

South Dakota Social Studies Unpacked Standards Template

<b>Anchor Standard:</b>	H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources.	
<b>Grade Level/Band Standard:</b>	1.H.2.1 Connect people and events honored in commemorative celebrations.	
<b>Student Friendly Language:</b>	I can explain why people and events are celebrated.	
<b>What prior knowledge do students need to have to be successful on this standard?</b>		
<ul style="list-style-type: none"> <li>Knowledge of local and national celebrations.</li> </ul>		
<b>Students Will Know (Factual Knowledge)....</b>	<b>Students will Understand (Historical Inquiry)....</b>	<b>Students Will be Able to Do (Performance Based)</b>
<ul style="list-style-type: none"> <li>Know how people are connected and honored in commemorative celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>How people are chosen to be honored in commemorative celebrations.</li> <li>Important people and events have impacted our lives and are celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the connection between people/events and why we celebrate.</li> <li>Identify people and events who have been honored in commemorative celebrations and the reasons for this honor.</li> </ul>
<b>Vocabulary (Key Terms Used by Teachers and Students)</b>	<b>What are possible misconceptions students may have with respect to this standard?</b>	
<ul style="list-style-type: none"> <li>Commemorative celebrations</li> <li>Honor</li> </ul>	<ul style="list-style-type: none"> <li>Everybody celebrates the same events.</li> </ul>	
<b>OSEUS Connection</b>		
<b>Essential Understanding:</b>	<b>Descriptive Connection Between Social Studies and OSEU:</b>	
<a href="#">OSEU 7</a>	<ul style="list-style-type: none"> <li>Oceti Sakowin Tribal people are honored and commemorated through language, traditions and cultural events, such as powwows and naming ceremonies.</li> </ul>	

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<b>Vertical Alignment</b>		
<p><b>Previous Learning Connections</b></p> <ul style="list-style-type: none"> <li>Identify local and national celebrations</li> </ul>	<p><b>Current Learning Connections</b></p> <ul style="list-style-type: none"> <li>Understand how people and events are chosen and honored in commemorative celebrations</li> </ul>	<p><b>Future Learning Connections</b></p> <ul style="list-style-type: none"> <li>Compare how holidays are celebrated in different cultures</li> </ul>
<b>C3 Framework Relevant Skills and Applications</b>		
<p><b>Constructing Compelling Questions:</b></p> <ul style="list-style-type: none"> <li>D1.1.K-2. Explain why the compelling question is important to the student.</li> <li>D1.2.K-2. Identify disciplinary ideas associated with a compelling question</li> </ul>		
<b>Example strategies to reach depth and intention of the standard</b>		
<ul style="list-style-type: none"> <li>Draw attention to local events that commemorate certain holidays, such as Veteran’s Day programs, Memorial Day programs to help them understand how the event is celebrated locally.</li> <li>Identify people and events who have been honored in commemorative celebrations and the reasons for this honor.</li> </ul>		
<b>Possible Civic Engagement Activities</b>		
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
Activity:	Description on How to Use the Activity and How it Meets the Grade Level:	
<ul style="list-style-type: none"> <li>School wide programs or individual classroom visits</li> <li>Research people and events in their own communities who have been recognized with celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Students participate in programs celebrating people/events such as Veteran’s Day, Native American Day, Memorial Day and learn about the history and the people who are honored.</li> <li>Students conduct short research projects to learn how certain celebrations in their community came to be.</li> </ul>	