

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Vocabulary Acquisition and Use	Grade level:	7
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Standards Relating to Vocabulary Acquisition and Use

7.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

- a. Use context as a clue to the meaning of a word or phrase.
- b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
- c. Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
- d. Verify the preliminary determination of the meaning of a word or phrase.

7.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

- a. Interpret figures of speech, including allusions (e.g., literary, biblical, mythological) in context.
- b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
- c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

7.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Vocabulary Acquisition and Use: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>How do people figure out the meanings of unknown words?</p> <p>Why is understanding vocabulary valuable?</p>	<p>There are clues in texts to understand the meaning of unfamiliar words or phrases.</p> <p>Knowing the relationship between words allows for comprehension and expression in a more sophisticated manner.</p> <p>Building vocabulary enhances comprehension, verbal expression, and written expression.</p>

Learning Progression: Vocabulary Acquisition and Use (7.L.4 7.L.5 7.L.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>6.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <ol style="list-style-type: none"> a. Use context as a clue to the meaning of a word or 	<p>7.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</p> <ol style="list-style-type: none"> a. Use context as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate 	<p>8.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</p> <ol style="list-style-type: none"> a. Use context as a clue to the meaning of a word or phrase.

<p>phrase.</p> <ul style="list-style-type: none"> b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible, etc.). c. Consult reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. d. Verify the preliminary determination of the meaning of a word or phrase. 	<p>Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).</p> <ul style="list-style-type: none"> c. Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. d. Verify the preliminary determination of the meaning of a word or phrase. 	<ul style="list-style-type: none"> b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, and secede). c. Consult general and specialized reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. d. Verify the preliminary determination of the meaning of a word or phrase.
<p>6.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> a. Interpret figures of speech (e.g., personification, etc.) in context. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty). 	<p>7.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> a. Interpret figures of speech, including allusions (e.g., literary, biblical, mythological) in context. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). 	<p>8.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> a. Interpret figures of speech (e.g. verbal irony, puns) in context. b. Use the relationship between particular words to better understand each of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
<p>6.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>7.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>8.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>7.L.4</p> <ul style="list-style-type: none"> Multiple meaning words Context as a clue Greek and Latin affixes and roots Generalized and specialized reference materials <p>7.L.5</p> <ul style="list-style-type: none"> Figurative language Word relationships (e.g., synonym/antonym, analogy) Nuances Figures of speech Allusions (e.g., literary, biblical, mythological) Connotation (associations) Denotation (definitions) <p>7.L.6</p> <ul style="list-style-type: none"> General academic words and phrases Domain-specific words and phrases 	<p>7.L.4</p> <p>Various strategies (e.g., context as a clue, words parts, reference materials) can be used to determine a new word's meaning.</p> <p>7.L.5</p> <p>Correct interpretation of figures of speech can aid overall understanding.</p> <p>Knowing how words relate to each other helps understand each word better.</p> <p>Words with similar denotations may have different connotations.</p> <p>7.L.6</p> <p>Expanding vocabulary helps writers and speakers to be more specific, accurate, and credible.</p>	<p>7.L.4</p> <p>Use context as a clue to the meaning of a word or phrase.</p> <p>Use Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>Verify the preliminary determination of the meaning of a word or phrase.</p> <p>7.L.5</p> <p>Interpret figures of speech, including allusions.</p> <p>Use the relationship between particular words to better understand each of the words.</p> <p>Distinguish among the connotations of words with similar denotations.</p> <p>7.L.6</p> <p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases.</p>

Student Friendly Language
<p>7.L.4</p> <p>I can determine a new word's meaning by using the words and sentences around it. I can use Greek and Latin word parts to determine the meaning of a word. I can use reference materials to help me to pronounce a word, determine its meaning, and determine its part of speech. I can prove my understanding of a word or phrase definition.</p> <p>7.L.5</p> <p>I can determine the meanings of figures of speech (e.g., allusions). I can use the relationships between particular words to understand those words better. I can recognize subtle differences between words with similar definitions.</p> <p>7.L.6</p> <p>I can increase my vocabulary knowledge and use what I learn.</p>

Key Vocabulary

7.L.4

- Determine
- Clarify
- Consult
- Verify
- Multiple meaning words
- Context as a clue
- Greek and Latin affixes and roots
- Generalized and specialized reference materials
- Preliminary determination

7.L.5

- Demonstrate
- Interpret
- Distinguish
- Figurative language
- Word relationships (e.g., synonym/antonym, analogy)
- Nuances
- Figures of speech
- Allusions (e.g., literary, biblical, mythological)
- Connotation (associations)
- Denotation (definitions)

7.L.6

- Acquire
- General academic words and phrases
- Domain-specific words and phrases
- Comprehension
- Expression

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

It is almost impossible for us to learn all the words to which we will be exposed in our everyday lives through vocabulary units in school. If we can master a few basic strategies, we will be equipped to decipher many of the unfamiliar words we will read and hear.

The difference between words can be very subtle, but even subtle differences can absolutely change the meaning because of the connotation carried by a word or phrase. We note subtle differences everyday (e.g., tornado watch v. weather warning; custodian v. janitor; very sad v. melancholy). Culture, time period, region, tone of voice, or intent all affect how we interpret vocabulary.

Using content-specific words also helps us communicate effectively (e.g., knowing terminology related to home repair, disease diagnosis, contracts).

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Vocabulary Acquisition and Use:

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7.L.6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Level 1	Level 2	Level 3	Level 4
<p>While reading grade-level texts and writing/revising texts, students should be able to</p> <ul style="list-style-type: none"> • Minimally identify connotative and denotative meanings of academic- and domain-specific words/phrases and words with multiple meanings, based on context-word relationships, word structures, and differentiating vocabulary meanings; and minimally identify the impact/intent of literary devices or connotative meaning of contextually used words and phrases and the impact of those word choices on reader interpretation. • Minimally interpret figures of speech, including allusions; use the relationships between words to better understand each 	<p>While reading grade-level texts and writing/revising texts, students should be able to</p> <ul style="list-style-type: none"> • Partially determine connotative and denotative meanings of academic- and domain-specific words/phrases and words with multiple meanings, based on context-word relationships, word structures, and differentiating vocabulary meanings; and partially determine or interpret the impact/intent of literary devices or connotative meaning of contextually used words and phrases and the impact of those word choices on reader interpretation. • Interpret figures of speech partially, including allusions; use the relationships between words to better 	<p>While reading grade-level texts and writing/revising texts, students should be able to</p> <ul style="list-style-type: none"> • Determine connotative and denotative meanings of academic- and domain-specific words/phrases and words with multiple meanings, based on context-word relationships, word structures, and differentiating vocabulary meanings; and determine or interpret the impact/intent of literary devices or connotative meaning of contextually used words and phrases and the impact of those word choices on reader interpretation. • Interpret figures of speech, including allusions; use the relationships between words to better understand each word; and distinguish among 	<p>While reading grade-level texts and writing/revising texts, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly determine connotative and denotative meanings of academic- and domain-specific words/phrases and words with multiple meanings, based on context-word relationships, word structures, and differentiating vocabulary meanings; and thoroughly evaluate or interpret the impact/intent of literary devices or connotative meaning of contextually used words and phrases and the impact of those word choices on reader interpretation. • Thoroughly interpret figures of speech, including allusions; use the relationships between words

<p>word; and distinguish among connotations with similar denotations.</p> <ul style="list-style-type: none"> • Use, with significant support, basic language and vocabulary, and an emerging style appropriate to the purpose and audience. 	<p>understand each word; and distinguish among connotations with similar denotations.</p> <ul style="list-style-type: none"> • Use, with minimal support, some precise language and vocabulary, and develop style appropriate to the purpose and audience. 	<p>connotations with similar denotations.</p> <ul style="list-style-type: none"> • Adequately use a broad range of precise language, vocabulary, and style appropriate to the purpose and audience. 	<p>to better understand each word; and distinguish among connotations with similar denotations.</p> <ul style="list-style-type: none"> • Thoroughly use an extensive range of language, vocabulary, and effective style appropriate to the purpose and audience.
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