

South Dakota Social Studies Unpacked Standards Template

Anchor Standard:	G.3 Students will recognize the characteristics of the processes that shape places and regions.	
Grade Level/Band Standard:	4.G.3.1 Describe how natural and human conditions shape places and regions.	
Student Friendly Language:	I can tell how nature can shape a place or region. I can tell how people shape a place or region.	
What prior knowledge do students need to have to be successful on this standard?		
<ul style="list-style-type: none"> • The regions of South Dakota in conjunction with this standard. • How humans adapt to and the land they live in. • How humans can interact responsibly with the land they live in. 		
Students Will Know (Factual Knowledge)....	Students will Understand (Historical Inquiry)....	Students Will be Able to Do (Performance Based)
<ul style="list-style-type: none"> • Natural conditions • Human conditions 	<ul style="list-style-type: none"> • Processes in nature can shape places and regions. • People can shape places and regions. 	<ul style="list-style-type: none"> • Describe ways nature can shape a place or region. • Give examples of times when people have affected a place or region.
Vocabulary (Key Terms Used by Teachers and Students)	What are possible misconceptions students may have with respect to this standard?	
<ul style="list-style-type: none"> • Natural • Man-made • Place • Region 	<ul style="list-style-type: none"> • Struggle with the difference between natural and man-made structures. (e.g., they may believe that all lakes are natural). 	
OSEUS Connection		
Essential Understanding:	Descriptive Connection Between Social Studies and OSEU:	
OSEU 1	<ul style="list-style-type: none"> • The Oceti Sakowin use the natural resources in the land to strengthen interrelationship of the people, places, and environment of the reservations. 	

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<p>OSEU 3</p>	<ul style="list-style-type: none"> The sacred sights of the Oceti Sakowin are important to preserve in shaping places and regions. Some sacred sites include Bear Butte, Hinhankaga (Harney Peak), Mato Tipila (Devil’s Tower), etc. 	
<p>Vertical Alignment</p>		
<p>Previous Learning Connections</p> <ul style="list-style-type: none"> Compare the physical and man-made characteristics of the local community with those of another community (2nd Grade). Locate the seven continents, four oceans, and major physical features and regions of the United States on a map or globe. 	<p>Current Learning Connections</p> <ul style="list-style-type: none"> Describe how natural and human conditions shape places and regions This overlaps the 4th grade standard on regions but also overlaps heavily in some of the Earth and Space science standards in 4th grade. 	<p>Future Learning Connections</p> <ul style="list-style-type: none"> Explain how natural events and human activities in one place affect people living in other places. Identify and differentiate between the human and/or physical characteristics that create a region (7th Grade).
<p>C3 Framework Relevant Skills and Applications</p>		
<p>Communicating Conclusions:</p> <ul style="list-style-type: none"> D4.2.3-5. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data. 		
<p>Example strategies to reach depth and intention of the standard</p>		
<ul style="list-style-type: none"> Students will compare older and newer maps to see how regions have changed over time and will identify the natural and man made processes that have shaped them. 		
<p>Possible Civic Engagement Activities</p> <p>These activities include the informed actions that are explicitly tied to the curriculum that are used to assess the knowledge, skills and dispositions of effective civic engagement. Civic engagement can include research, advocacy, direct or indirect action.</p>		
<p>Activity:</p>	<p>Description on How to Use the Activity and How it Meets the Grade Level:</p>	

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- Create a pamphlet describing a region

- Students will select a region of interest and then create a pamphlet describing how natural and man-made processes helped to shape that region.