

SD State Standards Disaggregated English Language Arts

Strand:	Language	Anchor Standard:	Conventions of Standard English	Grade level:	9-10
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Standards Relating to Conventions of Standard English

9-10.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Use parallel structure.
- b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

9-10.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.

- a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
- b. Use a colon to introduce a list or quotation.
- c. Spell correctly.

Conventions of Standard English: Relevance and Essential Questions: What's the point?

<i>Essential Questions</i> <i>(Drive Intellectual Curiosity-The Hook)</i>	<i>Big Idea Statements</i> <i>(What students need to discover)</i>
Why is it important to know conventions of standard English grammar and usage?	Having a command of the conventions of standard English helps us effectively communicate when writing or speaking formally or informally.

Learning Progression: Conventions of Standard English (9-10.L.1 9-10.L.2)

Correlating Standard in Previous Year	Number Sequence & Standard	Correlating Standard in Following Year
<p>8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. b. Form and use verbs in the active and passive voice. c. Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. d. Recognize and correct inappropriate shifts in verb voice and mood. 	<p>9-10.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Use parallel structure. b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations. 	<p>11-12.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> a. Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. b. Resolve issues of complex or contested usage, consulting references as needed.

<p>8.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ol style="list-style-type: none"> Use punctuation (comma, ellipsis, dash) to indicate a pause or break. Use an ellipsis to indicate an omission. Spell correctly. 	<p>9-10.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.</p> <ol style="list-style-type: none"> Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. Use a colon to introduce a list or quotation. Spell correctly. 	<p>11-12.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.</p> <ol style="list-style-type: none"> Use hyphens and dashes correctly. Spell correctly; consult references as needed.
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Rigor and Cognitive Complexity		
Know	Understand (Conceptual) The students will understand that:	Do (Procedural/ Application)
<p>9-10.L.1</p> <ul style="list-style-type: none"> Conventions of standard English Phrases <ul style="list-style-type: none"> Noun Verb Adjectival Adverbial Participial Gerund Infinitive Prepositional Absolute Appositive Clauses <ul style="list-style-type: none"> Independent Dependent (subordinate) Noun Relative Adverbial Adjective Parallelism (parallel structure) Correct punctuation of clauses Grammatical patterns Sentence variety <p>9-10.L.2</p> <ul style="list-style-type: none"> Conventions of standard English Independent clause Dependent clause Conjunctive adverb Semicolon Colon Capitalization Punctuation Spelling Quotation Grammar and usage references 	<p>9-10.L.1</p> <p>There is a difference between a phrase and a clause.</p> <p>There are differences between gerunds, participles, and infinitives.</p> <p>Phrases, clauses, and parallelism are used to enhance writing.</p> <p>Sentence variety is needed to enhance fluency.</p> <p>9-10.L.2</p> <p>Proper capitalization, punctuation, and spelling are crucial to effective writing.</p> <p>Punctuation, like semicolons and colons, has multiple purposes.</p> <p>References for grammar and usage rules are easily accessible.</p>	<p>9-10.L.1</p> <p>Use a variety of phrases to embellish writing.</p> <p>Use both independent and dependent clauses in writing.</p> <p>Use parallelism for proper effect when writing.</p> <p>Use sentence variety.</p> <p>Recognize parallelism, phrases, and clauses used for effect by writers.</p> <p>Punctuate correctly.</p> <p>9-10.L.2</p> <p>Demonstrate proper capitalization, punctuation, and spelling when writing.</p> <p>Link independent clauses with a semicolon (possibly with a conjunctive adverb), etc.</p> <p>Introduce a list or quotation with a colon.</p>

		Consult references for grammar and usage rules.
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Student Friendly Language

9-10.L.1

I can determine the difference between a clause and a phrase.
 I can create and use prepositional, appositive, gerund, participle, and infinitive phrases correctly to enhance my writing.
 I can explain the difference between independent, dependent, adjective, adverb, and noun clauses.
 I can use parallel structure in my writing.

9-10.L.2

I can capitalize, punctuate, and spell correctly when writing.
 I can use punctuation, such as semicolons and colons to vary my writing.
 I can consult references for rules on grammar and usage.

Key Vocabulary

9-10.L.1

- Phrases
 - Noun
 - Verb
 - Adjectival
 - Adverbial
 - Participial
 - Gerund
 - Infinitive
 - Prepositional
 - Absolute
 - Appositive
- Clauses
 - Independent
 - Dependent (subordinate)
 - Noun
 - Relative
 - Adverbial
 - Adjective
- Parallel structure

9-10.L.2

- References
- Conjunctive adverb
- Independent clause
- Dependent clause
- Colon
- Semicolon

Relevance and Applications: How might the skills in the standards be applied at home, on the job or in a real-world, relevant context?

We use these skills in research, memos, presentations, briefs, magazine or journal articles, and nearly any and all professional communication.

We need to be able to use conventions of standard English (punctuation, spelling, capitalization) in order to communicate and articulate effectively in a post-secondary setting and in the workplace.

Lack of clear communication could lead to misunderstanding or possibly loss of a job. For example, when applying for a job, misuse of standard English conventions could result in not being hired.

Resources

<https://doe.sd.gov/octe/ELA-resources.aspx>

Achievement Level Descriptors

Conventions of Standard English:

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- a. Use parallel structure.
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9-10.L.2 Demonstrate command of the conventions of standard English grammar; consult references as needed.

- a. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
- b. Use a colon to introduce a list or quotation.
- c. Spell correctly.

Level 1	Level 2	Level 3	Level 4
<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Minimally, with significant support, apply or edit with consistent understanding of grade-appropriate, Standard English grammar, usage, including few parallel structure and various types of phrases--noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute; clauses--independent, dependent, noun, relative, adverbial; and mechanics--semicolons to link together independent clauses, colons; to introduce lists or quotations, and correct spelling, to clarify a message, consulting references when needed. 	<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Partially, with minimal support, apply or edit with consistent understanding of grade-appropriate, Standard English grammar, usage, including some parallel structure and various types of phrases--noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute; clauses--independent, dependent, noun, relative, adverbial; and mechanics--semicolons to link together independent clauses, colons; to introduce lists or quotations, and correct spelling, to clarify a message, consulting references when needed. 	<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Adequately apply or edit with consistent understanding of grade-appropriate, Standard English grammar, usage, including parallel structure and various types of phrases--noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute; clauses--independent, dependent, noun, relative, adverbial; and mechanics--semicolons to link together independent clauses, colons; to introduce lists or quotations, and correct spelling, to clarify a message, consulting references when needed. 	<p>When writing or speaking, students should be able to</p> <ul style="list-style-type: none"> • Thoroughly apply or edit with consistent understanding of grade-appropriate, Standard English grammar, usage, including parallel structure and various types of phrases--noun, verb, adjectival, adverbial, participial, gerund, infinitive, prepositional, absolute; clauses--independent, dependent, noun, relative, adverbial; and mechanics--semicolons to link together independent clauses, colons; to introduce lists or quotations, and correct spelling, to clarify a message, consulting references when needed.