

# K-12 PRINCIPAL ALTERNATIVE CERTIFICATION

## UNIVERSITY OF SOUTH DAKOTA

Coursework requirements must include  
courses from each Strand totaling 18 or more credits

Strand 1	Instructional Leadership						
Strand 2	Ethical and Inclusive Leadership						
Strand 3	Cognitive Coaching/Facilitation Skills						
Strand 4	Creating a Safe and Inclusive Environment						
Strand 5	Process Management						
Strand 6	Systems Management						
Strand 7	Educational Policy and Law						
SDIS	South Dakota Indian Studies						
Courses Meeting the Requirement	EDAD 710 (3 Credits)	EDAD 714 (3 Credits)	EDAD 716 (3 Credits)	EDAD 735 (3 Credits)	EDAD 742 (3 Credits)	EDAD 794 (3 Credits)	INED (411/511) (3 Credits)
Strand 1		X	X			X	
Strand 2			X			X	
Strand 3		X				X	
Strand 4	X					X	
Strand 5	X				X	X	
Strand 6					X	X	
Strand 7				X			
SDIS							X

**Total Required Credits through University: 18**

<b>Course Number</b>	<b>Course Name</b>	<b>University Course Description</b>	<b>Method</b>	<b>Sessions Offered</b>	<b>Total Credits</b>
<b>EDAD 710</b>	<b>Principal Leadership</b>	Problems and practices in organizing and leading schools.	On-line	At least once per year	3
<b>EDAD 714</b>	<b>Instructional Leadership</b>	This course will develop knowledge, skills, and dispositions of providing effective supervision to all professional employees. The approach will be developmental, and candidates will demonstrate how to select from among a range of supervisory techniques to provide the most appropriate plan for specific situations.	On-line	At least once per year during fall/ spring only	3
<b>EDAD 716</b>	<b>Curriculum Leadership</b>	Examination of the principles and practices essential to developing and administering curricular programs, including knowledge and understanding about measurability, scope and sequence, taxonomy, program designs, and the fit between a planned program and a taught or implemented one.	On-line	At least once per year	3
<b>EDAD 735</b>	<b>School Law</b>	Principles of law applicable to practical problems of school organization and administration	On-line	At least once per year	3
<b>EDAD 742</b>	<b>Leading School Improvement</b>	The course is designed to prepare educational leaders with the knowledge and practical skills needed to lead school-level improvement initiatives within the unique context of the school.	On-line	At least once per year during fall/ Spring only	3
<b>EDAD 794</b>	<b>Internship/Field Experience (M.A.)</b>	Applied, monitored and supervised, field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and or directed plan of study. A higher level of supervision is provided by the instructor in these courses than in the case with field experience courses.	On-line with on-site supervision	Two semesters— Fall and Spring	3
<b>INED 411/511</b>	<b>South Dakota Indian Studies</b>	An introduction to the historical and contemporary life of the Dakota, Lakota, and Nakota (Sioux Tribes). The following conception areas are addressed throughout the course: Indian values, family structures, traditional religion; Indian fine arts; legends; economics; governmental policies, treaties, and acts and related areas. The course focuses on teaching methods, context, and materials to equip students to teach biculturally.	On-line	At least once per year	3