

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	C.1 Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes of various forms of governments.	
Grade Level/Band Standard:	1.C.1.1 Identify primary symbols of the United States.	
Student Friendly Language:	I can identify symbols that represent the United States.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> Recognize the flag is a symbol of the United States. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> Some symbols are a representation of the United States. For example: flag, statue of liberty, and Mt. Rushmore. 	<ul style="list-style-type: none"> Many symbols represent the beliefs and values of the United States. 	<ul style="list-style-type: none"> Identify, list, and recognize the different symbols of the United States.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> Symbol United States Beliefs Values 	<ul style="list-style-type: none"> Only certain symbols represent the United States. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 3	<ul style="list-style-type: none"> Symbols for the Oceti Sakowin nation embody colors, directions and stars. 	

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<i>Vertical Alignment</i>		
Previous Learning Connections	Current Learning Connections	Future Learning Connections
<ul style="list-style-type: none"> The flag is a symbol of the United States. 	<ul style="list-style-type: none"> Many symbols represent the United States. 	<ul style="list-style-type: none"> Explain the meaning behind our national symbols.
<i>C3 Framework Relevant Skills and Applications</i>		
Constructing Supporting Questions: <ul style="list-style-type: none"> D1.3.K-2. Identify facts and concepts associated with a supporting question. 		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> Do a picture sort of United States and non United States symbols. Create a bulletin board with pictures of the different symbols. 		
<i>Possible Civic Engagement Activities</i>		
These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	
<ul style="list-style-type: none"> Flag etiquette presentation by community groups for example the American Legion or Veterans of Foreign Wars Create a poster for awareness 	<ul style="list-style-type: none"> The presentation will help students understand the meaning behind the colors and parts of the flag and why it is an important symbol of the United States. The presentation could also discuss how to handle and fold the flag respectfully. Students will create posters to identify the primary symbols of the United States. These posters can be displayed around the classroom or school to help other students be aware of the different symbols of the United States. 	