

# SUPERINTENDENT ALTERNATIVE CERTIFICATION

## UNIVERSITY OF SOUTH DAKOTA

**Coursework requirements must include courses from each Strand totaling 21 or more credits**

Strand 1	Leadership and District Culture						
Strand 2	Organizational Management						
Strand 3	Values of Ethics of Leadership						
Strand 4	Educational Policy and Law						
Strand 5	Communication						
Strand 6	Community Relations						
Strand 7	Curriculum Planning and Development						
Strand 8	School Finance						
Strand 9	Instructional Management						
SDIS	South Dakota Indian Studies						
Courses Meeting the Requirement	EDAD 750 (3 Credits)	EDAD 754 (3 Credits)	EDAD 760 (3 Credits)	EDAD 775 (3 Credits)	EDAD 786 (3 Credits)	EDAD 894S (3 Credits)	INED 411/511 (3 Credits)
Strand 1	X					X	
Strand 2		X				X	
Strand 3			X		X	X	
Strand 4	X				X	X	
Strand 5			X			X	
Strand 6			X			X	
Strand 7	X					X	
Strand 8		X		X		X	
Strand 9	X	X				X	
SDIS							X

**Total Required Credits through University: 21**

<b>Course Number</b>	<b>Course Name</b>	<b>University Course Description</b>	<b>Method</b>	<b>Sessions Offered</b>	<b>Total Credits</b>
<b>EDAD 750</b>	<b>School District Leadership</b>	Overview of central-office administration in the local school district. Emphasis is on non-fiscal affairs, governmental relations, and roles of the board of education and the school district superintendent.	Online	Once per year	3
<b>EDAD 754</b>	<b>School Business Leadership</b>	Applied school finance, including budgets and accounts. Also, management of plant, equipment, insurance, transportation, and food service.	Online	Once per year	3
<b>EDAD 760</b>	<b>Human Resources and Community Leadership</b>	Human resource and community leadership at the school district level	Online	Once per year	3
<b>EDAD 775</b>	<b>Public School Finance</b>	Background, structure, and operation of public-school finance, including roles of federal, state, and local government	Online	Once per year	3
<b>EDAD 786</b>	<b>Superintendent Capstone</b>	A culminating academic experience to prepare innovative scholar-practitioners for current critical issues with the purpose of enhancing success for all learners at the district level.	Online	Once per year	3
<b>EDAD 894S</b>	<b>Internship/Field Experience (Ed.S.)</b>	Applied, monitored, and supervised field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses.	On-line with on-site supervision	Once per year between August 1 – May 1	3
<b>INED 411/511</b>	<b>South Dakota Indian Studies</b>	An introduction to the historical and contemporary life of the Dakota, Lakota, and Nakota (Sioux Tribes). The following conception areas are addressed throughout the course: Indian values, family structures, traditional religion; Indian fine arts; legends; economics; governmental policies, treaties, and acts and related areas. The course focuses on teaching methods, context, and materials to equip students to teach biculturally.	Online	Once per year	3