

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	C.3 Students will explain how the Constitution organizes the government of the United States.	
Grade Level/Band Standard:	3.C.3.2 Identify the structure, roles, and responsibility of local government.	
Student Friendly Language:	I can identify how my local government is set up and what it does.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • Understanding of what local and national government means • How the local government is funded and makes laws. • Knowing basic political roles in larger communities 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • Offices in local government (i.e. Mayor, City Council, Judges, Sheriff) • Government responsibilities 	<ul style="list-style-type: none"> • The local government has specific responsibilities for governing the people. • An understanding that specific roles of people in the government offices help benefit the citizens of their community. 	<ul style="list-style-type: none"> • Describe the structure of their local government. • List the roles of local government offices. • Explain what the local government is responsible for.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • Local • Government • Structure • Responsibility • Mayor • City council • Judge • Sheriff 	<ul style="list-style-type: none"> • The different roles/responsibilities in local government. 	

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<i>OSEUS Connection</i>		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 5	<ul style="list-style-type: none"> The tribal government system was modeled after the American system of government. The Tribal council is the Legislative, the Chairmen is the Executive, and the Tribal Courts is the Judicial. 	
<i>Vertical Alignment</i>		
Previous Learning Connections <ul style="list-style-type: none"> Understanding of what local and national government means How the local government is funded and makes laws. Knowing basic political roles in larger communities 	Current Learning Connections <ul style="list-style-type: none"> What their local government is made up of. 	Future Learning Connections <ul style="list-style-type: none"> Discuss South Dakota’s government and the three branches.
<i>C3 Framework Relevant Skills and Applications</i>		
Constructing Supporting Questions: <ul style="list-style-type: none"> D1.4.3-5. Explain how supporting questions help answer compelling questions in an inquiry. Communicating Conclusions: <ul style="list-style-type: none"> D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. D4.3.3-5. Present a summary of arguments and explanations to others outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, and reports) and digital technologies (e.g., Internet, social media, and digital documentary). D4.5.3-5. Critique explanations. 		
<i>Example strategies to reach depth and intention of the standard</i>		
<ul style="list-style-type: none"> Oral or Written Report <ul style="list-style-type: none"> Example: Students will prepare a report on one of the components of their local government. Poster <ul style="list-style-type: none"> Example: Students could create a poster with more information on their local government. Big Idea Flow Chart 		

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- Example: Students would show in a flow chart how the local government works.

Possible Civic Engagement Activities

These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.

Activity:	Description on How to Use the Activity and How it Meets the Grade Level:
<ul style="list-style-type: none">● Have the mayor or city councilman come speak	<ul style="list-style-type: none">● The elected officials would inform students about their role and other roles in the local government.