

## SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Reading Foundational Skills	<b>Anchor Standards:</b>	Print Concepts	<b>Grade level:</b>	3
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### Standards Relating to Foundational Skills

#### Print Concepts

3.RF.1 There is not a grade 3 standard for this concept. Please see preceding grades for more information.

### Foundational Skills: Relevance and Essential Questions: What's the point?

<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>

### Learning Progression: Foundational Skills (3.RF.1)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
2.RF.1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.	<b>3.RF.1 There is not a grade 3 standard for this concept. Please see preceding grades for more information.</b>	4.RF.1 There is not a grade 4 standard for this concept. Please see preceding grades for more information.

### Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)

### Student Friendly Language

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### Key Vocabulary

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**Relevance and Applications:** How might the skills in the standards be applied at home, on the job or in a real-world,

relevant context?

**Resources**

**Achievement Level Descriptors**

**Foundational Skills**

**Print Concepts**

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Level 1	Level 2	Level 3	Level 4