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Principles of Public Management and Administration - Current Standards

	PPMA 1 Students will examine the management and administration of public resources.
Level 3- Strategic Thinking	PPMA 1.1 Differentiate theories of public management and administration.
Level 1 - Recall	PPMA 1.2 Define and differentiate between public goods and services (e.g., national resources, national defense, and other public goods) and private goods and services (clothing, cars, and similar goods typically considered to be private in nature).
Level 3- Strategic Thinking	PPMA 1.3 Investigate theories as to why the government or the private sector is better suited to provide specific goods or services.
Level 4 – Extended Thinking	PPMA 1.4 Determine cause and effect of privatization of goods and services. ---Use supporting evidence to compose an argument for or against privatization of government goods or services with regard to efficiency, ethics, and economics.

	PPMA 2 Students will analyze and summarize systemic relationships among government and the service of public administration in achieving the public will.
Level 2 – Skill/ Concept	PPMA 2.1 Research and outline philosophies of government stewardship in public management and administration.
Level 3- Strategic Thinking	PPMA 2.2 Defend an argument that public administration systems/agencies of government are designed to administer laws and policies developed through the legislative or executive branches of government.
Level 2 – Skill/ Concept	PPMA 2.3 Compare and contrast organizational similarities and differences among national, state, and local governmental and public administrative systems/agencies and private sector providers.

	PPMA 3 Students will defend how basic rights of American citizens have influenced policy making in United States government.
Level 2 – Skill/ Concept	PPMA 3.1 Compare and contrast the rights and duties of citizens at the local, state, and national levels by consulting specific government legislation and related texts.

Principles of Public Management and Administration - Proposed Standards

	Indicator # PPMA 1 Students will examine the management and administration of public resources.
Level 3- Strategic Thinking	PPMA 1.1 Differentiate theories of public management and administration.
Level 1 - Recall	PPMA 1.2 Define and differentiate between public goods and services (e.g., national resources, national defense, and other public goods) and private goods and services (clothing, cars, and similar goods typically considered to be private in nature).
Level 3- Strategic Thinking	PPMA 1.3 Investigate theories as to why the government or the private sector is better suited to provide specific goods or services.
Level 4 – Extended Thinking	PPMA 1.4 Determine cause and effect of privatization of goods and services.

	PPMA 2 Students will analyze and summarize systemic relationships among government and the service of public administration in achieving the public will.
Level 2 – Skill/ Concept	PPMA 2.1 Research and outline philosophies of government stewardship in public management and administration.
Level 3 – Strategic Thinking	PPMA 2.2 Examine public administration systems/agencies of government and their ability to administer laws and policies developed through the legislative or executive branches of government.
Level 2 – Skill/ Concept	PPMA 2.3 Compare and contrast organizational similarities and differences among national, state, and local governmental and public administrative systems/agencies and private sector providers.

	PPMA 3 Students will examine the process of policy making and implementation in government at local, state, and national levels.
Level 2 – Skill/ Concept	PPMA 3.1 Compare and contrast the rights and duties of citizens at the local, state, and national levels by consulting specific government legislation and related texts.

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Level 2 – Skill/ Concept	PPMA 3.2 Differentiate the terms: laws, policy, governance, regulation, domestic policy, and foreign policy.
Level 3- Strategic Thinking	PPMA 3.3 Cite examples of how civil disobedience has influenced policy making in the U.S.
Level 2 – Skill/ Concept	PPMA 3.4 Identify assumptions, purpose, outcomes/solutions, and communication techniques from government agencies in relation to both historical and contemporary issues.

	PPMA 4 Students will investigate a variety of roles and occupations in the field of Public Management and Administration.
Level 4 – Extended Thinking	PPMA 4.1 Design a postsecondary career plan in a field of public management and administration.
Level 4 – Extended Thinking	PPMA 4.2 Using data from a career exploration assessment, analyze personal results to a field in public management and administration.
Level 4 – Extended Thinking	PPMA 4.3 Demonstrate the application of professional practices and skills specific to government and public administration workplaces.
Level 1 - Recall	PPMA 4.4 Identify and consider the common elements of a strategic plan such as mission statement, vision statement, goals, objectives, strategies, performance measures, and timeline.

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Level 2 – Skill/ Concept	PPMA 3.2 Differentiate the terms: laws, policy, governance, regulation, domestic policy, and foreign policy.
Level 2 – Skill/ Concept	PPMA 3.3 Identify components of the policy making process (assumptions, purposes, outcomes/solutions, and communication techniques) used by government agencies to address contemporary issues.

	PPMA 4 Students will investigate careers in the field of Public Management and Administration.
Level 4 – Extended Thinking	PPMA 4.1 Design a postsecondary career plan in a field of public management and administration.
Level 4 – Extended Thinking	PPMA 4.2 Analyze career assessment results and align to a field in public management and administration.
Level 4 – Extended Thinking	PPMA 4.3 Demonstrate the application of professional practices and skills specific to government and public administration workplaces.
Level 1 – Recall	PPMA 4.4 Compare and contrast careers that have both public and private employment opportunities.
Level 4 – Extended Thinking	PPMA 4.5 Create career profiles for an occupation in each level of government (local, state, and federal), including a job description and job requirements (education and experience levels, licensure/credentials, and skills and dispositions needed), based on interviews with individuals who work in the field of government and public administration.

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	PPMA 5 Students will review legal and ethical requirements to meet the public's expectations for government and public administration for your state.
Level 1 – Recall	PPMA 5.1 Examine the roles, contributions, and involvement in public administration for the development and maintenance of public infrastructure (i.e., education, taxation, etc.).
Level 1 - Recall	PPMA 5.2 Compose a list of services typically provided by local, state, and federal governments
Level 1 - Recall	PPMA 5.3 Identify the role of nonprofit organizations in providing services not available through government agencies.
Level 3- Strategic Thinking	PPMA 5.4 Develop a logical argument that supports the legal and ethical requirements of limited government and personal privacy.
Level 2 – Skill/Concept	PPMA 5.5 Evaluate public disclosure laws as they relate to complying with open records requests.

Principles of Public Management and Administration - Proposed Standards

	PPMA 5 Students will review legal requirements to meet the public's expectations for government and public administration.
Level 1 – Recall	PPMA 5.1 Examine the roles, contributions, and involvement in public administration for the development and maintenance of public infrastructure (i.e., education, taxation, etc.).
Level 1 – Recall	PPMA 5.2 Compose a list of services typically provided by local, state, and federal governments
Level 1 – Recall	PPMA 5.3 Identify the role of nonprofit organizations in providing services not available through government agencies.
Level 3 – Strategic Thinking	PPMA 5.4 Analyze privacy laws, safe practices, and requirements in local, state, and federal governments.
Level 2 – Skill/Concept	PPMA 5.5 Evaluate public disclosure laws as they relate to complying with open records requests.