

SD State Standards Disaggregated English Language Arts

Strand:	Writing Standards	Anchor Standard:	Range of Writing	Grade level:	1
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Standards Relating to Range of Writing

1.W.10 With guidance and support, write routinely to increase stamina.

Range of Writing: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why is it necessary to write routinely? How can increasing writing stamina improve and develop writing skills?	Writing frequently and for longer periods of time, with guidance and support, helps writers develop better writing skills.

Learning Progression: Range of Writing (1.W.10)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
K.W.10 (Begins in grade 1)	1.W.10 With guidance and support, write routinely to increase stamina.	2.W.10 Write routinely to increase stamina.

Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
1.W.10 <ul style="list-style-type: none"> • Length of writing • Stamina 	1.W.10 Some types of writing can be completed in one sitting. Some types of writing are completed during multiple sittings.	1.W.10 Apply the writing process for increasingly extended periods of time. Accept guidance and support when writing. Write routinely.

Student Friendly Language

1.W.10
 I can increase the amount of time I write.
 I can write routinely.

Key Vocabulary

1.W.10

- Stamina
- Routine

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

When we write routinely, such as in a journal, this increases our stamina and improves our writing skills.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Range of Writing:

1.W.10 With guidance and support, write routinely to increase stamina.

Level 1

Level 2

Level 3

Level 4

Standard W.10 is not assessed and was written to show the importance of self-selected texts for personal enjoyment, interest, and academic tasks. This standard shows that students need skills to become independent writers for a variety of audiences and range of purposes. Independent writers are able to access multiple strategies and formats to communicate and craft a message so that it resonates with any reader.