

# K-12 PRINCIPAL ALTERNATIVE CERTIFICATION

## UNIVERSITY OF SIOUX FALLS

Coursework requirements must include  
courses from each Strand totaling 18 or more credits

<b>Strand 1</b>	Instructional Leadership						
<b>Strand 2</b>	Ethical and Inclusive Leadership						
<b>Strand 3</b>	Cognitive Coaching/Facilitation Skills						
<b>Strand 4</b>	Creating a Safe and Inclusive Environment						
<b>Strand 5</b>	Process Management						
<b>Strand 6</b>	Systems Management						
<b>Strand 7</b>	Educational Policy and Law						
<b>SDIS</b>	South Dakota Indian Studies						
<b>Courses Meeting the Requirement</b>	<b>EDU 501 (3 Credits)</b>	<b>EDU 523 (3 Credits)</b>	<b>EDU 531 (3 Credits)</b>	<b>EDU 532 (3 Credits)</b>	<b>EDU 533 (3 Credits)</b>	<b>EDU 551 (3 Credits)</b>	<b>EDU 589 (4 Credits)</b>
Strand 1		X				X	X
Strand 2	X	X		X			
Strand 3				X		X	
Strand 4				X			X
Strand 5		X					X
Strand 6		X		X			
Strand 7			X	X			
SDIS					X		

**Total Required Credits through University: 22**

<b>Course Number</b>	<b>Course Name</b>	<b>University Course Description</b>	<b>Method</b>	<b>Sessions Offered</b>	<b>Total Credits</b>
<b>EDU 501</b>	<b>Professional and Ethical Leadership</b>	This course is a study of leadership theories, principles, and styles applied in educational settings. Attention is given to ethical reasoning and moral development within the framework of an open Christian worldview.	Online	Every Summer	3
<b>EDU 523</b>	<b>Curriculum Development and Design/K-12 Internship</b>	This course will focus on curriculum development in educational settings from early childhood through grade 12. Through 80 hours of internship experiences, candidates will develop knowledge, skills, and dispositions needed to implement and steward a vision for effective schools. Students also gain leadership perspective in how schools and districts are influenced by professional and ethical leaders in collaboration with faculty, staff, families and communities.	Hybrid	Every Fall	3
<b>EDU 531</b>	<b>Legal Foundations of Education</b>	This course builds understandings of legal provisions, statutory requirements, regulatory standards, and managing school/district organizations. Students will consider policy development, ethical responsibility, and involvement of citizens in order to exercise professional and ethical decision making.	Online	Every Summer	3
<b>EDU 532</b>	<b>School Law Applications for Student Discipline and Staff Development/ Internship</b>	This course requires students to apply knowledge to situations involving student discipline, staff development, staff evaluation, and special education by completing 80 hours of internship experiences. Students will provide effective professional development, evaluate staff, and develop and apply policies that promote a positive school culture and a safe learning environment.	Hybrid	Every Spring	3
<b>EDU 533</b>	<b>Native American Studies</b>	This course focuses on the study of methods and techniques to enhance the learning opportunities for Native American children in the K-12 classroom. Students will gain understanding of the backgrounds and ways of life of Native American peoples. This course fulfills the requirement for South Dakota teacher certification.	Hybrid	Every Fall	3
<b>EDU 551</b>	<b>Professional, Student, and Staff Development</b>	This course will enhance students' vision of effective schools by gaining knowledge, skills and dispositions associated with supervision of instruction that builds positive school cultures. Students plan and implement direct assistance to teachers and staff, plan and evaluate staff development programs, research exemplary school-wide discipline models, and collaborate with stakeholders.	Online	Every Summer	3
<b>EDU 589</b>	<b>Critical Issues Research Seminar/Internship</b>	This capstone course provides students with knowledge, skills, and experiences that will benefit them as new administrators by completing a research-based leadership project and 60 hours of internship experience.	Hybrid	Offered every year over two semesters fall/spring	4