

# Welcome to the Social Studies Standards Revision!

All Participant June 22, 2021 - DAY 7



# Group Norms

- Speak with the possibility of being heard and listen with the possibility of being changed.
- Everyone has an equal opportunity to share their thoughts and questions.
- We are all here to work together to make the standards stronger for our fellow teachers.
- Be ready to accept non-closure.
- This is a safe space to discuss tough conversations.
- Pay attention to what your peers need (include everyone and monitor your airtime).
- Find and be the positive in the work you do!:)
- Everyone is in charge of making sure the norms are met to ensure success!



# ENT OF EDUCATION Your Role as a Participant

- Work with your group to analyze state data and other research and pinpoint key details.
- Revise wording and change or add additional wording as the group feels is necessary.
- Make the standards easier to understand and use for all K-12 social studies teachers.
- Work with your group to revise the standards to prepare South Dakota students to be active, aware, and engaged citizens in their city, state, country, and world.
- Work with your group to determine any gaps within the current standards.



# Goals for Today

- Continue the good work!
- Finalize Guiding Principles and Anchor Standards
- Vertical Alignment discussions
  - History Review and prior knowledge



## EDUCATION Goals of the Revision Work

• To collaboratively revise the South Dakota Social Studies Standards using current evidence-based practices, research and data to create a set of Social Studies Standards that reflect current, sustainable best practices that guide teachers and prepare our students to be active, aware, and engaged citizens of their communities, state, country, and world.



#### K-12 Progression

Fill out the excel with the current standards you have written aligned to each anchor standard so we can begin to see the strengths and gaps in progressions

## **Progression Check History**

**History Focus** 



#### **Writing Your Introduction**

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## Continuing the Work

Finishing adjustments

**JUSTIFY JUSTIFY JUSTIFY** 

Linking to anchor standards (can be linked to more than one at the moment!)

Aligning and incorporating inquiry



## **Ensuring SD Perspectives**

Anchor Standards
Sample Content and Concepts
Resources