

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	E.1 Students will apply the fundamental economic ideas and concepts associated with the study of economics.	
Grade Level/Band Standard:	3.E.1.1 Explain ways producers use resources to produce goods and services.	
Student Friendly Language:	I can explain how resources are used when making goods or providing services.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • What a resource is, as well as what a good and service is; they will be able to make a connection between them. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • Different types of resources such as natural, capital, and human • Definitions and examples of goods and services in the community 	<ul style="list-style-type: none"> • Different types of resources are needed to produce goods and services. 	<ul style="list-style-type: none"> • Identify and examine which resources are required to make certain products.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • Resource • Services • Goods • Natural • Capital • Human 	<ul style="list-style-type: none"> • Confuse the definition of goods and services. • Understand the connection resources have with goods and services. 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 1	<ul style="list-style-type: none"> • Oceti Sakowin under communal stewardship, use land base and natural resources to produce goods and services. 	

South Dakota Social Studies Unpacked Standards Template

<p>OSEU 3</p>	<ul style="list-style-type: none"> Oceti Sakowin tribal cultures and traditions are incorporated in the use of resources effectively. 	
<p>Vertical Alignment</p>		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> What resources, goods, and services are as well as their connection. 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> Explain how resources are used to produce goods and services. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> N/A
<p>C3 Framework Relevant Skills and Applications</p>		
<p>Constructing Supporting Questions:</p> <ul style="list-style-type: none"> D1.4.3-5. Explain how supporting questions help answer compelling questions in an inquiry. <p>Evaluating Sources and Using Evidence:</p> <ul style="list-style-type: none"> D3.1.3-5. Gather relevant information from multiple sources while using the origin, structure, and context to guide the selection. <p>Communicating Conclusions:</p> <ul style="list-style-type: none"> D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. 		
<p>Example strategies to reach depth and intention of the standard</p>		
<ul style="list-style-type: none"> Poster <ul style="list-style-type: none"> Example: Show how resources create goods and services Report <ul style="list-style-type: none"> Example: Talk about how resources create goods and services Video <ul style="list-style-type: none"> Example: Watch videos about resources creating goods and services 		
<p>Possible Civic Engagement Activities</p> <p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
<p>Activity:</p>	<p>Description on How to Use the Activity and How it Meets the Grade Level:</p>	
<ul style="list-style-type: none"> Create a timeline video. 	<ul style="list-style-type: none"> Creating a timeline video will show how the resource is used to create a good or service that is available in their community or surrounding communities. For example: How a factory in the 	

South Dakota Social Studies Unpacked Standards Template

	<p>community takes a resource and creates a good that is used by other people. This is also helping students see how community members are involved in this process.</p>
--	--