

SD State Standards Disaggregated English Language Arts

Strand:	Speaking and Listening Standards	Anchor Standard:	Presentation of Knowledge & Ideas	Grade level:	8
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Standards Relating to Presentation of Knowledge & Ideas

8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

8.SL.6 Adapt speech to a variety of contexts and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 for specific expectations.)

Presentation of Knowledge & Ideas: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
<p>How do speakers reach their audiences?</p> <p>How do speakers make sure their ideas are heard?</p>	<p>Effective speaking involves the same elements as effective writing, with the added components of verbal presentation.</p> <p>The audience and context of a speech should dictate its content and presentation.</p>

Learning Progression: Presentation of Knowledge & Ideas (8.SL.4 8.SL.5 8.SL.6)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
7.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	9-10.SL.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
7.SL.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	9-10.SL.5 Integrate digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

7.SL.6 Adapt speech to a variety of contexts, audiences, and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)	8.SL.6 Adapt speech to a variety of contexts and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 for specific expectations.)	9-10.SL.6 Adapt speech to a variety of contexts, audiences, and tasks, using self-reflection and feedback from others, demonstrating a command of formal English when indicated or appropriate. (See grades 9–10 Language standards 1 and 3 for specific expectations.)
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Rigor and Cognitive Complexity		
Know (Factual)	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>8.SL.4</p> <ul style="list-style-type: none"> Strategies for choosing a good general topic for a speech Ways to narrow a wide subject into a manageable topic Strategies for choosing and incorporating evidence, reasons, and details into a speech Aspects of delivery like eye contact, volume, and pronunciation <p>8.SL.5</p> <ul style="list-style-type: none"> Different types of multimedia and visual displays that can enhance different presentations <p>8.SL.6</p> <ul style="list-style-type: none"> Characteristics of formal English Conventions of standard English used in formal writing or speaking (see 8.L.1 and 8.L.3) Formal tone in speaking Characteristics of useful feedback and constructive 	<p>8.SL.4</p> <p>Effective speeches are a combination of well-chosen content and appropriate delivery.</p> <p>Some details are more relevant to a topic or main idea than others.</p> <p>8.SL.5</p> <p>Oral presentations can be more effective, clear, understandable, and interesting with the proper use of multimedia or visual aids.</p> <p>Multimedia and visual displays can strengthen evidence and add credibility to claims.</p> <p>Multimedia and visual displays require specific body language and nonverbal communication skills.</p> <p>8.SL.6</p> <p>The use of proper conventions and grammar in speech add to the credibility and understanding of the speaker.</p> <p>Deliberate choices in wording, verb tense, voice, and mood help speakers adapt to specific audiences and contexts.</p>	<p>8.SL.4</p> <p>Present knowledge and ideas to an audience in a clear and focused manner.</p> <p>Choose relevant details and evidence to support a topic.</p> <p>Deliver a logical argument using sound reasoning supported by evidence that is focused and easy to follow.</p> <p>Apply appropriate aspects of delivery to an oral presentation.</p> <p>8.SL.5</p> <p>Select visual aids or multimedia appropriate for a presentation.</p> <p>Develop a logical argument that includes multimedia and visual displays in presentations to add credibility to evidence.</p> <p>Integrate visual aids or multimedia into an oral presentation using verbal and nonverbal cues.</p> <p>Use technology and multimedia to positively enhance oral presentations.</p> <p>8.SL.6</p> <p>Determine the context and audience of a speech.</p> <p>Deliver a speech using proper grammar, standard English, and formal tone.</p> <p>Use feedback and self-reflection to improve a presentation.</p>

criticism	<p>The audience and context of a speech should dictate its content and presentation.</p> <p>Feedback and self-reflection help speakers adapt to a variety of audiences, tasks, and purposes.</p>	
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Student Friendly Language		
<p>8.SL.4 I can clearly present my claims and findings to an audience. I can narrow my topic so it is manageable for me and my listeners. I can use relevant evidence, sound reasons, and related details to support my claims. I can speak clearly and audibly and use eye contact and body language to connect with my audience.</p> <p>8.SL.5 I can use visual aids and multimedia to make my presentations more understandable, credible, and interesting. I can select visual aids and multimedia that are appropriate for my audience, task, and purpose.</p> <p>8.SL.6 I can adapt my speech to a variety of contexts and audiences. I can use formal English and language that is appropriate for my audience, task, and purpose. I can use feedback and reflection to improve my speech.</p>		

Key Vocabulary		
<p>8.SL.4</p> <ul style="list-style-type: none"> ● Claim ● Valid reasoning ● Adequate ● Salient point ● Relevant evidence ● Emphasis ● Coherent ● Articulation ● Enunciate ● Pacing ● Poise ● Nonverbal communication 	<p>8.SL.5</p> <ul style="list-style-type: none"> ● Multimedia ● Enhance ● Clarify ● Visual aid ● Evidence ● Claim 	<p>8.SL.6</p> <ul style="list-style-type: none"> ● Context ● Audience ● Purpose ● Standard English ● Formal English ● Tone ● Self-reflection ● Feedback ● Constructive criticism

<p>Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?</p>
<p>With the availability of the Internet as a vast, instantaneous, yet often unreliable resource, we have to develop savvy research skills in order to find the most accurate, reliable, and relevant information to craft effective presentations.</p> <p>The internet and rapidly evolving technology also gives us the opportunity to present our ideas in different ways, often allowing us to incorporate several visuals and other multimedia. To be competitive in the job market, we must understand how to effectively use these tools to reach our intended audiences.</p> <p>Employers today are looking for people who can deliver effective oral presentations, trainings, and sales presentations that incorporate cutting-edge multimedia technology as well as effective public speaking practices required for a variety of circumstances.</p>

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Presentation of Knowledge and Ideas:

8.SL.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

8.SL.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

8.SL.6 Adapt speech to a variety of contexts and tasks, using self-reflection and feedback from others and demonstrating command of formal English when indicated or appropriate. (See grade 8 Language standards 1 and 3 for specific expectations.)

Level 1	Level 2	Level 3	Level 4
<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none">• Present minimal claims and findings, emphasizing obvious ideas in a focused, coherent manner with relevant evidence, sound and well-chosen details, including multimedia displays to clarify findings, support claims and evidence, and add interest.• Minimally Implement grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation.	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none">• Present partial claims and findings, emphasizing obvious ideas in a focused, coherent manner with relevant evidence, sound and well-chosen details, including multimedia displays to clarify findings, support claims and evidence, and add interest.• Partially Implement grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to a variety of contexts, audiences, and tasks.	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none">• Effectively and clearly present claims and findings, emphasizing obvious ideas in a focused, coherent manner with relevant evidence, sound and well-chosen details, including multimedia displays to clarify findings, support claims and evidence, and add interest.• Implement grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to a variety of contexts, audiences, and tasks.	<p>Students should be able to provide evidence that they can</p> <ul style="list-style-type: none">• Effectively and clearly present claims and findings, emphasizing obvious ideas in a focused, coherent manner with relevant evidence, sound and well-chosen details, including multimedia displays to clarify findings, support claims and evidence, and add interest.• Thoroughly implement grade-level English usage and appropriate eye contact, adequate volume, and clear pronunciation while adapting speech to a variety of contexts, audiences, and tasks.