply the selected concepts and theories to contemporary issues in the state and region. Areas addressed include the educational application of American Indian cultural dynamics, history, teaching, and learning. | Face to Face Internet | Fall, Spring, Summer | 3 |