

3rd-5th Grade Number Sense Assessment Instructions

The 3rd-5th grade assessments are organized into 3 parts: multi-digit, multiplication (division) and fractions. They can be administered at the same time or individually as needed. There are coordinating materials, including visual materials following each assessment.

Materials

- Print a copy of assessment/recording sheets for each student. (It is recommended to print each assessment on different colored paper to help with organization. Print one set of the coordinating visuals in color or on white paper.)
- Counters (2 sided counters and base 10 blocks)
- Small white board with marker or paper and pencil.

Directions:

1. Each assessment/recording sheet has the directions for materials needed, what to do (italic print) and what to say (bold print). (It is helpful to read through before administering for the first time.)
2. The coordinating standards are in the left hand column with a space in the right hand column for recording answers and observations.
3. Materials are labeled with coordinating question notation:
SR - subitizing/spatial relationships CC - counting/cardinality
ML - one/two more/less BM - benchmark
PPW - part-part whole
For example: *CC1A would be counting/cardinality question 1 part A.*
4. This is a multi-grade assessment. Scoring of the assessment is to help pinpoint areas of needs and strengths to drive instruction. Keep in mind the age/experience of the student when considering the expectations.

