

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	C.1 Students will explain, compare and contrast, and analyze the historical principles and philosophical purposes and various forms of governments.	
Grade Level/Band Standard:	3.C.1.1 Research and explain the meaning behind South Dakota’s symbols.	
Student Friendly Language:	I can identify and explain the symbols of South Dakota.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> Definition of a national and local symbol. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> South Dakota symbols <ul style="list-style-type: none"> Flower-American Pasque Animal- coyote Bird- Ring-necked pheasant Flag- flag of South Dakota Tree- Black Hills Spruce 	<ul style="list-style-type: none"> All states have defining symbols that are unique to the state and help define the state. Why these symbols are important to South Dakota. 	<ul style="list-style-type: none"> Use multiple resources to research and identify state symbols. List and describe state symbols and the meanings behind them.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> State symbols <ul style="list-style-type: none"> Flower-American Pasque Animal- coyote Bird- Ring-necked pheasant Flag- flag of South Dakota Tree- Black Hills Spruce Significance/meaning 	<ul style="list-style-type: none"> Confuse national symbols for state symbols. 	

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<i>OSEUS Connection</i>		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
<p style="text-align: center;">OSEU 1</p> <p style="text-align: center;">OSEU 5</p>	<ul style="list-style-type: none"> ● Examples of the Oceti Sakowin and South Dakota symbols include tribal flags, winter counts, medicine wheel, colors, animals, etc. ● Oral and written symbols of the Oceti Sakowin may differ from the mainstream historians. 	
<i>Vertical Alignment</i>		
Previous Learning Connections	Current Learning Connections	Future Learning Connections
<ul style="list-style-type: none"> ● Explain the meaning behind local and national symbols 	<ul style="list-style-type: none"> ● Identifying South Dakota Symbols. 	<ul style="list-style-type: none"> ● N/A
<i>C3 Framework Relevant Skills and Applications</i>		
<p>Determining Helpful Resources:</p> <ul style="list-style-type: none"> ● D1.5.3-5. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration the different opinions people have about how to answer the questions. <p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.3.3-5. Identify evidence that draws information from multiple sources in response to compelling questions. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> ● D4.1.3-5. Construct arguments using claims and evidence from multiple sources. ● D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. ● D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). 		
<i>Example strategies to reach depth and intention of the standard</i>		

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- Poster
 - Example: create a poster showing one or more of the symbols of South Dakota
- Presentation
 - Example: create a presentation showing one or more of the symbols of South Dakota
- Report
 - Example: create a report describing one or more of the symbols of South Dakota

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none"> ● Create a poster and display it ● Visit or presentation from the South Dakota Cultural Heritage Center 	<ul style="list-style-type: none"> ● Creating a poster that connects the community to the state and display it in the hallway, lunchroom, classroom, etc. which allows the students to show what they have learned about South Dakota symbols. ● Invite someone from the cultural heritage center so present on South Dakota symbols, explaining their origins, meanings, and importance to the state. Students can brainstorm if they feel more symbols should be added as time has changed with reasons for their thinking.