

Welcome to the Social Studies Standards Revision!

All Participant
June 18, 2021 - DAY 5

Group Norms

- Speak with the possibility of being heard and listen with the possibility of being changed.
- Everyone has an equal opportunity to share their thoughts and questions.
- We are all here to work together to make the standards stronger for our fellow teachers.
- Be ready to accept non-closure.
- This is a safe space to discuss tough conversations.
- Pay attention to what your peers need (include everyone and monitor your airtime).
- Find and be the positive in the work you do! :)
- Everyone is in charge of making sure the norms are met to ensure success!

Your Role as a Participant

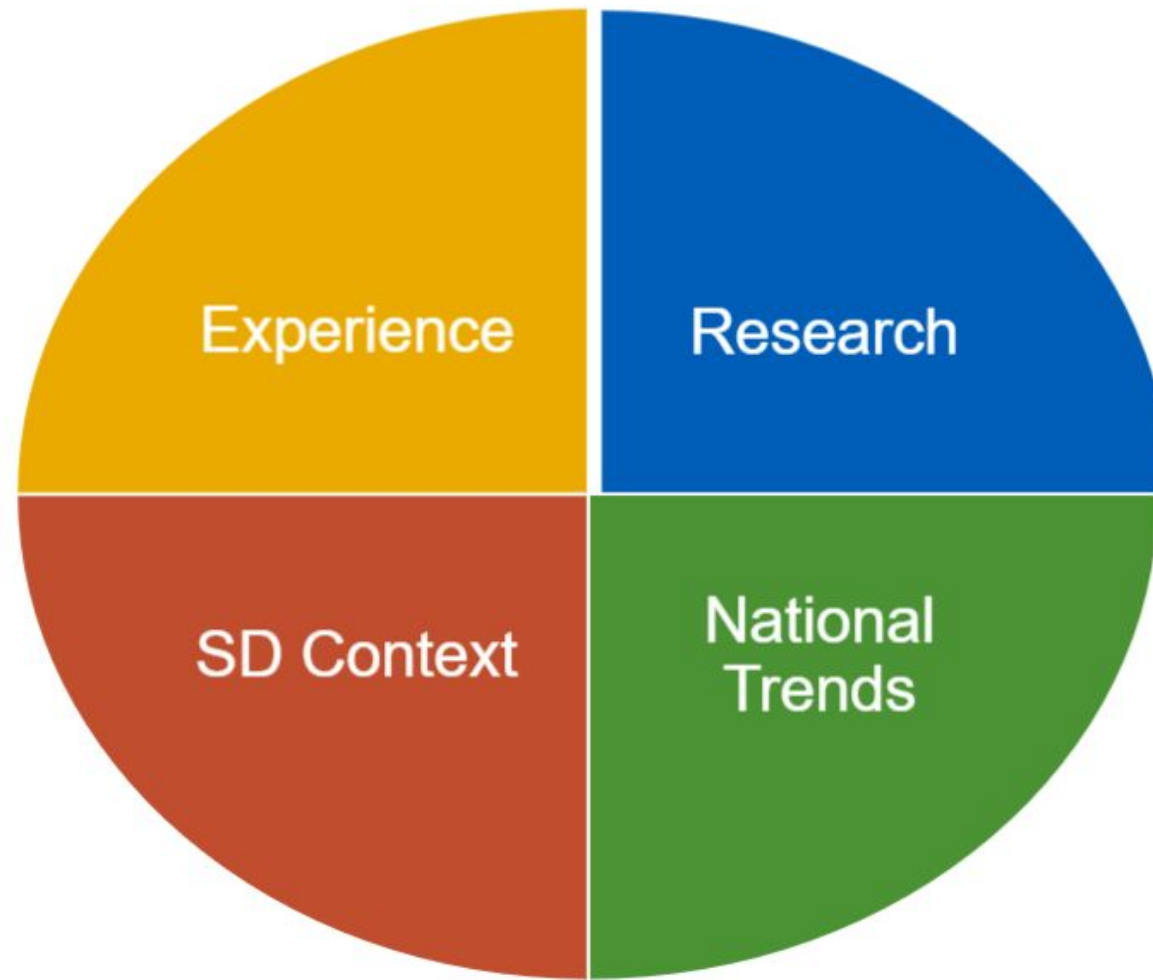
- Work with your group to analyze state data and other research and pinpoint key details.
- Revise wording and change or add additional wording as the group feels is necessary.
- Make the standards easier to understand and use for all K-12 social studies teachers.
- Work with your group to revise the standards to prepare South Dakota students to be active, aware, and engaged citizens in their city, state, country, and world.
- Work with your group to determine any gaps within the current standards.

Goals for Today

- Continue the good work!
- Vertical Alignment discussions
 - Economics - Review and prior knowledge

- To collaboratively revise the South Dakota Social Studies Standards using current evidence-based practices, research and data to create a set of Social Studies Standards that reflect current, sustainable best practices that guide teachers and prepare our students to be active, aware, and engaged citizens of their communities, state, country, and world.

Key Elements When Revising Standards



Non-Negotiables

- Existing SD Laws :
 - 13-33-4 – Instruction on US and state constitutions required
 - 13-33-6.1 – Character development instruction
 - Core values to be an effective citizen
 - 13-24-22 – Representatives of patriotic societies permitted to speak to students at public schools
- Graduation requirements
 - 3 units of social studies
 - 1 unit U.S. History
 - .5 unit U.S. Government
 - 1.5 units social studies electives
 - .5 unit personal finance or economics
- Public Comment and BOE hearings in fall 2021-spring 2022
- We will have tough conversations, so please follow the norms to ensure everyone has a voice.
 - It is best to have these discussions now to prepare for public comment and BOE hearings

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- Is the standard observable and measurable?
 - Is the standard more narrow than a goal and broader than an objective?
 - Does the standard mention a specific task?
 - Is the standard written in clear language?

When deciding what content to include

- Best exemplifies the student expectation
- Developmentally appropriate for the grade level
- Impact:
 - Test of time, lasting impact,
 - Sphere of influence state/national/ global
 - Multiple ways/ events
 - On/for underrepresented groups
 - Cause or part of watershed/ turning point
- Instigator, initiator, inventor, or decision maker
- Represents diverse perspectives
- Represents diverse cultures