**Standards Relating to Range of Writing**

1.W.10 With guidance and support, write routinely to increase stamina.

**Range of Writing: Relevance and Essential Questions: What's the point?**

<table>
<thead>
<tr>
<th>Essential Questions (Drive Intellectual Curiosity-The Hook)</th>
<th>Big Idea Statements (What students need to discover)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why is it necessary to write routinely?</td>
<td>Writing frequently and for longer periods of time, with guidance and support, helps writers develop better writing skills.</td>
</tr>
<tr>
<td>How can increasing writing stamina improve and develop writing skills?</td>
<td></td>
</tr>
</tbody>
</table>

**Learning Progression: Range of Writing (1.W.10)**

<table>
<thead>
<tr>
<th>Correlating Standard in Previous Year</th>
<th>Number Sequence &amp; Standard</th>
<th>Correlating Standard in Following Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>K.W.10 (Begins in grade 1)</td>
<td>1.W.10 With guidance and support, write routinely to increase stamina.</td>
<td>2.W.10 Write routinely to increase stamina.</td>
</tr>
</tbody>
</table>

**Rigor and Cognitive Complexity**

<table>
<thead>
<tr>
<th>Know (Factual)</th>
<th>Understand (Conceptual) The students will understand that:</th>
<th>Do (Procedural/ Application)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.W.10</td>
<td>Some types of writing can be completed in one sitting.</td>
<td>1.W.10 Apply the writing process for increasingly extended periods of time.</td>
</tr>
<tr>
<td></td>
<td>Some types of writing are completed during multiple sittings.</td>
<td>Accept guidance and support when writing.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Write routinely.</td>
</tr>
</tbody>
</table>

**Student Friendly Language**

1.W.10
I can increase the amount of time I write.
I can write routinely.

ELA Unpacked Standards 2018
**Key Vocabulary**

1.W.10  
- Stamina  
- Routine

**Relevance and Applications:** How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

When we write routinely, such as in a journal, this increases our stamina and improves our writing skills.

**Resources**

[https://doe.sd.gov/octe/ELA-resources.aspx](https://doe.sd.gov/octe/ELA-resources.aspx)

**Achievement Level Descriptors**

**Range of Writing:**

1.W.10 With guidance and support, write routinely to increase stamina.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
</tr>
</thead>
</table>

**Standard W.10 is not assessed** and was written to show the importance of self-selected texts for personal enjoyment, interest, and academic tasks. This standard shows that students need skills to become independent writers for a variety of audiences and range of purposes. Independent writers are able to access multiple strategies and formats to communicate and craft a message so that it resonates with any reader.