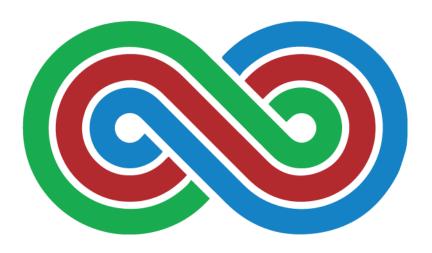
SOUTH DAKOTA School Library Standards 2019



Adopted by the South Dakota Board of Education, March 2019

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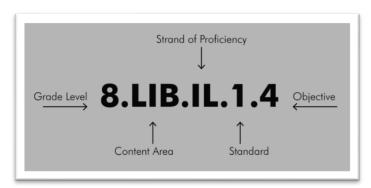
BACKGROUND

The South Dakota School Library Standards are based on the best practices from professional research available to date. The American Association of School Librarians (AASL), the International Society for Technology in Education (ISTE), and the Future Ready Librarian model were consulted in addition to the South Dakota Educational Technology Standards and the South Dakota English Language Arts standards. The workgroup also reviewed relevant content standards from other states as well as various research processes and literacy models.

Content standards provide educators a roadmap for what their students should know and be able to do. Standards are not curriculum and are not intended to be taught in isolation. The South Dakota School Library Standards are designed to be age-appropriate guides for successful student learning - learning which is differentiated, collaborative, and integrated across all content areas.

HOW TO READ THE STANDARDS

The South Dakota School Library Standards document is coded to cross-reference the Grade, the Content Area, the Strand, the Standard, and the Objective (otherwise known as Outcome).



(Grade Level.Content Area.Strand.Standard.Objective)

THE STRANDS

Each strand of proficiency broadly articulates the related standards and objectives. The three strands include:

- Textual Literacy (TL):
 Reading & Engagement
- Information Literacy (IL): Inquiry & Research
- Civic & Ethical Literacy (CE): Rights & Responsibilities

THE GRADE SPANS

These standards include student objectives for the following grade spans:

- Grades K through 2
- Grades 3 through 5
- Grades 6 through 8
- Grades 9 through 12

THE ORGANIZATION

These standards are displayed in two ways:

- by grade span vertical progression
- by K-12 vertical progression

KG.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
1.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
2.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
KG.LIB.TL.1.2	Read, listen, and view for recreation and personal growth.
1.LIB.TL.1.2	Read, listen, and view for recreation and personal growth.
2.LIB.TL.1.2	Read, listen, and view for recreation and personal growth.
KG.LIB.TL.1.3	Read, listen, and view for academic growth.
1.LIB.TL.1.3	Read, listen, and view for academic growth.
2.LIB.TL.1.3	Read, listen, and view for academic growth.
KG.LIB.TL.1.4	Begin to develop a personal affinity for particular authors, illustrators, series, and genres.
1.LIB.TL.1.4	Begin to develop a personal affinity for particular authors, illustrators, series, and genres.
2.LIB.TL.1.4	Begin to develop a personal affinity for particular authors, illustrators, series, and genres.
KG.LIB.TL.1.5	Explore reading to make connections with self and the world.
1.LIB.TL.1.5	Explore reading to make connections with self and the world.
2.LIB.TL.1.5	Explore reading to make connections with self and the world.
KG.LIB.TL.1.6	Identify awards for print, non-print, and multimedia.
1.LIB.TL.1.6	Identify awards for print, non-print, and multimedia.
2.LIB.TL.1.6	Identify awards for print, non-print, and multimedia.

Standard: Students use research strategies to create and share new knowledge.

KG.LIB.IL.1.1	Explore the physical and/or virtual library with guidance.
1.LIB.IL.1.1	Explore the physical and/or virtual library with guidance.
2.LIB.IL.1.1	Explore the physical and/or virtual library with guidance.
KG.LIB.IL.1.2	Formulate, with guidance, questions to investigate a personal inquiry or a learning goal.
1.LIB.IL.1.2	Formulate, with guidance, questions to investigate a personal inquiry or a learning goal.
2.LIB.IL.1.2	Formulate, with guidance, questions to investigate a personal inquiry or a learning goal.
KG.LIB.IL.1.3	Curate print resources with guidance.
1.LIB.IL.1.3	Curate print resources with guidance.
2.LIB.IL.1.3	Curate print resources.
KG.LIB.IL.1.4	Engage with resources with guidance.
1.LIB.IL.1.4	Engage with resources with guidance.
2.LIB.IL.1.4	Engage with resources.
KG.LIB.IL.1.5	Share learning with guidance.
1.LIB.IL.1.5	Share learning with guidance.
2.LIB.IL.1.5	Share learning.
KG.LIB.IL.1.6	Reflect on learning with guidance.
1.LIB.IL.1.6	Reflect on learning with guidance.
2.LIB.IL.1.6	Reflect on learning.



Standard: Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

KG.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities
1.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities
2.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities
KG.LIB.CE.1.2	Explore citizenship.
1.LIB.CE.1.2	Explore citizenship.
2.LIB.CE.1.2	Explore digital citizenship.
KG.LIB.CE.1.3	Acknowledge authorship.
1.LIB.CE.1.3	Acknowledge authorship.
2.LIB.CE.1.3	Use sources of information in an ethical manner.
KG.LIB.CE.1.4	Discuss intellectual property, copyright, plagiarism, and fair use guidelines.
1.LIB.CE.1.4	Discuss intellectual property, copyright, plagiarism, and fair use guidelines.
2.LIB.CE.1.4	Discuss intellectual property, copyright, plagiarism, and fair use guidelines.
KG.LIB.CE.1.5	Follow local acceptable use policies.
1.LIB.CE.1.5	Follow local acceptable use policies.
2.LIB.CE.1.5	Follow local acceptable use policies.
KG.LIB.CE.1.6	Demonstrate respect by using appropriate listening and speaking skills.
1.LIB.CE.1.6	Demonstrate respect by using appropriate listening and speaking skills.
2.LIB.CE.1.6	Demonstrate respect by using appropriate listening and speaking skills.

4.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth. Access libraries to read, listen, view, and share for recreation and personal growth.
5.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
3.LIB.TL.1.2	Independently read, listen, and view for recreation and personal growth.
4.LIB.TL.1.2	Independently read, listen, and view for recreation and personal growth.
5.LIB.TL.1.2	Independently read, listen, and view for recreation and personal growth.
3.LIB.TL.1.3	Read, listen, and view for academic growth.
4.LIB.TL.1.3	Read, listen, and view for academic growth.
5.LIB.TL.1.3	Independently read, listen, and view for academic growth.
3.LIB.TL.1.4	Expand personal affinity for particular authors, illustrators, series, genres and writing styles.
4.LIB.TL.1.4	Expand personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction.
5.LIB.TL.1.4	Expand personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction.
3.LIB.TL.1.5	Begin to read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge.
4.LIB.TL.1.5	Read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge.
5.LIB.TL.1.5	Read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge.
3.LIB.TL.1.6	Identify awards for print, non-print, and multimedia.
4.LIB.TL.1.6	Identify awards for print, non-print, and multimedia.
5.LIB.TL.1.6	Identify awards for print, non-print, and multimedia.

Standard: Students use research strategies to create and share new knowledge.

3.LIB.IL.1.1	Explore the physical and virtual library with guidance.
4.LIB.IL.1.1	Explore the physical and virtual library with guidance.
5.LIB.IL.1.1	Explore the physical and virtual library with guidance.
3.LIB.IL.1.2	Develop questioning strategies to investigate a personal inquiry or a learning goal.
4.LIB.IL.1.2	Develop questioning strategies to investigate a personal inquiry or a learning goal.
5.LIB.IL.1.2	Develop questioning strategies to investigate a personal inquiry or a learning goal.
3.LIB.IL.1.3	Curate print and digital resources with guidance.
4.LIB.IL.1.3	Curate print and digital resources with guidance.
5.LIB.IL.1.3	Curate print and digital resources for problem-solving with guidance.
3.LIB.IL.1.4	Engage with resources by incorporating information.
4.LIB.IL.1.4	Engage with resources by incorporating information.
5.LIB.IL.1.4	Engage with resources by incorporating information.
3.LIB.IL.1.5	Share learning by beginning to use a variety of platforms, tools, styles, media, and formats.
4.LIB.IL.1.5	Share learning by beginning to use a variety of platforms, tools, styles, media, and formats.
5.LIB.IL.1.5	Share learning by beginning to use a variety of platforms, tools, styles, media, and formats.
3.LIB.IL.1.6	Reflect on the research process and learning product.
4.LIB.IL.1.6	Reflect on the research process and learning product.
5.LIB.IL.1.6	Reflect on the research process and learning product.



Standard: Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

3.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities.
4.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities.
5.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities.
3.LIB.CE.1.2	Explore the impact of one's online activity and digital footprint.
4.LIB.CE.1.2	Explore and identify the impact of one's online activity and digital footprint.
5.LIB.CE.1.2	Identify the impact of one's online activity and digital footprint.
3.LIB.CE.1.3	Use and begin to cite sources of information in an ethical manner.
4.LIB.CE.1.3	Use and begin to cite sources of information in an ethical manner.
5.LIB.CE.1.3	Use and begin to cite sources of information in an ethical manner.
3.LIB.CE.1.4	Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines.
4.LIB.CE.1.4	Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines.
5.LIB.CE.1.4	Follow intellectual property, copyright, plagiarism, and fair use guidelines.
3.LIB.CE.1.5	Follow local acceptable use policies.
4.LIB.CE.1.5	Follow local acceptable use policies.
5.LIB.CE.1.5	Follow local acceptable use policies.
3.LIB.CE.1.6	Demonstrate respect and begin to collaborate to contribute to the exchange of ideas in diverse learning communities.
4.LIB.CE.1.6	Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.
5.LIB.CE.1.6	Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities.

6.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
7.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
8.LIB.TL.1.1	Access libraries to read, listen, view, and share for recreation and personal growth.
6.LIB.TL.1.2	Independently read, listen, and view for recreation and personal growth.
7.LIB.TL.1.2	Independently read, listen, and view for recreation and personal growth.
8.LIB.TL.1.2	Independently read, listen, and view for recreation and personal growth.
6.LIB.TL.1.3	Independently read, listen, and view for academic growth.
7.LIB.TL.1.3	Independently read, listen, and view for academic growth.
8.LIB.TL.1.3	Independently read, listen, and view for academic growth.
6.LIB.TL.1.4	Begin to read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction.
7.LIB.TL.1.4	Begin to read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction.
8.LIB.TL.1.4	Begin to read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, formats, and viewpoints in fiction and nonfiction.
6.LIB.TL.1.5	Read widely and fluently to explore diverse perspectives and make meaningful connections with self, the world, and previous reading.
7.LIB.TL.1.5	Read widely and fluently to explore diverse perspectives and make meaningful connections with self, the world, and previous reading.
8.LIB.TL.1.5	Read widely and deeply to explore diverse perspectives and make meaningful connections with self, the world, and previous reading.
6.LIB.TL.1.6	Identify excellence in print, non-print, and multimedia.
7.LIB.TL.1.6	Identify excellence in print, non-print, and multimedia.
8.LIB.TL.1.6	Identify excellence in print, non-print, and multimedia.

Standard: Students use research strategies to create and share new knowledge.

6.LIB.IL.1.1	Explore the physical and virtual library with guidance.
7.LIB.IL.1.1	Engage with the physical and virtual library.
8.LIB.IL.1.1	Engage with the physical and virtual library.
6.LIB.IL.1.2	Generate, with guidance, research questions to investigate a personal inquiry or a learning goal
7.LIB.IL.1.2	Generate, with guidance, formal research questions to investigate a personal inquiry or a learning goal.
8.LIB.IL.1.2	Generate formal research questions to investigate a personal inquiry or a learning goal.
6.LIB.IL.1.3	Curate, with guidance, print and digital resources for problem-solving using a variety of tools.
7.LIB.IL.1.3	Curate, with guidance, print and digital resources for problem-solving using a variety of tools.
8.LIB.IL.1.3	Independently curate print and digital resources for problem-solving using a variety of tools.
6.LIB.IL.1.4	Engage with resources by evaluating and incorporating information in a variety of ways.
7.LIB.IL.1.4	Engage with resources by evaluating and incorporating information in a variety of ways.
8.LIB.IL.1.4	Engage with resources by evaluating and incorporating information in a variety of ways.
6.LIB.IL.1.5	Share learning by using a variety of platforms, tools, styles, media, and formats.
7.LIB.IL.1.5	Share learning by using a variety of platforms, tools, styles, media, and formats.
8.LIB.IL.1.5	Share learning by using a variety of platforms, tools, styles, media, and formats.
6.LIB.IL.1.6	Reflect on the research process and learning product to build a growth mindset.
7.LIB.IL.1.6	Reflect on the research process and learning product to build a growth mindset.
8.LIB.IL.1.6	Reflect on the research process and learning product to build a growth mindset.



Standard: Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

6.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities.
7.LIB.CE.1.1	Engage in positive, safe, ethical, and legal digital citizenship responsibilities.
8.LIB.CE.1.1	Model positive, safe, ethical, and legal digital citizenship responsibilities.
6.LIB.CE.1.2	Identify and understand the impact of one's online activity and digital footprint.
7.LIB.CE.1.2	Identify and understand the impact of one's online activity and digital footprint.
8.LIB.CE.1.2	Identify and understand the impact of one's online activity and digital footprint.
6.LIB.CE.1.3	Begin to follow standard bibliographic formats to use and cite sources.
7.LIB.CE.1.3	Follow standard bibliographic formats to use and cite sources.
8.LIB.CE.1.3	Follow standard bibliographic formats to use and cite sources.
6.LIB.CE.1.4	Follow intellectual property, copyright, plagiarism, and fair use guidelines.
7.LIB.CE.1.4	Follow intellectual property, copyright, plagiarism, and fair use guidelines.
8.LIB.CE.1.4	Follow intellectual property, copyright, plagiarism, and fair use guidelines.
6.LIB.CE.1.5	Follow local acceptable use policies.
7.LIB.CE.1.5	Follow local acceptable use policies.
8.LIB.CE.1.5	Follow local acceptable use policies.
6.LIB.CE.1.6	Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities
7.LIB.CE.1.6	Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities
8.LIB.CE.1.6	Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities

Objectives:

- 9-12.LIB.TL.1.1 Access libraries to read, listen, view, and share for recreation and personal growth.
- 9-12.LIB.TL.1.2 Independently read, listen, and view for recreation and personal growth.
- 9-12.LIB.TL.1.3 Independently read, listen, and view for academic growth.
- 9-12.LIB.TL.1.4 Read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, formats, and viewpoints in fiction and nonfiction.
- 9-12.LIB.TL.1.5 Read widely and deeply to explore diverse perspectives and make meaningful connections with self, the world, and prior knowledge.
- 9-12.LIB.TL.1.6 Identify and critique excellence in print, non-print, and multimedia.



Standard: Students use research strategies to create and share new knowledge.

- 9-12.LIB.IL.1.1 Use self-direction to engage with the physical and virtual library.
- 9-12.LIB.IL.1.2 Formulate questions and employ strategies to persistently and creatively problem-solve or explore a personal inquiry.
- 9-12.LIB.IL.1.3 Independently and collaboratively curate print and digital resources for problem-solving using a variety of tools.
- 9-12.LIB.IL.1.4 Engage with resources by evaluating, synthesizing, analyzing, and incorporating information in a variety of ways.
- 9-12.LIB.IL.1.5 Share learning creatively & clearly by using a variety of platforms, tools, styles, media, and formats.
- 9-12.LIB.IL.1.6 Reflect on the research process and learning product to foster a growth mindset.

Standard: Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 9-12.LIB.CE.1.1 Exhibit leadership by modeling positive, safe, ethical, and legal digital citizenship responsibilities.
- 9-12.LIB.CE.1.2 Demonstrate responsibility by cultivating one's digital footprint and identifying its current and future impact on self and others.
- 9-12.LIB.CE.1.3 Follow standard bibliographic formats to use and cite sources.
- 9-12.LIB.CE.1.4 Follow intellectual property, copyright, plagiarism, and fair use guidelines.
- 9-12.LIB.CE.1.5 Follow local acceptable use policies.
- 9-12.LIB.CE.1.6 Initiate collaboration and respect various perspectives that contribute to the exchange of ideas in diverse learning communities.



TEXTUAL LITERACY (TL): Reading & Engagement

Standard: Students read and engage for academic and personal growth.

KINDERGARTEN	1st GRADE	2 nd GRADE	3 rd GRADE	4 th GRADE	5 th GRADE	6th GRADE	7 th GRADE	8 th GRADE	9th-12th GRADES
KG.LIB.TL.1.1	1.LIB.TL.1.1	2.LIB.TL.1.1	3.LIB.TL.1.1	4.LIB.TL.1.1	5.LIB.TL.1.1	6.LIB.TL.1.1	7.LIB.TL.1.1	8.LIB.TL.1.1	9-12.LIB.TL.1.1
Access libraries to									
read, listen, view,									
and share for									
recreation and									
personal growth.									
KG.LIB.TL.1.2	1.LIB.TL.1.2	2.LIB.TL.1.2	3.LIB.TL.1.2	4.LIB.TL.1.2	5.LIB.TL.1.2	6.LIB.TL.1.2	7.LIB.TL.1.2	8.LIB.TL.1.2	9-12.LIB.TL.1.2
Read, listen, and	Read, listen, and	Read, listen, and	Independently						
view for	view for	view for	read, listen, and						
recreation and	recreation and	recreation and	view for						
personal growth.	personal growth.	personal growth.	recreation and						
			personal growth.						
KG.LIB.TL.1.3	1.LIB.TL.1.3	2.LIB.TL.1.3	3.LIB.TL.1.3	4.LIB.TL.1.3	5.LIB.TL.1.3	6.LIB.TL.1.3	7.LIB.TL.1.3	8.LIB.TL.1.3	9-12.LIB.TL.1.3
Read, listen, and	Independently	Independently	Independently	Independently	Independently				
view for academic	read, listen, and								
growth.	growth.	growth.	growth.	growth.	view for academic				
					growth.	growth.	growth.	growth.	growth.
KG.LIB.TL.1.4	1.LIB.TL.1.4	2.LIB.TL.1.4	3.LIB.TL.1.4	4.LIB.TL.1.4	5.LIB.TL.1.4	6.LIB.TL.1.4	7.LIB.TL.1.4	8.LIB.TL.1.4	9-12.LIB.TL.1.4
Begin to develop a	Begin to develop a	Begin to develop a	Expand personal	Expand personal	Expand personal	Begin to read	Begin to read	Begin to read	Read beyond
personal affinity	personal affinity	personal affinity	affinity for	affinity for	affinity for	beyond personal	beyond personal	beyond personal	personal affinity
for particular	for particular	for particular	particular authors,	particular authors,	particular authors,	affinity for	affinity for	affinity for	for particular
authors,	authors,	authors,	illustrators, series,	illustrators, series,	illustrators, series,	particular authors,	particular authors,	particular authors,	authors,
illustrators, series,	illustrators, series,	illustrators, series,	genres and writing	genres, writing	genres, writing	illustrators, series,	illustrators, series,	illustrators, series,	illustrators, series,
and genres.	and genres.	and genres.	styles.	styles, and	styles, and	genres, writing	genres, writing	genres, writing	genres, writing
				formats in fiction	formats in fiction	styles, and	styles, and	styles, formats,	styles, formats,
				and nonfiction.	and nonfiction.	formats in fiction	formats in fiction	and viewpoints in	and viewpoints in
						and nonfiction.	and nonfiction.	fiction and	fiction and
								nonfiction.	nonfiction.
KG.LIB.TL.1.5	1.LIB.TL.1.5	2.LIB.TL.1.5	3.LIB.TL.1.5	4.LIB.TL.1.5	5.LIB.TL.1.5	6.LIB.TL.1.5	7.LIB.TL.1.5	8.LIB.TL.1.5	9-12.LIB.TL.1.5
Explore reading to	Explore reading to	Explore reading to	Begin to read texts	Read texts in a	Read texts in a	Read widely and	Read widely and	Read widely and	Read widely and
make connections	make connections	make connections	in a variety of	variety of formats	variety of formats	fluently to explore	fluently to explore	deeply to explore	deeply to explore
with self and the	with self and the	with self and the	formats to explore	to explore diverse	to explore diverse	diverse	diverse	diverse	diverse
world.	world.	world.	diverse	perspectives and					
			perspectives and	make connections	make connections	make meaningful	make meaningful	make meaningful	make meaningful
			make connections	with self, the	with self, the	connections with	connections with	connections with	connections with
			with self, the	world, and prior	world, and prior	self, the world,	self, the world,	self, the world,	self, the world,
			world, and prior	knowledge.	knowledge.	and prior	and prior	and prior	and prior
			knowledge.			knowledge.	knowledge.	knowledge.	knowledge.
KG.LIB.TL.1.6	1.LIB.TL.1.6	2.LIB.TL.1.6	3.LIB.TL.1.6	4.LIB.TL.1.6	5.LIB.TL.1.6	6.LIB.TL.1.5	7.LIB.TL.1.6	8.LIB.TL.1.6	9-12.LIB.TL.1.6
Identify awards for	Identify excellence	Identify excellence	Identify excellence	Identify and					
print, non-print,	in print, non-print,	in print, non-print,	in print, non-print,	critique excellence					
and multimedia.	in print, non-print,								
									and multimedia.



INFORMATION LITERACY (IL): Inquiry & Research Standard: Students use research strategies to create and share new knowledge.

KINDERGARTEN	1st GRADE	2 nd GRADE	3 rd GRADE	4 th GRADE	5 th GRADE	6 th GRADE	7 th GRADE	8 th GRADE	9th-12th GRADES
KG.LIB.IL.1.1	1.LIB.IL.1.1	2.LIB.IL.1.1	3.LIB.IL.1.1	4.LIB.IL.1.1	5.LIB.IL.1.1	6.LIB.IL.1.1	7.LIB.IL.1.1	8.LIB.IL.1.1	9-12.LIB.IL.1.1
Explore the	Explore the	Explore the	Explore the	Explore the	Explore the	Explore the	Engage with the	Engage with the	Use self-direction to
physical and/or	physical and/or	physical and/or	physical and	engage with the					
virtual library	virtual library	virtual library	virtual library	virtual library with	virtual library	virtual library	virtual library.	virtual library.	physical and virtual
with guidance.	with guidance.	with guidance.	with guidance.	guidance.	with guidance.	with guidance.			library.
KG.LIB.IL.1.2	1.LIB.IL.1.2	2.LIB.IL.1.2	3.LIB.IL.1.2	4.LIB.IL.1.2	5.LIB.IL.1.2	6.LIB.IL.1.2	7.LIB.IL.1.2	8.LIB.IL.1.2	9-12.LIB.IL.1.2
Formulate, with	Formulate, with	Formulate, with	Develop	Develop	Develop	Generate, with	Generate, with	Generate formal	Formulate questions
guidance,	guidance,	guidance,	questioning	questioning	questioning	guidance,	guidance, formal	research	and employ strategies
questions to	questions to	questions to	strategies to	strategies to	strategies to	research	research	questions to	to persistently and
investigate a	investigate a	investigate a	investigate a	investigate a	investigate a	questions to	questions to	investigate a	creatively problem-
personal inquiry	personal inquiry	personal inquiry	personal inquiry	personal inquiry	personal inquiry	investigate a	investigate a	personal inquiry	solve or explore a
or a learning goal.	or a learning goal.	or a learning goal.	or a learning goal.	or a learning goal.	or a learning goal.	personal inquiry	personal inquiry	or a learning goal.	personal inquiry.
						or a learning goal.	or a learning goal.		
KG.LIB.IL.1.3	1.LIB.IL.1.3	2.LIB.IL.1.3	3.LIB.IL.1.3	4.LIB.IL.1.3	5.LIB.IL.1.3	6.LIB.IL.1.3	7.LIB.IL.1.3	8.LIB.IL.1.3	9-12.LIB.IL.1.3
Curate print	Curate print	Curate print	Curate print and	Curate print and	Curate print and	Curate, with	Curate, with	Independently	Independently and
resources with	resources with	resources.	digital resources	digital resources	digital resources	guidance, print &	guidance, print &	curate print and	collaboratively curate
guidance.	guidance.		with guidance.	with guidance.	for problem	digital resources	digital resources	digital resources	print and digital
					solving with	for problem-	for problem-	for problem-	resources for
					guidance.	solving using a	solving using a	solving using a	problem-solving using
						variety of tools.	variety of tools.	variety of tools.	a variety of tools.
KG.LIB.IL.1.4	1.LIB.IL.1.4	2.LIB.IL.1.4	3.LIB.IL.1.4	4.LIB.IL.1.4	5.LIB.IL.1.4	6.LIB.IL.1.4	7.LIB.IL.1.4	8.LIB.IL.1.4	9-12.LIB.IL.1.4
Engage with	Engage with	Engage with	Engage with	Engage with	Engage with	Engage with	Engage with	Engage with	Engage with resources
resources with	resources with	resources.	resources by	by evaluating,					
guidance.	guidance.		incorporating	incorporating	incorporating	evaluating and	evaluating and	evaluating and	synthesizing,
			information.	information.	information.	incorporating	incorporating	incorporating	analyzing & creatively
						information in a	information in a	information in a	incorporating
						variety of ways.	variety of ways.	variety of ways.	information in a
									variety of ways.
KG.LIB.IL.1.5	1.LIB.IL.1.5	2.LIB.IL.1.5	3.LIB.IL.1.5	4.LIB.IL.1.5	5.LIB.IL.1.5	6.LIB.IL.1.5	7.LIB.IL.1.5	8.LIB.IL.1.5	9-12.LIB.IL.1.5
Share learning	Share learning	Share learning.	Share learning by	Share learning by	Share learning	Share learning by	Share learning by	Share learning by	Share by
with guidance.	with guidance.		beginning to use a	beginning to use a	beginning to use a	using a variety of	using a variety of	using a variety of	communicating clearly
			variety of	variety of	variety of	platforms, tools,	platforms, tools,	platforms, tools,	& expressing
			platforms, tools,	platforms, tools,	platforms, tools,	styles, media, and	styles, media, and	styles, media, and	creatively one's
			styles, media, and	styles, media, and	styles, media, and	formats.	formats.	formats.	learning using a
			formats.	formats.	formats.				variety of platforms,
									tools, styles, media,
									and formats.
KG.LIB.IL.1.6	1.LIB.IL.1.6	2.LIB.IL.1.6	3.LIB.IL.1.6	4.LIB.IL.1.6	5.LIB.IL.1.6	6.LIB.IL.1.6	7.LIB.IL.1.6	8.LIB.IL.1.6	9-12.LIB.IL.1.6
Reflect on	Reflect on	Reflect on	Reflect on the						
learning with	learning with	learning.	research process	research process and					
guidance.	guidance.		and learning	learning product to					
			product.	product.	product.	product to build a	product to build a	product to build a	foster a growth
						growth mindset.	growth mindset.	growth mindset.	mindset.



CIVIC & ETHICAL LITERACY (CE): Rights & Responsibilities

Standard: Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

KINDERGARTEN	1st GRADE	2 nd GRADE	3 rd GRADE	4 th GRADE	5 th GRADE	6 th GRADE	7 th GRADE	8 th GRADE	9th-12th GRADES
KG.LIB.CE.1.1	1.LIB.CE.1.1	2.LIB.CE.1.1	3.LIB.CE.1.1	4.LIB.CE.1.1	5.LIB.CE.1.1	6.LIB.CE.1.1	7.LIB.CE.1.1	8.LIB.CE.1.1	9-12.LIB.CE.1.1
Engage in positive,	Engage in positive,	Engage in positive,	Engage in positive,	Engage in positive,	Engage in positive,	Engage in positive,	Engage in positive,	Model positive,	Exhibit leadership by
safe, ethical, and	safe, ethical, and	safe, ethical, and	safe, ethical, and	safe, ethical, and	safe, ethical, and	safe, ethical, and	safe, ethical, and	safe, ethical, and	modeling positive,
legal digital	legal digital	legal digital	legal digital	legal digital	legal digital	legal digital	legal digital	legal digital	safe, ethical, and legal
citizenship	citizenship	citizenship	citizenship	citizenship	citizenship	citizenship	citizenship	citizenship	digital citizenship
responsibilities.	responsibilities.	responsibilities.	responsibilities.	responsibilities.	responsibilities.	responsibilities.	responsibilities.	responsibilities.	responsibilities.
KG.LIB.CE.1.2	1.LIB.CE.1.2	2.LIB.CE.1.2	3.LIB.CE.1.2	4.LIB.CE.1.2	5.LIB.CE.1.2	6.LIB.CE.1.2	7.LIB.CE.1.2	8.LIB.CE.1.2	9-12.LIB.CE.1.2
Explore	Explore	Explore digital	Explore the impact	Explore and	Identify the	Identify and	Identify and	Identify and	Demonstrate
citizenship.	citizenship.	citizenship.	of one's online	identify the impact	impact of one's	understand the	understand the	understand the	responsibility by
			activity and digital	of one's online	online activity and	impact of one's	impact of one's	impact of one's	cultivating one's
			footprint.	activity and digital	digital footprint.	online activity and	online activity and	online activity and	digital footprint and
				footprint.		digital footprint.	digital footprint.	digital footprint.	identifying its current
									and future impact on
									self and others.
KG.LIB.CE.1.3	1.LIB.CE.1.3	2.LIB.CE.1.3	3.LIB.CE.1.3	4.LIB.CE.1.3	5.LIB.CE.1.3	6.LIB.CE.1.3	7.LIB.CE.1.3	8.LIB.CE.1.3	9-12.LIB.CE.1.3
Acknowledge	Acknowledge	Use sources of	Use and begin to	Use and begin to	Use and begin to	Begin to follow	Follow standard	Follow standard	Follow standard
authorship.	authorship.	information in an	cite sources of	cite sources of	cite sources of	standard	bibliographic	bibliographic	bibliographic formats
		ethical manner.	information in an	information in an	information in an	bibliographic	formats to use and	formats to use and	to use and cite
			ethical manner.	ethical manner.	ethical manner.	formats to use and	cite sources.	cite sources.	sources.
						cite sources.			
KG.LIB.CE.1.4	1.LIB.CE.1.4	2.LIB.CE.1.4	3.LIB.CE.1.4	4.LIB.CE.1.4	5.LIB.CE.1.4	6.LIB.CE.1.4	7.LIB.CE.1.4	8.LIB.CE.1.4	9-12.LIB.CE.1.4
Discuss	Discuss	Discuss	Independently	Independently	Follow intellectual	Follow intellectual	Follow intellectual	Follow intellectual	Follow intellectual
intellectual	intellectual	intellectual	begin to follow	begin to follow	property,	property,	property,	property,	property, copyright,
property,	property,	property,	intellectual	intellectual	copyright,	copyright,	copyright,	copyright,	plagiarism, and fair
copyright,	copyright,	copyright,	property,	property,	plagiarism, and	plagiarism, and	plagiarism, and	plagiarism, and	use guidelines.
plagiarism, and	plagiarism, and	plagiarism, and	copyright,	copyright,	fair use guidelines.	fair use guidelines.	fair use guidelines.	fair use guidelines.	
fair use guidelines.	fair use guidelines.	fair use guidelines.	plagiarism, and	plagiarism, and					
W0.110.05.4.5	4110.054.5	2112 25 4 5	fair use guidelines.	fair use guidelines.		6.115.05.4.5		0.110.05.4.5	0.40.110.05.4.5
KG.LIB.CE.1.5	1.LIB.CE.1.5 Follow local	2.LIB.CE.1.5 Follow local	3.LIB.CE.1.5	4.LIB.CE.1.5 Follow local	5.LIB.CE.1.5	6.LIB.CE.1.5	7.LIB.CE.1.5 Follow local	8.LIB.CE.1.5	9-12.LIB.CE.1.5
Follow local			Follow local		Follow local	Follow local		Follow local	Follow local
acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.	acceptable use policies.
	-		-		-			-	•
KG.LIB.CE.1.6	1.LIB.CE.1.6	2.LIB.CE.1.6	3.LIB.CE.1.6	4.LIB.CE.1.6	5.LIB.CE.1.6	6.LIB.CE.1.6	7.LIB.CE.1.6	8.LIB.CE.1.6	9-12.LIB.CE.1.6
Demonstrate	Demonstrate	Demonstrate	Demonstrate	Respectfully collaborate to	Respectfully collaborate to	Respectfully collaborate to	Respectfully collaborate to	Respectfully collaborate to	Initiate collaboration
respect by using	respect by using	respect by using	respect and begin to collaborate to			contribute to the	contribute to the		and respect various perspectives that
appropriate listening and	appropriate listening and	appropriate listening and	contribute to the	contribute to the exchange of ideas	contribute to the exchange of ideas	exchange of ideas	exchange of ideas	contribute to the exchange of ideas	contribute to the
speaking skills.	speaking skills.	speaking skills.	exchange of ideas	in diverse learning	in diverse learning	in diverse learning	in diverse learning	in diverse learning	exchange ideas in
speaking skins.	sheakilik skilis.	sheakilik skilis.	in diverse learning	communities.	communities.	communities.	communities.	communities.	diverse learning
			communities.	communices.	communicies.	Communicies.	communices.	communices.	communities.
			communicies.			<u> </u>			communicies.

GLOSSARY

Access: to enter or approach; to retrieve; to make accessible by allowing entry

Acceptable Use Policy: a set of rules that defines what is and what is not permitted for use on information communication technologies

Analyze: to examine in detail for purposes of explanation and interpretation

Appropriate: suitable or fitting for a particular purpose, person, occasion, etc.

Civic Literacy: the knowledge of how to actively participate and initiate change in one's community and the greater society

Collaboration: to work effectively with others toward common goals

Community: a group sharing common characteristics or interests and perceived or perceiving itself as distinct in some respect from the larger society within which it exists

Copyright: the exclusive legal right, given to an originator to print, publish, perform, film, or record literary, artistic, or musical material, and to authorize others to do the same

Critique: to analyze and assess something such as literature, theories, projects, etc.

Curation: the selection, organization, and presentation of information, including online and offline resources

Digital Citizenship: the norms of behavior with regard to technology use

Digital Footprint: the trail of one's online activity

Digital Literacy: the knowledge of how to perform tasks effectively and efficiently in a technological environment

Digital Resources: any technology-driven resource used for the purpose of learning such as databases, audio, video, images, applications, etc.

Digital Tools: any type of technology-driven device used to complete a task or inquiry

Engagement: the degree of attention, curiosity, and motivation that students show when they are learning

Ethical Literacy: the ability to participate in a way that is aligned with one's moral code

Evaluate: the ability to analyze and interpret information based on its effectiveness, efficiency, and outcome

Explore: to discover and innovate through experience and reflection

Fair Use: the doctrine that brief excerpts of copyright material may, under certain circumstances, be quoted verbatim without the need for permission from or payment to the copyright holder

Fluent: the ability to express oneself easily and articulately

Formulate: to create or devise methodically

Growth Mindset: the belief that basic abilities can be developed through dedication, hard work, and a love of learning

GLOSSARY

Include: to demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community

Information Literacy: a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information

Inquiry: building new knowledge by asking for information, thinking critically, identifying problems, and developing strategies for solving problems

Intellectual Property: content or ideas created by an individual or entity. Examples: text, music, photos, narration, designs, videos

Learning Goal: what students should be able to know, do, or demonstrate at the end of the learning experience

Online: a general term for when a computer or other device is connected to the internet

Open Access: the free and open availability of content on the internet

Plagiarism: the practice of taking someone else's work or ideas and passing them off as one's own without proper acknowledgment or documentation

Print Resources: printed books, magazines, periodicals, etc. that may be hard-bound or soft-bound

Problem-solve: the process or act of finding a solution to a problem

Research: diligent investigation or experimentation on a particular subject

Self-direction: directed or guided by oneself, especially as an independent agent

Standard Bibliographic Format: a list of the resources referred to in a research project or paper

Synthesize: the act of putting parts together to form a whole

Technology Literacy: the ability to effectively use technology to access, evaluate, integrate, create, and communicate information

Textual Literacy: the ability to read, write, analyze, and evaluate textual works of literature

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