



**CareerClusters™**  
PATHWAYS TO COLLEGE & CAREER READINESS

**Law, Public Safety,  
Corrections & Security**

**State Approved Courses for  
Law, Public Safety, Security & Corrections Programs  
School Year 2021-2022**

**Foundational CTE Courses**

Career Exploration (22151^)  
Employability (22152^)  
Entrepreneurship (12053^)  
Foundations of Technology (10004^)  
Leadership & Service (22101^)

**Cluster Courses**

Introduction to Law & Public Safety I (15001^)  
Introduction to Law & Public Safety II (15054)

**Pathway Courses**

<b>Administration &amp; Administrative Support Pathway</b>	<b>Professional Support Services Pathway</b>	<b>Teaching/Training Pathway</b>
<p><b>Dual Credit Courses</b> May Include: Intro to Criminal Justice Intro to Law Enforcement Business Law</p>	<p><b>Dual Credit Courses</b> May Include: Intro to Criminal Justice Intro to Law Enforcement Psychology of Human Relations</p>	<p><b>Dual Credit Courses</b> May Include: Medical Terminology Basic Anatomy Fire Science Emergency Medical Technician</p>

**Dual Credit Courses**

Visit [www.sdmylife.com](http://www.sdmylife.com) for a full list of dual credit courses in the Law, Public Safety, Correction & Security Career Cluster.

**Academic CTE Courses**

Algebra I (02052^)  
Psychology (04254^)  
Sociology (04258^)  
Economics (04201^)  
US Government (04151^)  
Probability & Statistics (02201^)

**Capstone CTE Courses**

Entrepreneurship Experience (80026)  
Senior Experience (80019^)  
Youth Apprenticeship (80020)  
Service Learning (22104)  
Youth Internships (80018^)

^Denotes course is available on the SD Virtual School (<http://www.sdvs.k12.sd.us/>)

# Introduction to Law and Public Safety 1

Career Cluster	Law, Public Safety, Security & Corrections
Course Code	15001
Prerequisite(s)	None
Credit	1.0
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science.
Teacher Certification	Law, Public Safety, Security & Corrections Cluster Endorsement; Social Science Education -Political Science
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

## Course Description:

Introduction to Law and Public Safety 1 is designed expose students to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed include: career options, lifestyle behaviors, social issues, state and local government, foundations of law, human relations, interpersonal communications, and technical writing.

## Program of Study Application

Introduction to Law and Public Safety 1 is the first pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and followed by Introduction to Law and Public Safety 2, advance studies through dual credit options, and a capstone course.

**Course Standards**

<b>Indicator LPS-I 1 Identify career opportunities and qualifications needed in law and public safety fields.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	LPS-I 1.1 Explore career paths and qualifications needed for people with legal degrees.	
Level 2: Skill/Concept	LPS-I 1.2 Explore career paths and qualifications needed in the paralegal fields	
Level 2: Skill/Concept	LPS-I 1.3 Explore career paths, qualifications, and physical requirements in law enforcement and corrections	
Level 2: Skill/Concept	LPS-I 1.4 Explore career paths and qualifications in security and protective services	
Level 2: Skill/Concept	LPS-I 1.5 Explore career paths, qualifications, and physical requirements in fire management and Emergency Medical Services (EMS)	
Level 1: Recall	LPS-I 1.6 Identify career advancement potential for each of the career paths	

<b>Indicator LPS-I 2 Analyze the impact of law and public safety work on a person’s lifestyle.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>

Level 3: Strategic Thinking	LPS-I 2.1 Identify and analyze the top six factors that influence a person's mental health.	
Level 3: Strategic Thinking	LPS-I 2.2 Synthesize the lifestyle expectations of those in law and public safety careers	

<b>Indicator LPS-I 3 Research societal issues that impact law and public safety careers.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 2: Skill/Concept	LPS-I 3.1 Research prominent deviant behaviors within society that may involve law enforcement.	
Level 2: Skill/Concept	LPS-I 3.2 Research criminal behavior within society	
Level 3: Strategic Thinking	LPS-I 3.3 Analyze the role of poverty in people and/or their families and the impact of poverty on behavior.	

<b>Indicator LPS-I 4 Differentiate the differences and similarities of state, county, local, federal, and tribal governments.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	LPS-I 4.1 Explain the jurisdiction associated with each of the different layers of government	
Level 2: Skill/Concept	LPS-I 4.2 Distinguish the constituent similarities and differences of each of the levels of government	

Level 1: Recall	LPS-I 4.3 Identify the unique characteristics of tribal government	
Level 2: Skill/Concept	LPS-I 4.4 Compare and contrast the structures of state, county, local, federal, and tribal governments	
Level 2: Skill/Concept	LPS-I 4.5 Compare and contrast the forms of federalism	
Level 3: Strategic Thinking	LPS-I 4.6 Explain the role federalism plays in the division of power between governmental units	

<b>Indicator LPS-I 5 Summarize how laws are made</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	LPS-I 5.1 Identify the steps of the legislative process in which laws or statutes evolve	
Level 2: Skill/Concept	LPS-I 5.2 Compare the legislative processes of state, county, local, federal and tribal governments	

<b>Indicator LPS-I 6 Identify, analyze, and evaluate constitutional law, common law, statutory law, court decisions, and administrative law.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	LPS-I 6.1 Evaluate and analyze the US legal system from the origin of common law (legal tradition from English law) to our current system of law.	
Level 3: Strategic Thinking	LPS-I 6.2 Demonstrate an understanding of the basis, purpose, and application of constitutional law.	

Level 3: Strategic Thinking	LPS-I 6.3 Demonstrate an understanding of the basis, purpose, and application of statutory law.	
Level 3: Strategic Thinking	LPS-I 6.4 Demonstrate an understanding of the basis, purpose, and application of common law as it applies to case law and precedent.	
Level 3: Strategic Thinking	LPS-I 6.5 Demonstrate an understanding of the basis, purpose, and application of court decisions.	
Level 3: Strategic Thinking	LPS-I 6.6 Demonstrate an understanding of the basis, purpose, and application of administrative law.	
Level 2: Skill/Concept	LPS-I 6.7 Research and analyze components and possible outcomes of criminal law.	
Level 2: Skill/Concept	LPS-I 6.8 Research and analyze components and possible outcomes of civil law.	

	<b>Indicator LPS-I 7 Examine the importance of communication and human relations skills in the workplace and in personal life</b>	
Level 3: Strategic Thinking	LPS-I 7.1 Investigate processes that guide human interactions.	
Level 2: Skill/Concept	LPS-I 7.2 Identify that different settings require different types of behavior, communication styles and relationships.	
Level 2: Skill/Concept	LPS-I 7.3 Examine effective human relations skills that can be utilized in the workplace and in personal life.	
Level 1: Recall	LPS-I 7.4 Identify the purposes and modes of interpersonal communication with peers, colleagues and the public in workplace and social settings.	

Level 3: Strategic Thinking	LPS-I 7.5 Demonstrate effective interpersonal communication with peers, colleagues and the public in workplace and social settings.	
<b>Indicator LPS-I 8 Understand the basics of technical writing for reports and for accurate and professional documentation in the law and public safety field.</b>		
Level 4: Extended Thinking	LPS-I 8.1 Evaluate why technical writing in the law and public safety field needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing.	
Level 3: Strategic Thinking	LPS-I 8.2 Investigate how to write a case report.	

Proposed

## Introduction to Law and Public Safety 2

Career Cluster	Law and Public Safety
Course Code	15054
Prerequisite(s)	Law and Public Safety 1
Credit	.5
Program of Study and Sequence	Foundation courses, Law and Public Safety 1, Law and Public Safety 2, Dual Credit to student's specific pathway, Capstone Experience
Student Organization	SkillsUSA
Coordinating Work-Based Learning	Job shadowing, mentoring and youth internship opportunities are encouraged
Industry Certifications	First Aid/Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) through American Red Cross or American Heart Association as appropriate
Dual Credit or Dual Enrollment	Intro to Criminal Justice; Psychology of Human Relations; Medical Terminology; Intro to Law Enforcement; Basic Anatomy; Fire Science; Emergency Medical Technician, Intro Sociology, Intermediate or College Algebra, Tech Writing or Composition 1, General Psychology, Computer Science, etc. Some certifications may be recognized for dual credit.
Teacher Certification	Law, Public Safety, Security & Corrections Cluster Endorsement; Social Science Education -Political Science
Resources	Law Enforcement Explorer program, Firefighter cadet/junior volunteer programs; SD Highway Patrol Youth Trooper Academy; Teen Court

### Course Description:

Introduction to Law and Public Safety 2 is designed to expose students to skills and knowledge recognized as critical for success in careers in legal services, corrections/law enforcement/security and protective services, and fire management/emergency medical services. Topics to be addressed include: workplace communications, interpersonal relations, workplace ethics, cultural diversity, documentation, constitutional law and foundations of emergency care.



**Program of Study Application** Introduction to Law and Public Safety 2 is the second pathway course in the law and public safety program of study. The course is preceded by the series of foundation courses and Introduction to Law and Public Safety 1, and followed by advanced studies through dual credit options, and a capstone course.

**Course Standards**

<b>Indicator LPS-II 1 Communicate effectively through writing, speaking, listening and interpersonal abilities.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	LPS-II 1.1 Differentiate between one-way and two-way communication and identify the role of non-verbal messages in the communication process.	
Level 2: Skill/Concept	LPS-II 1.2 Understand the term “active listening” and explain how it can be used to obtain and clarify job related information.	
Level 3: Strategic Thinking	LPS-II 1.3 Analyze and synthesize technical written communications related to law and public safety.	

<b>Indicator LPS-II 2 Recognize that interpersonal relations at work serve a critical role in the development and maintenance of trust and positive feelings.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	LPS-II 2.1 Identify work readiness traits required for success in the law and public safety workplace.	

Level 2: Skill/Concept	LPS-II 2.2 Compare and contrast strategies for managing anger in the workplace.	
Level 4: Extended Thinking	LPS-II 2.3 Apply conflict and anger management strategies to real-world situations.	

<b>Indicator LPS-II 3 Analyze ethical decisions and their implications in law and public safety careers.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 3: Strategic Thinking	LPS-II 3.1 Apply ethical reasoning and decision making to a variety of workplace situations in compliance with industry code of conduct.	
Level 3: Strategic Thinking	LPS-II 3.2 Investigate personal and long-term consequences of unethical or illegal behaviors.	

<b>Indicator LPS-II 4 Investigate the impact and influences of cultural diversity within Law and Public Safety career fields.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	LPS-II 4.1 Identify basic influencing factors of diversity awareness including culture, ethnicity, race, racism, gender, stereotype, prejudice, sexual orientation, core values, oppression and discrimination.	

Level 3: Strategic Thinking	LPS-II 4.2 Examine geographical and historical influences on cultural groups within the local, state, and global community.	
Level 4: Extended Thinking	LPS-II 4.3 Analyze different social norms, communication norms; body language and non-verbal cues and values of cultural groups.	
Level 4: Extended Thinking	LPS-II 4.4 Analyze differences in power and privilege related to people of culturally diverse backgrounds, beliefs, and practices.	
Level 4: Extended Thinking	LPS-II 4.5 Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in South Dakota and the United States.	

<b>Indicator LPS-II 5 Apply appropriate skills in documentation.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 1: Recall	LPS-II 5.1 Describe the components of a police incident report and how it is used as a legal document.	
Level 1: Recall	LPS-II 5.2 Describe tactics and tools used by police during criminal investigation.	
Level 3: Strategic Thinking	LPS-II 5.3 Demonstrate the ability to create a fire incident report	
Level 3: Strategic Thinking	LPS-II 5.4 Demonstrate understanding of the documentation needed using appropriate medical terminology for emergency medical response	

Level 4: Extended Thinking	LPS-II 5.5 Analyze different forms of legal correspondence	
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<b>Indicator LPS-II 6 Explore US Constitution, Bill of Rights, SD laws, and other amendments which impact the Law and Public Safety profession.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>
Level 4: Extended Thinking	LPS-II 6.1 Analyze the impact of the Bill of Rights and constitutional amendments as they pertain to Law and Public Safety workplaces.	
Level 2: Skill/Concept	LPS-II 6.2 Summarize the concepts and procedures related to due process.	
Level 4: Extended Thinking	LPS-II 6.3 Analyze the impact of judicial interpretation of the Constitution and its legal ramifications.	
Level 2: Skill/Concept	LPS-II 6.4 Explore SD codified law Title 22 and Title 32.	
Level 2: Skill/Concept	LPS-II 6.5 Explore SD domestic violence laws, definitions, and support services.	

<b>Indicator LPS-II 7 Demonstrate skills in first aid, cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED) to certification standards of the American Heart Association or the American Red Cross.</b>		
<i>Webb Level</i>	<i>Sub-Indicator</i>	<i>Integrated Content</i>

Level 2: Skill/Concept	LPS-II 7.1 Understand how to perform First Aid for Students and/or CPR for Students and/or how to use an AED.	
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