

SD State Standards Disaggregated English Language Arts

Strand:	Reading for Informational Text	Anchor Standard:	Integration of Knowledge and Ideas	Grade level:	1
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Standards Relating to Integration of Knowledge and Ideas

1.RI.7 Use the illustrations and details in a text to describe its key ideas.

1.RI.8 Identify the details/evidence an author gives to support points in a text.

1.RI.9 Compare and contrast two texts on the same topic.

Integration of Knowledge and Ideas: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>What do illustrations and details tell us about the key ideas in text?</p> <p>How do authors support their points in text?</p> <p>What are some similarities and differences in texts?</p>	<p>Illustrations and details describe key ideas in informational text.</p> <p>Authors give details/evidence to support points in text.</p> <p>Two texts on the same topic can be compared and contrasted.</p>

Learning Progression: Integration of Knowledge and Ideas (1.RI.7 1.RI.8 1.RI.9)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.RI.7 With prompting and support, describe the relationship between illustrations and the text in an informational text.	1.RI.7 Use the illustrations and details in a text to describe its key ideas	2.RI.7 Explain how specific images (e.g., photographs, charts, diagrams) contribute to and clarify a text.
K.RI.8 With prompting and support, identify the details/evidence an author gives to support points in a text.	1.RI.8 Identify the details/evidence an author gives to support points in a text.	2.RI.8 Describe how details/evidence support specific points the author makes in a text.
K.RI.9 With prompting and support compare and contrast two texts on the same topic (similarities and differences)	1.RI.9 Compare and contrast two texts on the same topic.	2.RI.9 Compare and contrast the main ideas presented by two texts on the same topic.

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>1.RI.7</p> <ul style="list-style-type: none"> • Illustrations • Details • Key ideas <p>1.RI.8</p> <ul style="list-style-type: none"> • Details/Evidence • Author's point <p>1.RI.9</p> <ul style="list-style-type: none"> • Compare • Contrast • Topic 	<p>1.RI.7 Illustrations and details support the key ideas.</p> <p>1.RI.8 An author has reasons to include certain points in a text. An author includes details to support those points.</p> <p>1.RI.9 Texts on the same topic can be compared and contrasted.</p>	<p>1.RI.7 Summarize key ideas of the text. Describe the key ideas using the illustrations and text. Use details and key ideas from text to label illustrations.</p> <p>1.RI.8 Determine the author's point. Identify details/evidence in a text that support author's point.</p> <p>1.RI.9 Compare and contrast information from two texts on the same topic.</p>

Student Friendly Language
<p>1.RI.7 I can use illustrations and details to talk about ideas.</p> <p>1.RI.8 I can find details/evidence to show an author's point.</p> <p>1.RI.9 I can compare and contrast two informational texts on the same topic.</p>

Key Vocabulary		
<p>1.RI.7</p> <ul style="list-style-type: none"> • Illustrations • Details • Key ideas 	<p>1.RI.8</p> <ul style="list-style-type: none"> • Author's point • Details/Evidence 	<p>1.RI.9</p> <ul style="list-style-type: none"> • Compare • Contrast
<p>Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?</p>		
<p>After reading a variety of informational texts on similar topics, we use illustrations and details to describe key ideas.</p> <p>After reading a variety of informational texts on similar topics, we identify illustrations and details as evidence to help us compare and contrast the texts.</p>		

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Integration of Knowledge and Ideas

1.RI.7 Use the illustrations and details in a text to describe its key ideas.

1.RI.8 Identify the details/evidence an author gives to support points in a text.

1.RI.9 Compare and contrast two texts on the same topic.

Level 1	Level 2	Level 3	Level 4
<p>In grade-level texts, with significant support, students should be able to</p> <ul style="list-style-type: none">• Minimally use few text features to explain information.• Minimally identify few details/evidence that support the key ideas.• Minimally compare and contrast two texts on the same topic.	<p>In grade-level texts, with minimal support, students should be able to</p> <ul style="list-style-type: none">• Partially use some text features to explain information.• Partially identify some details/evidence that support the key ideas.• Partially compare and contrast two texts on the same topic.	<p>In grade-level texts, students should be able to</p> <ul style="list-style-type: none">• Use text features to explain information.• Identify details/evidence that support the key ideas.• Compare and contrast two texts on the same topic.	<p>In grade-level and higher texts, students should be able to</p> <ul style="list-style-type: none">• Use several text features to explain information.• Identify strong details/evidence that support the key ideas.• Compare and contrast two texts on the same topic.