

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Conventions of Standard English	Grade level:	8
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Standards Relating to Conventions of Standard English

8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
- b. Form and use verbs in the active and passive voice.
- c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
- d. Recognize and correct inappropriate shifts in verb voice and mood.

8.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
- b. Use an ellipsis to indicate an omission.
- c. Spell correctly

Conventions of Standard English: Relevance and Essential Questions: What’s the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>Why is grammar important?</p> <p>What role do conventions play in writing?</p> <p>What can verbs do?</p>	<p>Correct grammar, spelling, and punctuation ensure our ideas are clearly communicated.</p> <p>Verbs can take on many different roles in a sentence, from changing the emphasis of the sentence, affecting the mood, or even acting as nouns and modifiers.</p>

Learning Progression: Conventions of Standard English (8.L.1 8.L.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>7.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Explain the function of phrases and clauses in general and their function in specific sentences. b. Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. c. Place phrases and clauses within a sentence. d. Recognize and correct 	<p>8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. b. Form and use verbs in the active and passive voice. c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. d. Recognize and correct inappropriate shifts in verb voice and mood. 	<p>9-10.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Use parallel structure. b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

misplaced and dangling modifiers.		
<p>7.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ol style="list-style-type: none"> Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie). Spell correctly; consult references as needed. 	<p>8.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ol style="list-style-type: none"> Use punctuation (comma, ellipsis, dash) to indicate a pause or break. Use an ellipsis to indicate an omission. Spell correctly 	<p>9-10.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.</p> <ol style="list-style-type: none"> Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. Use a colon to introduce a list or quotation. Spell correctly

Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>8.L.1</p> <ul style="list-style-type: none"> ● Verbs ● Verbals <ul style="list-style-type: none"> ○ Gerunds ○ Participles ○ Infinitives ● Verb mood <ul style="list-style-type: none"> ○ Indicative ○ Imperative ○ Interrogative ○ Conditional ○ Subjunctive ● Active vs. passive voice <p>8.L.2</p> <ul style="list-style-type: none"> ● Conventions ● Capitalization ● Spelling ● Punctuation <ul style="list-style-type: none"> ○ Comma ○ Ellipsis ○ Dash 	<p>8.L.1</p> <p>Correct grammar and conventions makes one's message clear.</p> <p>Active and passive voice each have a place in writing.</p> <p>Writers should only shift verb voice and mood with intention and purpose.</p> <p>8.L.2</p> <p>Appropriate capitalization, punctuation, and spelling are essential in writing.</p> <p>Different punctuation marks can have different effects on the pacing and tone of a written work.</p> <p>Inappropriate capitalization, punctuation, and spelling can distract or confuse the reader.</p>	<p>8.L.1</p> <p>Use standard English grammar and conventions in writing and speaking.</p> <p>Explain the function of verbals, in general and in specific sentences.</p> <p>Select the most appropriate verb voice and mood for a message.</p> <p>Shift verb voice or mood with intention and purpose.</p> <p>Recognize and correct inappropriate shifts in verb voice and mood.</p> <p>8.L.2</p> <p>Use appropriate capitalization in writing.</p> <p>Spell correctly.</p> <p>Use punctuation, such as commas, dashes, and ellipses, to indicate pauses, breaks, and omissions in writing.</p>

Student Friendly Language

8.L.1

I can write with standard English grammar and conventions.
I can speak with standard English grammar and conventions.
I know what verbs and verbals do in a sentence.
I can correctly use verbs in active and passive voice.
I can correctly use verbs based on the appropriate mood (questioning, commanding, doubting, etc.)
I am aware of and can control changes in the types of verbs I use.

8.L.2

I can use appropriate capitalization, punctuation, and spelling.
I can use punctuation to indicate a pause, break, or omission.

Key Vocabulary

8.L.1

- Standard English
- Conventions
- Grammar
- Usage
- Function
- Verb
- Verbals
 - Gerund
 - Participle
 - Infinitive
- Verb form
- Verb mood
 - Indicative
 - Imperative
 - Interrogative
 - Conditional
 - Subjunctive
- Active voice
- Passive voice

8.L.2

- Standard English
- Conventions
- Capitalization
- Punctuation
- Spelling
- Ellipsis
- Comma
- Dash
- Omission

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

Lasting impressions are formed based on how well people communicate in speaking and in writing. We need to be able to write and speak using standard English grammar in situations including job interviews, job applications, college applications, scholarship applications, and job/school presentations.

Employers expect employees to have a general command of English conventions and may unfairly judge us when we don't use it. For example, a resume riddled with capitalization, punctuation, and spelling errors will be less impressive than one that is written correctly.

Being able to use standard English conventions gives us more opportunities to participate in economic, political, and professional activities outside of our core communities.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

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Level 1	Level 2	Level 3	Level 4
<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Minimally apply or edit standard English grammar, usage, and mechanics, including verbals, active and passive voice, moods, verb voice and mood, commas, ellipses, dashes to indicate pause, ellipsis to indicate omission, and correct spelling. 	<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Partially apply or edit standard English grammar, usage, and mechanics, including verbals, active and passive voice, moods, verb voice and mood, commas, ellipses, dashes to indicate pause, ellipsis to indicate omission, and correct spelling. 	<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Adequately apply or edit standard English grammar, usage, and mechanics, including verbals, active and passive voice, moods, verb voice and mood, commas, ellipses, dashes to indicate pause, ellipsis to indicate omission, and correct spelling. 	<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly apply or edit standard English grammar, usage, and mechanics, including verbals, active and passive voice, moods, verb voice and mood, commas, ellipses, dashes to indicate pause, ellipsis to indicate omission, and correct spelling.