

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	C.2 Students will explain the historical impact of primary founding documents including but not limited to, the Declaration of Independence, US Constitution, the US Bill of Rights and subsequent amendments.	
Grade Level/Band Standard:	3.C.2.1 Explain the meaning and importance of the Declaration of Independence and the Constitution.	
Student Friendly Language:	I can explain what the Declaration of Independence and the Constitution are and why they are important to the people of the United States.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • Understand rules and how they are used to benefit people. • Know and explain the jobs of leaders in my community 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • What the Declaration of Independence and Constitution are and the importance of the documents. 	<ul style="list-style-type: none"> • The Declaration of Independence and the Constitution are the foundations on which our country is based. • The Constitution is the basis for laws in the United States. 	<ul style="list-style-type: none"> • Explain why the Declaration of Independence was written. • Explain why the Constitution was written. • Explain the importance of these documents and how they impact our world today.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • Declaration of Independence • Constitution • United States 	<ul style="list-style-type: none"> • Confuse The Declaration of Independence and the Constitution. • Which document is the basis for laws in the United States. • Difficulty reading the cursive and deciphering the older style of language used. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 5	<ul style="list-style-type: none"> • The Tribal Constitution came about because of the 1934 Indian Reorganization Act. It was 	

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		modeled after the American system of government. The Tribal council is the Legislative, the Chairmen is the Executive, and the Tribal Courts is the Judicial.	
Vertical Alignment			
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> ● Explain the jobs of leaders in my community ● The importance and creation of rules and how they are put in place to benefit people 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> ● Discussing the importance of the Declaration of Independence and the US Constitution. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> ● Comparing the major ideas between the state constitution and the US Constitution. 	
C3 Framework Relevant Skills and Applications			
<p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <p>Developing Claims and Using Evidence:</p> <ul style="list-style-type: none"> ● D3.3.3-5. Identify evidence that draws information from multiple sources in response to compelling questions. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> ● D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. 			
Example strategies to reach depth and intention of the standard			
<ul style="list-style-type: none"> ● Venn diagram <ul style="list-style-type: none"> ○ Example: Comparing the Constitution and the Declaration of Independence ● Worksheets <ul style="list-style-type: none"> ○ Examples: Match the components of the Declaration of Independence or the US Constitution to the correct one ● Videos <ul style="list-style-type: none"> ○ Examples: Show videos of the founding fathers drafting each document. 			
Possible Civic Engagement Activities			
<p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>			
Activity:		Description on How to Use the Activity and How it Meets the Grade Level:	

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<ul style="list-style-type: none">• Construct a classroom Constitution and class rules	<ul style="list-style-type: none">• Creating classroom rules would be comparable to how the Constitution helped form laws.
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