

## SD State Standards Disaggregated English Language Arts

<b>Strand:</b>	Reading Foundational Skills	<b>Anchor Standards:</b>	Phonics/Word Recognitions	<b>Grade level:</b>	5
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### Standards Relating Foundational Skills - Phonics and Word Recognitions

5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

### Foundational Skills: Relevance and Essential Questions: What’s the point?

<i><b>Essential Questions</b></i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i><b>Big Idea Statements</b></i> <i>(What students need to discover)</i>
What do readers do when they come upon a big word they can’t read?	Unfamiliar words can be read using a variety of language skills.

### Learning Progression: Foundational Skills - Phonics and Word Recognitions (5.RF.3 )

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	<b>5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</b>	N/A

### Rigor and Cognitive Complexity

Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<b>5.RF.3</b> <ul style="list-style-type: none"> <li>● Letter-sound correspondence</li> <li>● Syllabication patterns</li> <li>● Morphology</li> <li>● Roots</li> <li>● Affixes</li> <li>● Phonics</li> <li>● Decoding</li> <li>● Word analysis</li> </ul>	<b>5.RF.3</b> Proficient readers combine letter sound correspondence.  Syllabication patterns help to break apart words.  Morphology (roots and affixes) is used to read multisyllabic words accurately.	<b>5.RF.3</b> Decode multisyllabic words using a combination of letter-sound correspondence skills, syllabication patterns, and knowledge of morphology.

<ul style="list-style-type: none"><li>• Multisyllabic</li><li>• Context</li></ul>		
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**Student Friendly Language**

**5.RF.3**  
I can decode unfamiliar multisyllabic words.

**Key Vocabulary**

**5.RF.3**

- Syllabication
- Morphology
- Multisyllabic
- Letter-sound correspondence
- Root words
- Prefixes
- Suffixes
- Affixes

**Relevance and Applications:** How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Multisyllable words are found in manuals, newspapers, magazines, restaurant menus, school books, and Internet articles.

Multisyllable words are found in directions, instructions, and on labels.

**Resources**

<https://doe.sd.gov/octe/ELA-resources.aspx>

## Achievement Level Descriptors

### Foundational Skills

#### Phonics and Word Recognitions

5.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.

Level 1	Level 2	Level 3	Level 4
<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> <li>Minimally know and apply a few grade-level phonics and word analysis skills including basic knowledge of letter sound correspondences, syllabication patterns, and morphology to read a few unfamiliar multisyllabic words in and out of context.</li> </ul>	<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> <li>Partially know and apply some grade-level phonics and word analysis skills including knowledge of most letter sound correspondences, syllabication patterns, and morphology to read some unfamiliar multisyllabic words in and out of context.</li> </ul>	<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> <li>Adequately know and apply grade-level phonics and word analysis skills including the combined knowledge of all letter sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in and out of context.</li> </ul>	<p>To decode words, students should be able to</p> <ul style="list-style-type: none"> <li>Thoroughly know and apply a wide range of phonics and word analysis skills including the combined knowledge of all letter sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words in and out of context.</li> </ul>