

SD State Standards Disaggregated English Language Arts Template

Strand:	Reading Foundational Skills	Anchor Standards:	Phonics and Word Recognitions	Grade level:	4
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Standards Relating Foundational Skills

Phonics and Word Recognitions

4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Foundational Skills: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>How do readers decode words with more than one syllable?</p> <p>What are roots and affixes and how do readers use them to decode words?</p> <p>How do readers use the context to help them decode words?</p>	<p>Knowing letter-sound correspondences, syllabication patterns, and roots and affixes supports decoding unfamiliar multisyllabic words.</p>

Learning Progression: Foundational Skills (K.RF.3)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> a. Identify and know the meaning of the most common prefixes and derivational suffixes. b. Decode words with common Latin suffixes. c. Decode multisyllabic words. d. Read grade-appropriate high frequency words. 	<p>4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</p>	<p>5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</p>

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
4.RF.3 <ul style="list-style-type: none"> • Decoding • Letter-sound correspondence • Syllabication patterns • Morphology (roots and affixes) • Multisyllabic words 	4.RF.3 Syllable patterns help us to know where to break or chunk words when decoding. Prefixes, root words, and suffixes help decode multisyllabic words. Letter-sound correspondences can change based on phonetic rules and patterns.	4.RF.3 Decode words using letter-sound correspondence, syllabication, and morphology. Read unfamiliar multisyllabic words in and out of context. Know and apply phonics rules and patterns to decode.

Student Friendly Language
4.RF.3 I can decode unfamiliar multisyllabic words. I can decode words that have more than one syllable. I can use phonics rules and patterns to decode.

Key Vocabulary
4.RF.3 <ul style="list-style-type: none"> • Know and apply • Decode • Letter-sound correspondence • Syllabication patterns • Morphology (roots and affixes)
Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?
We can read words correctly when we read out loud (announcements, public speaking, etc.). We can read from a script. We can read to meet our basic needs.

Resources
https://doe.sd.gov/octe/ELA-resources.aspx

Achievement Level Descriptors

Foundational Skills

Phonics and Word Recognitions

4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Level 1	Level 2	Level 3	Level 4
<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> Minimally know and apply a few grade-level phonics and word analysis skills including basic knowledge of letter sound correspondences, syllabication patterns, and morphology to read a few unfamiliar multisyllabic words in and out of context. 	<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> Partially know and apply some grade-level phonics and word analysis skills including knowledge of most letter sound correspondences, syllabication patterns, and morphology to read some unfamiliar multisyllabic words in and out of context. 	<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> Adequately know and apply grade-level phonics and word analysis skills including the combined knowledge of all letter sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in and out of context. 	<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> Thoroughly know and apply a wide range of phonics and word analysis skills including the combined knowledge of all letter sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in and out of context.