

Key Changes Made After 1st Meeting

Format:

- Since K-2, 3-5, 6-8, and 9-12 objectives were all the same, we eliminated the repetition of objectives and clumped them together like they were for 9-12.
- This made it possible to put all of the objectives “pages” together, which makes it easier to see the progression of each strand.
- The charts were also changed since we decided they were redundant, as well, and didn’t need as many columns.
- Moved the charts up to each be under their Objectives page(s).

Textual Literacy:

- Changed to Reading, Engagement, and Understanding
 - Engagement and Interaction were very similar, but ultimately we think that “engagement” feels more inclusive of the full reading experience (interest, curiosity, reflection, discussion, emotional connection, participation). It also applies better naturally to all formats: print, digital, audio, multimedia, AI-generated content, etc.
- Took out the “Academic Growth” part as it will now be included in Information Literacy.
- Filled a gap we were missing by taking the Academic Growth objective out (1.3) and replacing it with an objective about making meaning from texts.
- Added “Independently” to 6-8.LIB.TL.1.1 because it felt like that shouldn’t wait until high school.

Information Literacy:

- Changed the standard language to better reflect the changes we made in the Textual Literacy Strand by adding in “academic growth” and also added in “information”.
 - Keeps the inquiry focus
 - Adds the academic growth piece we removed from TL
 - Adds information (since knowledge doesn’t just magically appear)
 - Cleaner parallel to TL
- Changed IL1.1 to mirror TL1.1.
- Changed 1.4 to include the discernment/evaluation piece that was missing and also got rid of the word “use” and “utilize”.
- Changed 1.3 just slightly, as well, to mirror TL better.
- Made a small change to 6-8.LIB.IL.1.6 to be more reflective of the other objectives.
- Got the analyze and evaluate piece into the objectives, even starting with k-2 with “identifying relevant information”.

Civic and Ethical Literacy:

- Changed the standard wording slightly to add “ethical participation” instead of just participation.
- It was noted that 1.3 and 1.4 felt redundant and that vocab could be introduced earlier, so those were changed, starting in K-2.
- It was noted that 1.5 and 1.6 read like policies rather than standards, so the language was changed in those, as well.
- Added some higher-level skills in at earlier grade levels, including in 1.2 by moving 9-12.LIB.CEL.1.2 down to 6-8 and then created a suitable replacement for 9-12.